



**St. Louis School
Homework Policy
(2011-2012)**

Subject: History

Secondary _1-3_

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Chapter-based notes (Each student would be given a set of tailor-made notes regarding to each chapter. The notes would include content-based fill in the blanks section, matching or data-response questions. Students should complete the notes in lessons or at home to reinforce knowledge and skills learnt in class.)	Once or twice a cycle	Apart from knowledge learnt in textbooks, students are expected to learn: <ol style="list-style-type: none"> 1. Additional facts and knowledge in related topics of History 2. Self-learning and revision skills 3. Related vocabularies 4. Essential answering skills for data-response questions and essay-type questions
2. Workbook (Each student would have to finish some parts of the workbook after learning each session or chapter. They should apply historical terms and analytical skills for their assignment.)	Once or twice a cycle	Apart from knowledge learnt in textbooks, students are expected to learn: <ol style="list-style-type: none"> 5. Reinforcement of historical knowledge in related topics 6. Self-learning and revision skills 7. Applying relevant historical terms to different question types 8. Essential answering skills for data-response questions and essay-type questions

<p>3. Vocabulary training</p> <p>[Reading aloud some historical terms following the lead of subject teachers or native speakers (glossary from publishers' CD Rom)</p> <p>Students should jot down all historical terms and their meaning (on the column of keywords) on their notebook for revision.]</p>	<p>Once or twice a cycle</p>	<p>Students can be catered for by reinforcement of pronunciation and spelling of subject keywords.</p>
<p>4. S2 and S3 history project</p> <p>(Encourage students to read extensively and collect information from different sources.</p> <p>Help students to apply their critical thinking skills and abilities to see, analyze, integrate and apply knowledge and information for decision making by having more group discussion in class.)</p>	<p>Once an academic year</p>	<p>Students can be catered for by letting them explore their own research domain and topic. They are expected to come up with some ideas and in-depth analysis within the syllabus. They are provided an outlet to explore their interests thus boosting their learning motivation and capacities.</p>