

St. Louis School



2016-17 Internal Test and Exam Syllabus (Mid Year)

Table of Content

SUBJECT: ENGLISH LANGUAGE	3
SUBJECT: CHINESE LANGUAGE	11
SUBJECT: MATHEMATICS	13
SUBJECT: LIBERAL STUDIES	14
SUBJECT: PHYSICS	15
SUBJECT: CHEMISTRY	17
SUBJECT: BIOLOGY	18
SUBJECT: INTEGRATED SCIENCE	19
SUBJECT: ECONOMICS	20
SUBJECT: BAFS	21
SUBJECT: CHINESE HISTORY	22
SUBJECT: HISTORY	23
SUBJECT: GEOGRAPHY	24
SUBJECT: RELIGIOUS STUDIES	25
SUBJECT: ETHICS AND RELIGIOUS STUDIES	25
SUBJECT: COMPUTER SUBJECTS	26
SUBJECT: VISUAL ARTS	27

Subject: English Language

Syllabus

S1 A. English Dictation

- Longman Elect (A Fresh Start) p. 4 (Lines 3-12)
- Longman Elect (Hong Kong Stories) p. 28 (Lines 5-30)
- A Christmas Carol

From page 8	To page 9
“Scrooge got up from his desk...	...red-eyed and crying like a madman?”
From page 20	To page 23
“Scrooge’s eyes filled with tears...	...Scrooge walked sadly through the snow-covered streets.”
From page 27	To page 30
“The difference between the young man...	...He looked so alone in the world, it made me feel awful.”
From page 43	To page 45
“This ghost was not friendly like...	...I cannot look at this scene any longer.”

B. General English I

1. Tense (Grammar and Usage 1 Chapters 1, 2 and 3)
2. *Wh-* questions (Chapter 6)
3. *Modal verbs* (Chapter 7)
4. The Imperatives (Chapter 8)
5. The to-infinitive and the gerund (Chapter 9)
6. Pronouns (Chapter 13)
7. Articles (Chapter 16)
8. Prepositions of Time (Chapter 21)
9. Parts of Speech (*Myself* TBL P.5-6)
10. Adjectives of Personality Traits (taken from *A Christmas Carol* TBL)

humble	brave	serious	stubborn	loyal
caring	selfish	generous	demanding	mean
money-minded	funny	rude	friendly	helpful

Other topics

1. Forming negative statements
2. Forming questions
3. Open Cloze
4. Proofreading

S1 GE1 Mid-Year Exam Vocabulary List

Vocabulary from TBL – Myself

Reading comics	Reading magazines	Going hiking	Surfing the Net
Going to the cinema	Playing badminton	Going to concerts	Playing computer game
Silly	Sporty	Shy	Funny
Hard-working	Helpful	Naughty	Clumsy
Friendly	Quiet	Bossy	Adventurous
Basketball	Classroom	Tuck shop	Library

court			
Multimedia learning centre	Science laboratory	General office	Football pitch

Turn on / off the projector	Turn on / off the air conditioner	Tidy up the teacher's desk	Turn down / up the air conditioner
Clean the blackboard	Empty the rubbish bin	Lower/ raise the blinds	Lower/raise the screen

Vocabulary from Longman Elect Unit 1

attend	emergency	earthquake	destroy	stationery
--------	-----------	------------	---------	------------

Vocabulary from Longman Elect Unit 2

risk	volunteer	patients	disease	furniture	heritage
typical	social issues				

Vocabulary from *A Brother like that*

astounded	astonishment	admire	crippled
-----------	--------------	--------	----------

Vocabulary from *A Christmas Carol*

curtains	owner	frown(ed)	strength	depends on	excitement
argue	freeze	fill(ed) with	memory	slam	red with anger
laughter	tears	funeral	bury/ buried (v.)	gravestones	crutch
apologies	miserable	disappear	painful	sadness	cruel

C. Language Arts Syllabus

Students refer to all the worksheets in their English Language Arts files and notes taken in their notebooks.

Topics covered:

A: What Language Arts is**B: Poetry and key features of poetry & skills needed**

why write poetry	poet/author/writer/ anonymous writer	title	stanza(s)	setting
character(s)	use of lines	types of poetry with a focus on acrostic name /character poems	rhyme	meaning of vocabulary
themes	understanding message/meaning of a poem	giving 'evidence' / examples/reasons to support		

		answer		
--	--	--------	--	--

C: Theme of bullying and Reader: Who’s the Big Bully then?

(1) Understanding what bullying is and key terms

- the types of bullying and examples of bullying
- reasons why bullying may happen and reasons it is not acceptable/reasons it should be stopped
- how the victims may feel

(2) Reading:

- Understanding a front and back book cover

Key terms:

author/writer/ novelist	title/name of book	Illustrator/ illustrations	publisher	summary/synopsi s
type of book (genre)	fiction/non-fiction			

(3) Reader: Who’s the Big Bully Then? : Focus Chapters: Chapter 1: Darren Bishop & Chapter 2: Sports Day)

Key terms/Things to learn:

character(s)	setting	narrator (first/second/third)	plot/storyline	events of a story
bully - victim	phrasal verbs from Chapter 1	adjectives to describe characters	use of similes (refer to worksheet & Chapter 2)	events of Chapter 1 & 2
moods/feelings				

S2 A. Seen and Unseen Dictation

Seen Dictation:

Passage 1	The Monkey’s Paw	p.4	After some time Tom Morris stopped talking ...	p.9	... Tom Morris finished quietly.
-----------	------------------------	-----	--	-----	-------------------------------------

2016 – 2017 Mid-year Examination

Passage 2	The Monkey's Paw	p. 20	The next morning the winter sun came ...	p. 22	... but suddenly she felt very cold.
Passage 3	The Monkey's Paw	p.36	Nothing! Go to sleep again!	p. 39	... he made his third wish.
Passage 4	Longman – Growing Pain: Text 1 Diary Entry, Text 2 Pamphlet)				
Passage 5	Longman – Incredible People: Text 1 Blog entry, Text 3 Article				

B. General English I

Grammar items

- C. Past continuous (Grammar Book Chapter 2)
- D. Past perfect tense (Grammar Book Chapter 3)
- E. Present Perfect (Grammar Book Chapter 1)
- F. Reported Speech (Grammar Book Chapters 17)
- G. Reported Speech: Statement (Grammar Book Chapters 18)
- H. Indirect question (Grammar Book Chapters 19)
- I. Conditional sentences: types 0, 1 & 2 (Grammar Book Chapter 20)
- J. Expressing reasons and results (Grammar Book Chapter 22)
- K. Forming Questions
- L. Preposition

Vocabulary

Longman – The Fox and the Crow				
swallow	puff up	tasty-looking	lick	unfortunately
Monkey's Paw				
arrogant	humorous	ambitious	thoughtful	greedy
considerate	aggressive	sociable	gentle	mean
bossy	reliable	stubborn	optimistic	generous

2016 – 2017 Mid-year Examination

impatient	innocent	pleasant	jealous	moody
Longman – Growing Pain				
glance	crush	laugh the head off	cupid	stutter
Longman – Incredible People				
unassociated	sail	billionaires	founded	charity

C. Language Arts Syllabus

Students refer to all the worksheets in their English Language Arts files and notes taken in their notebooks.

Topics covered:

A: What Language Arts is

B: (1) Poetry and key features of poetry & skills needed

why write poetry	poet/author/writer/ anonymous writer	title	stanza(s)	setting
character(s)	use of lines	types of poetry with a focus on acrostic poems	rhyme	meaning of vocabulary
themes	understanding message/meaning of a poem	giving 'evidence'/ examples/reasons to support answer		

(2) Acrostic poems and vocabulary of characteristics (synonyms/antonyms)

dependable/reliable	unreliable/
daring/brave/courageous	cowardly
sincere/honest/trustworthy	insincere/dishonest/untrustworthy
sensitive/fragile	insensitive
messy/untidy (NOT dirty)	tidy/neat
energetic/sporty	unenergetic/inactive/lazy
helpful/obliging	unhelpful/unobliging

C: Reading and key terminology related to books

(1) Reasons to read/different type of books (genre)

(2) Understanding a front and back book cover

Key terms:

author/writer/ novelist	title/name of book	Illustrator/ illustrations	publisher	summary/synopsi s/ blurb from book
type of book (genre)	fiction/non- fiction			

D: Reader: Frankenstein & Booklet of worksheets (p.1-5): Focus chapters: Chapters 1 – 3

Key terms/Things to learn:

character(s)/describi ng the character	setting	narrator (first/second/third)	plot/storyline	events of a story
vocabulary related to mood/feelings	events of chapters 1-3			

Key skills needed:

M. Understanding of Victor :

N. his background/family/ambition /reasons he creates the Monster/his feelings or emotions/your reaction or feelings towards Victor

O. Ability to support your opinion/viewpoint with ‘evidence’/examples/reasons

S3

A. English Dictation

Passage 1	<i>Longman Elect</i> (Lending a hand) Text 1 (blog entry and comments)
Passage 2	<i>Charity TBL</i> *Toys Soldiers Help Children Around the World (news article)
Passage 3	<i>The Hound of the Baskervilles</i> (Ch.8, p. 29 – 31, I have met the Stapletons – a signal for what?)
Passage 4	<i>The Hound of the Baskervilles</i> (Ch.10, p.40 – 43, I was not sure that it was the murderer – The man was Sherlock Holmes.)

Passage 5

*Unseen***B. General English I****GRAMMAR ITEMS****From *Grammar & Usage***

- Unit 1 – Talking about the present
- Unit 2 – Talking about the past
- Unit 3 – Talking about the future
- Unit 15 – Talking about amounts
- Unit 16 – Adding information
- Unit 19 – Expressing purpose
- Unit 20 – Expressing contrast
- Unit 21 – Conditional sentences (Types 0, 1, 2 & 3)

From *Longman Elect – Lending a Hand*

- Comparing amounts
- Commenting on amounts
- Conditional sentences

From *Charity TBL*

- Prefixes

From your English project (designing a poster for a charity event)

- Expressions for comparing and contrasting two things ('whereas', 'while', 'similarly', 'both', 'in a similar fashion', comparatives, etc.)

VOCABULARY**From *Longman Elect – Lending a Hand***

reach out	poverty	start from scratch	drug addiction
lately	assistance	child abuse	gambling addiction
volunteer	disadvantaged	domestic violence	homeless(ness)
isolated	immigrant	drink driving	illiteracy
racial discrimination	auction	dress casual day	fete
flag day	jumble sale	raffle	readathon
sponsored walk	fundraiser	mentor	hotline counsellor
donations	disabled	put down	kennel
raise people's awareness	feature	contestant	disco

From *Charity TBL*

donor	pledge	philanthropy	well off
entrepreneur	ruthless	philanthropist	wardrobe

From *The Hound of the Baskervilles*

detective	avenue	footprints	cigar ash
-----------	--------	------------	-----------

curse	howl	moor	mire
hound	whip the horse	cab	

Other topics:

1. Open cloze
2. Proofreading
3. WH-questions
4. Articles
5. Prepositions
6. Expressing cause and effect

C. Oral English Examination

Part I: Prose Reading

Passage number	Book Title	From		To	
Passage 1	The Hound of the Baskervilles	12	Sir Hugo went to the girl's room...	14	... they were the footprints of a gigantic hound!
Passage 2	The Hound of the Baskervilles	20	We arrived at the Northumberland Hotel...	22	... why is that soldier guarding the road? Is there some trouble?'
Passage 3	The Hound of the Baskervilles	34	'Sir Henry,' said another voice...	36	... we found the body of a man at the foot of the Tor.
Passage 4	The Hound of the Baskervilles	43	'Holmes!' I said in surprise. 'What are you...'	45	... I was afraid of what was behind us – out on the moor, at night.
Passage 5	The Hound of the Baskervilles	50	'Perhaps Stapleton want to talk to...	53	... We shall never find his body.'

Part II: Individual Presentation

Part II: Individual Presentation

S4 All papers are modelled after the standard and format of HKDSE.

S5 All papers are modelled after the standard and format of HKDSE.

Subject: Chinese Language

Syllabus

S1 卷一：

1. 實用文：書信
2. 長文寫作

卷二：

1. 聆聽
2. 閱讀理解
3. 重點篇章
 - 單元一《楊修之死》
 - 單元一《歪兒》
 - 單元二《岳飛之少年時代》
 - 單元二《木蘭辭》
 - 單元四《燕詩》
 - 單元四《客至》
4. 語文運用
 - 單元一、單元二、單元四
5. 文言知識庫
 - 單元一及單元二
6. 成語
 - 成語工作紙(一)至(三)

S2 卷一

長文寫作：記敘文、人物描寫、景物描寫
實用文：宣傳文字、建議書

卷二

重點篇章：《種梨》、《回家》、《世說新語》四則、《癩六伯》（節錄）、《在風中》
語文運用：單元一至單元三
文言知識庫：單元一至單元二
重溫中一篇章：《風雪中的北平》、《木蘭辭》《背影》

S3 卷一

實用文：書信、啟事、章則、通告、投訴信、建議書
命題寫作：議論文、記敘文、抒情文、描寫文

卷二

課文問答範圍：《孔明借箭》、《人間有情》、《最苦與最樂》、《論四端》、《墨子止楚勿攻宋》、

2016 – 2017 Mid-year Examination

	<p>《快樂》</p> <p>語文運用：文言字詞、修辭手法、語法</p> <p>中二溫習篇章：《釣勝於魚》、《說勤》、《習慣說》</p>
S4	<p>卷一：閱讀能力</p> <p>卷二：寫作能力</p> <p>卷三：聆聽及綜合能力考核</p>
S5	<p>卷一：閱讀能力</p> <p>卷二：寫作能力</p> <p>卷三：聆聽及綜合能力考核</p>

Subject:Mathematics

Syllabus	
S1	Book 1A: Chapters 1, 2, 3, 5 and 6 [except 6.3 A, B & C, 6.4 E (Oblique Grid)]
S2	Book 2A: Chapter 1 to Chapter 5 [except 5.4]
S3	Book 3A: Chapter 1 to Chapter 5 [except 3.3 B and 5.3 B]
S4	Book 4A: Chapters 1 to 4 and Ex. 5A
S5	Book 5A: Chapters 1 to 4 and Ex. 5A & 5B

Subject: Liberal Studies**Syllabus**

S4	單元 6 能源科技與環境 Module 6 Energy Technology and Environment
S5	單元二 今日香港 <ul style="list-style-type: none"> ● 主題二：法治與社政參與 ● 主題三：身份認同 單元一 個人成長與人際關係 Module 2 Hong Kong Today <ul style="list-style-type: none"> ● Theme 2 : Rule of Law and Socio political participation ● Theme 3 : Identity Module 1 Personal Growth and Inter-personal relationship

Subject: Physics**Syllabus Mid year**

- S3**
- Reflection of Light**
1. Light and vision
 2. Reflection
 3. Mirror image
 4. More about reflection
- Refraction of Light**
1. Refraction
 2. Laws of refraction
 3. Total internal reflection
 4. More phenomena and applications

- S4**
- Active Physics**
- 5. Motion**
- 5.1 Distance and Displacement
 - 5.2 Speed and velocity
 - 5.3 Acceleration
 - 5.4 Motion graphs
 - 5.5 Equations of uniformly accelerated motion
 - 5.6 Vertical motion under gravity
- 6. Force**
- 6.1 Force
 - 6.2 Newton's first law of motion
 - 6.3 Newton's second law of motion
 - 6.4 Some applications of Newton's first law of motion
 - 6.5 Newton's third law of motion
- 7. More about Force**
- 7.1 System of objects
 - 7.2 Addition and resolution of forces
 - 7.3 Force and motion in a plane

- | | |
|-----------|---|
| S5 | Active Physics
13. Wave Motion
14. Reflection, Refraction and Diffraction
15. Interference and Stationary Waves
16. Light and Sound
17. Reflection of Light
18. Refraction of Light
19. Lenses
20. Electrostatics
21. Circuit and Power
22.1 Mains electricity |
| | |

Subject: Chemistry**Syllabus****S3 (Refer to the notes distributed)****Unit 1 – Introduction of Chemistry and Laboratory Safety****Unit 2 – Common Apparatus****Unit 3 – Atomic Structure****Unit 4 – Periodic Table (Note p.7 included -- Group I : Alkali Metals)****S4 Ch 7 : Ionic Bonding****Ch 8 : Covalent Bonding****Ch 9 : Structures and Properties of Substances****Ch 10 : Occurrence and Extraction of Metals (Taught in S3 already)****Ch 11 : Reactivity of Metals****Ch 13 : Corrosion of Metals and their protections****Ch 12 : Reacting masses (Note p.8 included / Textbook 12.3 included)**

S5 Chapter 20 Hydrocarbons from fossil fuels
Chapter 21 Homologous series, structural formulae and naming of carbon compounds
Chapter 22 Alkanes and alkenes
Chapter 23 Addition polymers
Chapter 24 Simple molecular substances with non-octet structures and shapes of simple molecules
Chapter 25 Polarity of bond and molecule
Chapter 26 Intermolecular forces
Chapter 27 Structures and properties of molecular crystals
Chapter 28 Chemical cells in daily life
Chapter 29 Simple chemical cells
Chapter 30 Redox reactions
Chapter 31 Redox reactions in chemical cells

Subject: Biology

Syllabus

S3 Ch1, Ch2, Ch5

S4 Ch3-4, Ch 6-8

S5 Ch.15–Ch.21

Subject: Integrated Science

Syllabus

S1 Unit 1 (Chapter 1 – 3), Unit 2(Chapter 4 – 6)

S2 **Unit 7 : Ch 20-22;**
Unit10 : Ch 28

Subject: Economics**Syllabus**

S4	All topics covered [Book 1, Ch.1-4] Ch. 1 Basic concepts Ch. 2 Economic problems and property rights Ch. 3 Determination of market price Ch. 4 Changes in demand and supply
S5	All topics covered [Book 1-3 (All) & Book 5, Ch.1-2]

Subject: BAFS**Syllabus****S4 Business Environment & Introduction to Management**

- Ch.1 Business Environment
- Ch.2 Forms of Business Ownership
- Ch.3 Business Ethics and Social Responsibility
- Ch.4 Management Functions
- Ch.5 Key Business Functions
- Ch.6 Small & Medium Enterprises

Introduction to Accounting

- Ch.1 Fundamentals of Accounting
- Ch.2 Accounting Equation

S5 Business Environment & Introduction to Management

- Ch.1 Business Environment
- Ch.2 Forms of Business Ownership
- Ch.3 Business Ethics and Social Responsibility
- Ch.4 Management Functions
- Ch.5 Key Business Functions
- Ch.6 Small & Medium Enterprises

Financial Accounting 1

- Ch.8 Correction of Errors (1)
- Ch.9 Correction of Errors (2)

Financial Accounting 2

- Ch.10 Financial Statements for Partnership
- Ch.11 Partnership Goodwill

Subject: Chinese History**Syllabus**

S1	<p>第一章 歷史及傳說的性質</p> <p>第二章 中國朝代更替</p> <p>第三章 華夏政治的肇始</p> <p>第四章 禪讓及世襲</p> <p>第五章 商朝及夏朝被推翻的原因</p> <p>第六章 周代封建</p> <p>第七章 春秋及戰國的特點及政局</p>
S2	<p>甲部課程</p> <p>第一章 隋代統一南北與速亡（全部課節）</p> <p>第二章 唐代的盛世及其後的藩鎮與宦官亂政（全部課節）</p>
S3	<p>第一章 滿清入關與康、雍、乾盛世的統治政策（全部課題）</p> <p>第二章 道、咸時期的內憂外患（全部課題）</p> <p>第三章 同、光年間救國運動的起落</p> <p> 第一節 洋務運動</p> <p> 第二節 中日甲午戰爭</p>
S4	<p>甲部課程</p> <p>單元一 夏、商、周（全部課題）</p> <p>單元二 秦、漢（全部課題）</p> <p>單元三 魏晉南北朝</p> <p> 課題一 北朝的漢胡融和</p>
S5	<p>甲部課程</p> <p>課題三 清初的民族政策</p> <p>乙部課程</p> <p>單元一 鴉片戰爭至辛亥革命（全部課題）</p>

Subject: History

Syllabus	
S1	<ol style="list-style-type: none"> 1. Textbook (P.2-48) 2. Workbook (P.2-14)
S2	<p>Topic 1: Hong Kong History</p> <ol style="list-style-type: none"> 1. Textbook (P.158-187) 2. All related notes and Worksheets 3. Vocabulary Quiz 1-3 <p>Topic 2: Renaissance</p> <ol style="list-style-type: none"> 1. Textbook (P.4-11) 2. All Notes 3. Vocabulary Quiz 4
S3	<p>Topic: World War One</p> <ol style="list-style-type: none"> 1. Textbook (P.4-39) 2. Notes (P.1-26) 3. All related Worksheets and Exercises

Subject: Geography

Syllabus

S1	Junior Exploring Geography Book 1: Using urban space wisely Unit 1.1-1.5
S2	Junior Exploring Geography Book 5: Living with natural hazards Unit 5.1-5.5
S3	Junior Exploring Geography Book 4: Scramble for energy Unit 4.1-4.5

Subject: Religious Studies

Syllabus

S1	Chapter 1-4
S2	Chapter 1-3
S3	Chapter 1,2 and 8

Subject: Ethics and Religious Studies

Syllabus

S4	Chapter 1-18
S5	Unit 1-3

Subject: Computer Subjects**Syllabus**

S1	NIL
S2	Hopscotch Programming (Event-driven programming, Functions, Looping, Variables and Conditional statements)
S3	Scratch and Lego
S4	Textbook Book 1 Chapter 1- 6 (Written examination)
S5	Textbook Book 2 Chapter 14 to 19, Elective C1 Chapter 1 to 3 (Written examination)

Subject: Visual Arts**Syllabus**

S4	(To be examined during normal lessons)
S5	Students are required to work in two dimensions in any media, style or technique, and to work on the following two parts: Part A: Art Appreciation and Criticism (45 minutes) Write a critical appreciation of the works of art provided. Part B: Visual Arts Making (3 hours and 15 minutes) Create a piece of artwork to present a theme.