









**St. Louis School  
Homework Policy  
(2011-2012)**

**Subject: Visual Arts**

**Secondary \_\_\_4\_\_\_**

**Purpose:** In order to encourage our students to learn independently at home and help them consolidate and apply what they have learned at school, we provide our students with suitable amount of quality homework and request them to finish it within a certain period of time.

<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Artworks	~ Once every 2 cycles	Students are able to consolidate what they have learnt about: <ol style="list-style-type: none"><li>1. media, skills and techniques</li><li>2. visual presentation /analysis</li><li>3. relationship with context</li><li>4. creativity &amp; imagination / critical thinking skills</li><li>5. overall presentation and communication of theme</li></ol>
Research Workbook (Portfolio)	Throughout the whole school-year since December  (~ finish 1 SBA project every 3 months)	Students are able to construct their research workbooks showing their: <ol style="list-style-type: none"><li>1. exploration and development of theme/ideas</li><li>2. interpretation of artworks and its articulation with art-making / critical studies</li><li>3. experimentation of media and skills, and exploration of ways of expression</li><li>4. reflection and progression in learning</li></ol>
Visual Arts Criticism and Appreciation	~ Once every 3 months	Students are able to appreciate and evaluate visual arts works in verbal and written forms.





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Research Workbook (Portfolio)	Throughout the whole school-year  (~ finish 1 SBA project every 3 months)	Students are able to construct their research workbooks showing their: <ol style="list-style-type: none"> <li>1. exploration and development of theme/ideas</li> <li>2. interpretation of artworks and its articulation with art-making / critical studies</li> <li>3. experimentation of media and skills, and exploration of ways of expression</li> <li>4. reflection and progression in learning</li> </ol>
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<b>Homework Description (e.g. assignment, project, quiz...)</b>	<b>Frequency</b>	<b>Intended Outcomes</b>
Artworks	~ Once every 3 cycles	Students are able to consolidate what they have learnt about: <ol style="list-style-type: none"><li>1. media, skills and techniques</li><li>2. visual presentation /analysis</li><li>3. relationship with context</li><li>4. creativity &amp; imagination / critical thinking skills</li><li>5. overall presentation and communication of theme</li></ol>
Research Workbook (Portfolio)	1 SBA project from September to November	Students are able to construct their research workbooks showing their: <ol style="list-style-type: none"><li>1. exploration and development of theme/ideas</li><li>2. interpretation of artworks and its articulation with art-making / critical studies</li><li>3. experimentation of media and skills, and exploration of ways of expression</li><li>4. reflection and progression in learning</li></ol>
Visual Arts Criticism and Appreciation	~ Once every 2 months	Students are able to appreciate and evaluate visual arts works in verbal and written forms.