



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 1

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Compositions	Every 3 cycles (no fewer than 7 compositions)	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
2. School-based Learning Modules (Task Sheets)	Modules are completed one by one according to the yearly scheme of work.	Students are given opportunities to learn and practise the target language.
3. Grammar and Usage Exercises	All the units in the course-book should be completed by the end of the year.	Students learn and revise grammatical items, their forms and functions.
4. Dictation	One seen and one unseen dictation every 3 cycles	To provide students with an opportunity to revise their work.
5. Listening Book	The whole listening book should be completed by the end of the school year.	To hone students' listening skills (for the preparation of TSA)
6. Extensive Reading Scheme (Completing Post - Reading Activities)	3-4 English books and the whole logbook.	Students will be given additional opportunities to read extensively.

7. A Creative Story	One story created step by step throughout the second term	Students will be given an opportunity to put their knowledge of narrative into practice.
----------------------------	--	---



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 2

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Compositions	Every 3 cycles (no fewer than 7 compositions)	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
2. School-based Learning Modules (Task Sheets)	Modules are completed one by one according to the yearly scheme of work.	Students are given opportunities to learn and practise the target language.
3. Grammar and Usage Exercises	All the units in the course-book should be completed by the end of the year.	Students learn and revise grammatical items, their forms and functions.
4. Dictation	One seen and one unseen dictation every 3 cycles	To provide students with an opportunity to revise their work.
5. Listening Book	The whole listening book should be completed by the end of the school year.	To hone students' listening skills (for the preparation of TSA)
6. Extensive Reading Scheme (Completing Post - Reading Activities)	3-4 English books and the whole logbook.	Students will be given additional opportunities to read extensively.

7. A Pop Magazine

In groups, students will publish a magazine on pop-culture themes in alignment with the teaching modules in S2..

Students will be given an opportunity to put the skills and knowledge they have acquired in the S2 curriculum into practice.



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 3

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Compositions/Writing	Every 3 cycles (no fewer than 7 compositions)	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
2. Writing	Those writing activities as suggested in the Scheme of Work	Students can acquire and practice relevant writing skills.
3. School-based Learning Modules (Task Sheets)	Modules are completed one by one according to the yearly scheme of work.	Students are given opportunities to learn and practise the target language.
4. Grammar and Usage Exercises	All the units in the course-book should be completed by the end of the year.	Students learn and revise grammatical items, their forms and functions.
5. Dictation	One seen and one unseen dictation every 3 cycles	To provide students with an opportunity to revise their work.
6. Listening Book	The whole listening book should be completed by	To hone students' listening skills (for the preparation of TSA)

	the end of the school year.	
7. Extensive Reading Scheme (Completing Post - Reading Activities)	4 English books and the whole logbook.	Students will be given additional opportunities to read extensively.
8. Mini-Debate or a public speech	Throughout the last 2 modules, students will be learning to compose a persuasive speech (a writing assignment as a composition) and get engaged in a mini-debate.	Students will be given an opportunity to put the skills and knowledge they have acquired in the S3 curriculum into practice.



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 4

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Writing	Once every 3 cycles (4 long compositions and 3 short compositions) *Short compositions are those for Part A. *Long compositions are those for Part B.	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
2. Listening	About once every 3-4 cycles (5 sets of listening practice papers)	Students acquire the skills and knowledge needed to answer the questions in this paper.
3. S.B.A. Logbook	For the completion of Part A (SBA), at least 2 fiction/non-fiction books will be used, and therefore logbook should be used at	Students make a record of their reading progress and reflect on the meaning of the books they read.

	least twice.	
4. Grammar and Usage Exercises	Units are completed according to the teaching schedule.	Students learn and revise grammatical items, their forms and functions.
5. Project for Elective Module (Short Stories)	At the end of the module, students should write and tell a story.	Students acquire the skills, knowledge and language subsumed in this elective module.



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 5

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Reading	Once every 3-4 cycles (5-6 sets of reading practice papers)	Students acquire the skills and knowledge needed to answer the questions in this paper.
2. Writing	Once every 3 cycles (4 long compositions and 3 short compositions) *Short compositions are those for Part A. *Long compositions are those for Part B.	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
3. Listening	Once every 3-4 cycles (5-6 sets of listening practice papers)	Students acquire the skills and knowledge needed to answer the questions in this paper.

4. S.B.A. Logbook	For the completion of Part A (SBA), at least 2 fiction/non-fiction books will be used, and therefore logbook should be used twice.	Students make a record of their reading progress and reflect on the meaning of the books they read.
5. Grammar and Usage Exercises	Units are completed according to the teaching schedule.	Students learn and revise grammatical items, their forms and functions.
6. Project for Elective Module (Short Stories) [If this elective module was not completed in the last academic year]	At the end of the module, students should write and tell a story.	Students acquire the skills, knowledge and language subsumed in this elective module. (Refer to the Suggested Scheme of Work by EdB)
7. Projects for Elective Module (Social Issues)	At the end of the module, students should produce relevant writing assignments e.g. writing a letter to the editor, a fact sheet/report on a social issue. In addition, each should deliver a speech on the social issue he investigates.	Students acquire the skills, knowledge and language subsumed in this elective module. (Refer to the Suggested Scheme of Work by EdB)



**St. Louis School
Homework Policy
(2011-2012)**

Subject: English Language

Secondary 6

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Reading	Once every 2-3 cycles (4 sets of reading practice papers)	Students acquire the skills and knowledge needed to answer the questions in this paper.
2. Writing	Once every 2 cycles (4 long compositions and 2 short compositions)	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
3. Listening	Once every 2-3 cycles (4 sets of listening practice papers)	Students acquire the skills and knowledge needed to answer the questions in this paper.
4. S.B.A. Logbook	For the completion of Part A (SBA), at least 1 fiction/non-fiction books book/film will be used, and therefore logbook should	Students make a record of their reading progress and reflect on the meaning of the books they read.

	be used once.	
5. Grammar and Usage Exercises	Units are completed according to the teaching schedule.	Students learn and revise grammatical items, their forms and functions.
6. Project for Elective Module (Short Stories) [If this elective module was not completed in the last 2 academic years]	At the end of the module, students should write and tell a story.	Students acquire the skills, knowledge and language subsumed in this elective module.
7. Projects for Elective Module (Social Issues / Debating) [If this elective module was not completed in the last academic year]	At the end of the module, each student should produce relevant writing assignments e.g. writing a letter to the editor, a fact sheet/report on a social issue. In addition, each should deliver a speech/debate on the social issue he investigates.	Students acquire the skills, knowledge and language subsumed in this elective module.



**St. Louis School
Homework Policy
(2011-2012)**

Subject: Use of English

Secondary 7

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Writing	1 essay every 3 cycles	Students can learn how to brainstorm, organize and present ideas systematically and accurately through pre- and post-writing activities/tasks.
2. Practical Skills for Work and Study	1 practice paper every 3 cycles	Students can acquire the skills and knowledge of tackling the tasks for this section.
3. Listening	1 practice paper every 3 cycles	Students can acquire the skills and knowledge of tackling the tasks for this section.
4. Reading and Language Systems	1 practice paper every 3 cycles	Students can acquire the skills and knowledge of tackling the tasks for this section.
5. Grammar work	No fixed frequency	Students learn and revise grammatical items, their forms and functions.