



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** \_\_\_ **Chemistry** \_\_\_

**Secondary** \_\_\_ **3** \_\_\_

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination.  To assess students' on-going work and with the provision of constructive feedback.
Tests / Dictations	Once after each chapter	Formatively assess their chemical knowledge learnt after each chapter.
Newspaper cutting / STST worksheets	Twice a year	To search for chemical knowledge related to the topics learnt in their academic year.
Experimental Worksheet	For suitable chapters in schedule	To check the students' understanding of the experiment.
Chemistry Video Competition – Low–Carbon Life	One per year	To develop students' different generic skills such as information searching skill, creativity, critical-thinking, communication skills by creating a a movie clip with chemistry knowledge description with a view to illustrate people to live with some ways to achieve low-carbon life.



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**Subject:** Chemistry

**Secondary** 4 Chem

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<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination.  To assess students' on-going work and with the provision of constructive feedback.
Tests	Once after each or two chapters (dependent on the correlation of topics taught)	Formatively assess their chemical knowledge learnt after each chapter.
Newspaper cutting / STST worksheets	Twice a year	To search for chemical knowledge related to the topics learnt in their academic year.
Experimental Worksheet	For suitable chapters in schedule	To check the students' understanding of the experiment.
Investigation Project	Cross over from first to second term	To encourage scientific inquiry and as a tool including various assessment methods as for continuous assessment of students.



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**Subject: \_\_\_Chemistry\_\_\_**

**Secondary \_\_4 CS Chem\_\_**

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<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination.  To assess students' on-going work and with the provision of constructive feedback.
Tests	Once after each or two chapters (dependent on the correlation of topics taught)	Formatively assess their chemical knowledge learnt after each chapter.
Experimental Worksheet	For suitable chapters in schedule	To check the students' understanding of the experiment.



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**Subject:    \_\_\_Chemistry\_\_\_**

**Secondary \_\_5 Chem\_\_**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination. To assess students' on-going work and with the provision of constructive feedback.
Tests	Once after each or two chapters (dependent on the correlation of topics taught )	Formatively assess their chemical knowledge learnt after each chapter.
Newspaper cutting / STST worksheets	Twice a year	To search for chemical knowledge related to the topics learnt in their academic year.
Experimental Worksheet	For suitable chapters in schedule	To check the students' understanding of the experiment.



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**Subject: \_\_\_Chemistry\_\_\_**

**Secondary \_\_5 CS Chem\_\_**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination.  To assess students' on-going work and with the provision of constructive feedback.
Tests	Once after each or two chapters (dependent on the correlation of topics taught)	Formatively assess their chemical knowledge learnt after each chapter.
Experimental Worksheet	For suitable chapters in schedule	To check the students' understanding of the experiment.



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**Subject:**     Chemistry    

**Secondary**   6 Chem  

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination. To assess students' on-going work and with the provision of constructive feedback.
Tests / Exam	Oct. Test, Mid-Year Exam, Mock Exam	Formatively assess their chemical knowledge learnt after each chapter.
Experimental Worksheet	For suitable chapters in schedule of SBA	To check the students' understanding of the experiment.



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**Subject:** \_\_\_ **Chemistry** \_\_\_

**Secondary** \_\_6 CS Chem\_\_

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
Chapter-End exercises	Once after each chapter	To apply the chemical knowledge learnt to solve the authentic or examined problems in public examination.  To assess students' on-going work and with the provision of constructive feedback.
Tests / Exam	Oct. Test, Mid-Year Exam, Mock Exam	Formatively assess their chemical knowledge learnt after each chapter.
Experimental Worksheet	For suitable chapters in schedule of SBA	To check the students' understanding of the experiment.



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**Subject:** \_\_\_**Chemistry**\_\_\_

**Secondary** \_\_7 **Chem**\_\_

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<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
Revision Tests	Once per cycle	To explain the difficulties and strategically problem solving skill to the students. By finding out their common mistakes and weakness in each tests, and then give them verbal feedback during checking papers after marked their scripts, it can enhance their confidence in tackling the challenge of public AL examination.
Tests / Exam	Mid-Year Exam, Mock Exam	Formatively assess their chemical knowledge learnt after several chapters.
TAS laboratory written report or worksheets	For suitable chapters in schedule ( Almost one per cycle )	To check the students' understanding of the experiment.