

St. Louis School : Report on Use of Capacity Enhancement Grant (CEG) in 2008/09 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 29

CEG received (2008/09): \$**463100**

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation																		
1	IT Assistant	A & D	<ul style="list-style-type: none"> Teachers meet the 25% minimum requirements of use of IT in teaching 90% of the IT services listed in the Annual Plan can be provided. 	<ul style="list-style-type: none"> Performance appraisal on the IT assistants; Survey 	TYS	<p>A. Budget and expenditure Budget: HKD129,780 Expenditure: HKD116,228.22 Surplus/(Deficit) = 13,551.78</p> <p>B. Teachers' Survey Report (Number of stakeholders is 48)</p> <table border="1"> <thead> <tr> <th></th> <th>Analysis result from collected questionnaires</th> </tr> </thead> <tbody> <tr> <td>The average percentage of IT usage in teaching</td> <td>57.33%</td> </tr> <tr> <td>The satisfaction index (0 to 5) of the technical support provided by IT technicians</td> <td>4.27</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of IT equipment in classroom including computer and projector</td> <td>4.06</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site</td> <td>4.02</td> </tr> </tbody> </table> <p>C. Staff Survey Report (Number of stakeholders is 11)</p> <table border="1"> <thead> <tr> <th></th> <th>Analysis result from collected questionnaires</th> </tr> </thead> <tbody> <tr> <td>The satisfaction index (0 to 5) of the technical support provided by IT technicians</td> <td>4.36</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of IT equipment in their working place</td> <td>4.27</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site, WebSAMS and others</td> <td>4.27</td> </tr> </tbody> </table>		Analysis result from collected questionnaires	The average percentage of IT usage in teaching	57.33%	The satisfaction index (0 to 5) of the technical support provided by IT technicians	4.27	The satisfaction index (0 to 5) on the performance of IT equipment in classroom including computer and projector	4.06	The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site	4.02		Analysis result from collected questionnaires	The satisfaction index (0 to 5) of the technical support provided by IT technicians	4.36	The satisfaction index (0 to 5) on the performance of IT equipment in their working place	4.27	The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site, WebSAMS and others	4.27
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2	Religious Education Master	A, D & E	75% of the teachers concerned (panel/team members of Religious Ed.	Survey	NDL	Over 80% of the teachers concerned agreed that the religious education master has relieved their work load by helping them to run the religious activities and to provide the students with pastoral care.																																				

			Panel, Religious Activities Team and Pastoral Care Team) agree that their workload is relieved and the overall behaviour of students is improved.			
3	Part-time (½) Administrative Assistant for school management	D	Rating of the Principal & the 2 Vice-principals about the performance of the part-time A.A. reaches 4 or above in a 5-point scale rating.	Survey	CY W	<ol style="list-style-type: none"> 1. They were very useful, i.e. they can handle documentary work on time. 2. They can help us to coordinate with teachers and other staff in school. 3. It is better to employ a full-time AA for school management for next year.
4	Biology Remedial Program (S4 & 5)	C	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<ol style="list-style-type: none"> 1. Observe the students' attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: <ol style="list-style-type: none"> (i)content, (ii)approaches, (iii)time, (iv)arrangement, 	TYH	<ol style="list-style-type: none"> 1. 87 % of the participants attained an attendance of more than 50%. 2. Participation in class and learning attitude of some participants were considered as good by the tutors. However, some were not. 3. 89% of the participants considered the course useful.

				and (v)others. Scrutinizing documents: attendance record, questionnaires		
5	Physics Special Remedial Program(S4-S5)	C	Pass rate of HKCEE 2009 of Physics will be 90% or above	Check HKCEE 2009 results	HLC	The pass rate of HKCEE 2009 of Physics is 94.7 %, which is well above the 90% target.
6	Oral Training Course in Putonghua (S1-3)	B & C	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	CK K	
7	Oral Examinations helpers	D	Smooth running of the oral exams.	Evaluation by the panel and the examiners.	cww	<ol style="list-style-type: none"> 1. The assistants were able to follow the procedure strictly and consequently, the examination was carried out smoothly and efficiently. They were helpful and did a satisfactory job in coordinating between examiners and students. 2. Each oral examination involved 5 classes of students. The large number of students meant that the procedural work was time-consuming. However, when assistants were made available, examiners need not bother with the procedural matters and this allowed them to concentrate on the assessment work.
8	S4 Learning and Physical Training Camp	C & E	75% of the participants agree that the student helpers are useful.	<ul style="list-style-type: none"> • Survey to gather feedback from participants; • Discussion 	CYW	The activity had been cancelled because of Swire flu.
9	S6 Orientation Camp	C & E	75% of the participants agree	• Survey to gather feedback from	CYW	<ol style="list-style-type: none"> 1. All the coming F6 students take part in this camp. 2. Participants develop their self-esteem of being a F6 student.

			that the student helpers are useful.	participants; • Discussion		<ol style="list-style-type: none"> 3. Participants have a brief idea of F6 life. 4. Participants recognized the three main student organizations. 5. Participants know how to organize extra-curricular activities. 6. Participants are ready for the changes of becoming a F6 student. <ul style="list-style-type: none"> ● Future F.6 students got familiar with their tasks in the future and were warned to balance their time in participating in extra curricular activities and studying. ● Suggestions: More old boys should be invited to share their experiences. More involvement of sports and competition in the camp is advised.
10+	SGT Training Camp	C	75% of the participants find the activity useful.	Questionnaire	KSW	
11+	Study Motivation Enhancement Group	C	75% of the participants find the activity useful.	Questionnaire	KSW	
12	Chinese Music Orchestra Subsidy Scheme	E	<ul style="list-style-type: none"> • Steady increase in students' enrolment; • Attendance rate of participants reaches 75% or above; • Satisfactory number of open performances 	<ul style="list-style-type: none"> • Appraisal on the instructors / conductors; • Attendance record; • Performance in open contests and open events 	CCP	
13	Football Coach	E	Achieving satisfactory results in inter-school football competitions	<ul style="list-style-type: none"> • Attendance; • Results of inter-school football 	CBL	The attendance of students over 80%. Football Team successfully remain in Division One.

			organized by HKSSF.	competition.		
14+	Basketball Coach	E	Achieving satisfactory results in inter-school basketball competitions organized by HKSSF	<ul style="list-style-type: none"> • Attendance; • Results of inter-school basketball competition. 	LSP	Since we employed a basketball coach this year, our B grade team got the Champion in Div 3, Inter-school Basketball Competition. In addition, we were promoted to Div 2 next year. Therefore, we considered it was a success to use CEG fund to employ a coach.

Legend:

A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New program

CYW

11/01/2010