



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** religious studies

**Secondary** 1

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 3**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**  
**Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies  
Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教      2 人性與罪惡 3 聖祖的啓示      4 靈界揭秘 5 出谷建國        6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績





**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 1**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 3**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**  
**Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies  
Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教      2 人性與罪惡 3 聖祖的啓示      4 靈界揭秘 5 出谷建國        6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績





**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** religious studies

**Secondary** 1

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 3**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**  
**Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教      2 人性與罪惡 3 聖祖的啓示      4 靈界揭秘 5 出谷建國      6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>





**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** religious studies

**Secondary** 1

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 3**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**  
**Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies  
Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教            2 人性與罪惡 3 聖祖的啓示            4 靈界揭秘 5 出谷建國                6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>





**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 1**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

**Subject:** religious studies

**Secondary** 3

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies  
Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.





**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教      2 人性與罪惡 3 聖祖的啓示      4 靈界揭秘 5 出谷建國        6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 1**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
鮑思高神父生平工作紙	全年兩次	1 認識鮑思高神父的理想, 學習他並建立人生的目標. 2 對鮑思高神父童年生活有一個概括的認識, 特別勉勵同學們效法鮑思高做人要有目標及理想。
按<我走星光道 1>設計的功課	全年五次	3 帶出一間天主教學校的宗教特色帶出宗教信仰是甚麼 4 帶出天主教的架構、制度及歷史 5 帶出祈禱是甚麼 6 使同學們對聖經有一個概括的認識及懂得如何查經 7 透過認識聖經人物的生平, 導引學生對世臺的看法及效法聖經人物的優點



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 2**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
1 以課本<青年牧者鮑思高>第 16-30 課內容設計的問答，學生需要每 5 課作答約十多條問題。	三次	引導學生認識慈幼會會祖聖若望鮑思高的後半生生平，並從中學習效法聖人的嘉言善行，美德榜樣
2 以課本<恩榮之道第二冊>的內容，即新約聖經救恩史中耶穌基督的生平教訓來設計題目，學生需要完成兩篇文章。	二次	引導學生有系統認識新約聖經救恩史中耶穌基督的生平教訓
3 以新約聖經救恩史中耶穌基督的生平教訓來設計一些搜集翻查聖經章節的練習，如：耶穌的奇蹟，耶穌的教訓。學生需要完成兩次練習。	二次	引導學生主動翻查閱讀聖經，按特選主題搜集救恩史中耶穌基督的生平教訓



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 3**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>以課本&lt;恩榮之道第三冊&gt;的內容, 即天主教十誡的誠命意義來設計一些大主題功課, 如:</p> <p>1 法律與規則    2 科學與迷信    3 勿迷偶像    4 珍惜光陰</p> <p>5 建設美好家庭    6 豐盛人生逆境自強    7 關愛鄰人</p> <p>8 締造和平    9 善用錢財    10 身心純潔    11 謹口慎當言...等.</p> <p>每份功課中學生可從五條題目中選出最感興趣的一題來搜集資料, 加以發揮寫成一篇八百字以上的文章.</p>	<p>七次</p>	<p>引導學生有系統認識天主教十誡的誠命意義, 並從中學習應用在今日世界生治的正面訊息. 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.</p>





**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**  
**Secondary 4**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<b>1</b> 要求每位同學填寫以不同倫理課題設計特式工作紙, 其中課題包括: 我的名字、祢的姓氏, 尊嚴何價? 如何做倫理判斷? 人之初、性本善, 自由與責任, 良心良知, 毒品...等	全年十五次	引導學生探討不同倫理課題的意義, 並從中學習應用在今日世界生治的正面訊息, 以助青少年在充滿誘惑的世代中, 建立優良品格, 潔身自愛, 活出豐盛人生.
<b>2</b> 要求每四位同學為一組, 合作選定倫理課題, 搜集資料, 製作電腦圖片, 再向全班作介紹.	每班約八至十組, 每組每年作一次	引導學生體會分工合作, 學習選題, 搜集資料, 製作電腦圖片, 再向全班作介紹等技巧.



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies  
Secondary 5**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的五至八條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇一千字以上的報告，全年六大單元課題如下：</p> <p>1 科學與宗教      2 人性與罪惡 3 聖祖的啓示      4 靈界揭秘 5 出谷建國        6 破除迷信</p>	<p>全年六次</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: religious studies**

**Secondary 6**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
<p>在每一大單元課題中，由老師所設計的十六條題目中，學生選出最感興趣的一題或數題，搜集資料，製作一篇二千字以上的報告，全年六大單元課題如下：</p> <p>1 救恩史精選(上)    2 信仰看擇業 3 救恩史精選(下)    4 各大宗教 5 世界末日</p>	<p>一次 或以上</p>	<p>讓學生能有系統地學習聖經中的救恩史，除了解有關事蹟記載外，最重要是吸收蘊含的正面訊息，並要求學生思考如何引証應用訊息於古今中外歷史或新聞事件或今日生活；而過程中涉及現代人感興趣的熱門信仰話題，也會一起研究討論。</p>



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 4

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的前四分三的內容, 即新高中宗教及倫理科課程中的基督教傳統的前四分三的內容(由舊約一直到耶穌升天), 來設計大約一百條問答, 學生需在全年多次測驗考試前, 分數次分批完成此百條問答, 而答案長度及形式要求則跟從公開考試要求.	全年最多十次	引導學生有系統認識新高中宗教及倫理科課程中的基督教傳統, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School**  
**Homework Policy**  
**(2011-2012)**

Subject: 宗教及倫理

Secondary 5

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
以課本<新簡易宗教學>的後四分一的內容, 即新高中宗教及倫理科課程中的基督教傳統的後四分一的內容, 來設計大約三十條問答, 學生需在測驗考試前完成,	二次	引導學生有系統認識新高中宗教及倫理科課程中的基督教的後傳統四分一的內容,  包括: 初期教會的建立, 發展, 生活, 信念, 挑戰, 困難, 爭論.
新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 來設計大約每次十至二十條問答, 學生需在測驗考試前完成, 而答案長度及形式要求則跟從公開考試要求.	六次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學的前一半的內容, 並練習公開考試對答案長度及形式的得分要求, 以訓練考生的答題技巧, 提高公開考試成績



**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject:** 宗教及倫理

**Secondary** 6

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description</b> (e.g. assignment, project, quiz...)	<b>Frequency</b>	<b>Intended Outcomes</b>
新高中宗教及倫理科課程中的規範倫理學の後一半的內容,來設計大約每次十至二十條問答,學生需在測驗考試前完成,而答案長度及形式要求則跟從公開考試要求.	五次	引導學生有系統認識新高中宗教及倫理科課程中的規範倫理學の後一半的內容,並練習公開考試對答案長度及形式的得分要求,以訓練考生的答題技巧,提高公開考試成績