



**St. Louis School
Homework Policy
(2011-2012)**

Subject: Geography

Secondary _1, 2, 3_

Purpose: In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

Homework Description (e.g. assignment, project, quiz...)	Frequency	Intended Outcomes
1. Chapter-based notes (Each student would be given a set of tailor-made notes regarding to each chapter. The notes would include content-based fill in the blanks section, matching or data-response questions. Students should complete the notes in lessons or at home to reinforce knowledge and skills learnt in class.)	Once or twice a cycle	Apart from knowledge learnt in textbooks, students are expected to learn: <ol style="list-style-type: none"> 1. Additional facts and knowledge in related topics of Geography 2. Self-learning and revision skills 3. Related vocabularies 4. Essential answering skills for data-response questions and essay-type questions 5. Case studies are included as a supplement to the textbook, which is fact-based. This helps <ol style="list-style-type: none"> a. consolidate chapter knowledge b. facilitate conceptual understanding across the topic
2. Workbook (Each student would have to finish parts of the workbook after learning each session or chapter. They should apply 1 terms and analytical skills for their assignment.)	Once or twice a cycle	Apart from knowledge learnt in textbooks, students are expected to learn: <ol style="list-style-type: none"> 6. Abilities of understanding such as comparison, identification, etc.. 7. Essential answering skills for data-response

		questions and essay-type questions
<p>3. Vocabulary training</p> <p>[(Reading aloud some vocabularies following the lead of subject teachers) The set of vocabulary should be included at the beginning of each set of notes and a dictation is held in the following lesson]</p>	Once or twice a cycle	<p>Apart from knowledge learnt in textbooks, students are expected to learn:</p> <p>8. This is to ensure keywords can be spelled and read by students of all level.</p>
<p>4. Frequent quiz</p> <p>(This is done by asking students to retake the same quiz repetitively to make sure every student passes. Except the quiz, an extended question is usually included at the end.)</p>	Once every two to three lessons	<p>Apart from knowledge learnt in textbooks, students are expected to learn:</p> <p>9. to recall material taught through repetition.</p> <p>10. to apply their new-learnt knowledge through the extended question</p>
<p>5. Subject project (for S1 only)</p> <p>(A project is being planned for S1 students to have a taste on how to decide on the destination of their family holiday during summer.)</p>	Once a year	<p>11. Have the experience of collecting their own information</p> <p>12. Organize the collected information</p> <p>13. Draw a simple conclusion from the organized information.</p>