



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____ **Biology** _____

Secondary __3__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Textbook questions	Once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once after each chapter	Revision and checking the understanding of biological knowledge
Article reading	Once in the year	To develop the awareness of the importance of biological knowledge in the daily life
Worksheet for practicals	One worksheet for each experiment	To check the students' understanding of the experiment



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __4 (Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	Once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once after each two chapters	Revision and checking the understanding of biological knowledge
Article reading	Once in the year	To develop the awareness of the importance of biological knowledge in the daily life
Project	In second term	To encourage scientific inquiry



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __4 (CS Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	Once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once after each two chapters	Revision and checking the understanding of biological knowledge
Article reading	Once in the year	To develop the awareness of the importance of biological knowledge in the daily life



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __5 (Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	At least once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once after each chapter	Revision and checking the understanding of biological knowledge
Article reading	Once in the year	To develop the awareness of the importance of biological knowledge in the daily life
Lab report	At least 2 times in this year	To learn how to write scientific report



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __5 (CS Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	Once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once after each two chapters	Revision and checking the understanding of biological knowledge
Article reading	Once in the year	To develop the awareness of the importance of biological knowledge in the daily life
SBA (lab report)	At least one practical will be done in S5 (SBA)	To learn how to write scientific report



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __6 (Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	At least once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once a cycle	Revision and checking the understanding of biological knowledge



**St. Louis School
Homework Policy
(2011-2012)**

Subject: _____Biology_____

Secondary __6 (CS Bio)__

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from textbooks and notes	At least once after each chapter	To apply the biological knowledge to solve the problems
October test, mid-year exam, mock exam and one sample question test will be carried out in S6 (CS- Bio)		Revision and checking the understanding of biological knowledge



**St. Louis School
Homework Policy
(2011-2012)**

Subject: Biology

Secondary 7

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
Questions from AL past papers	At least once after each chapter	To apply the biological knowledge to solve the problems
Quizzes	Once every cycle	Revision and checking the understanding of biological knowledge
Lab report and biological drawings	4 times in this year	To learn how to write scientific report and make biological drawings