

**St. Louis School : Report on Use of Capacity Enhancement Grant (CEG) in 2011/12 School Year**

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 30

CEG received (2011/12): 498,185

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation										
1	IT Assistant	A & D	More than 75% of the IT services listed in the Annual Plan can be provided.	- Performance appraisal on the IT assistants - Teachers' feedback;	TYS	<p><b>Major area(s) of concern:</b> To provide a comprehensive technical support to students, teachers and administrators on all aspects relating to IT usage and facilities</p> <p><b>A. Budget and expenditure</b> Budget: HKD138,600</p> <p><b>B. Teachers' Survey Report (Number of stakeholders is 61)</b></p> <table border="1"> <thead> <tr> <th></th> <th>Analysis result from collected questionnaires</th> </tr> </thead> <tbody> <tr> <td>The average percentage of IT usage in teaching</td> <td>57.75%</td> </tr> <tr> <td>The satisfaction index (0 to 5) of the technical support provided by IT technicians</td> <td>4.62</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of IT equipment in classroom including computer and projector</td> <td>3.90</td> </tr> <tr> <td>The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site</td> <td>4.13</td> </tr> </tbody> </table>		Analysis result from collected questionnaires	The average percentage of IT usage in teaching	57.75%	The satisfaction index (0 to 5) of the technical support provided by IT technicians	4.62	The satisfaction index (0 to 5) on the performance of IT equipment in classroom including computer and projector	3.90	The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site	4.13
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**C. Staff Survey Report (Number of stakeholders is 15)**

	Analysis result from collected questionnaires
The satisfaction index (0 to 5) of the technical support provided by IT technicians	4.53
The satisfaction index (0 to 5) on the performance of IT equipment in their working place	4.20
The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site, WebSAMS and others	4.00

**D. Program Title**

Program Action Plan	Completed	Evaluation
1.Replacement of switches in CAL room;	✓	The evaluation of each action plan can be referred to the IT Team Evaluation Plan 2011-2012
2. Replacement and purchasing projection systems in music room	✓	
3. Purchase of Central Storage System	✓	
4. Purchase of computers used in CAL room	✓ Revised, only PC Harddisk are replaced by SSD	
5. Tendering of broadband connection contract	✓ Revised, no tendering, only extend the 1-year contract	

						<table border="1"> <tr> <td>6. Purchasing of photography equipment and accessories for school</td> <td style="text-align: center;">✓</td> <td></td> </tr> </table> <p><b>E. Availability of services listed in the CEG strategies/tasks:</b></p> <ol style="list-style-type: none"> <li>1. WebSAMS</li> <li>2. eClass</li> <li>3. School web site</li> <li>4. Printing service (SafeQ system) by Minolta</li> <li>5. Web-based learning services (eClass English, Putonghua and typing practice)</li> <li>6. Storage service (N:/M:/T:/S: network drives)</li> <li>7. ECA service (Swimming and Sports Day System with web-based event registration and network marks processing system)</li> <li>8. Resource &amp; Booking service (eClass)</li> <li>9. Announcement service (eClass and school web site)</li> <li>10. MMLC Opening during Lunch Hours</li> <li>11. Management of Servers Rooms, MMLC, MMLL and CAL Rooms</li> <li>12. Multimedia production for teaching and examination</li> <li>13. Photos and Videos taking in School events</li> </ol> <p><b>F. IT technician annual appraisal</b></p> <p>The appraisals were completed by both IT technician and IT team chairperson. The grade given to the IT technician in the appraisal by IT Team chairperson was highly ranked. The document could be provided on request.</p>	6. Purchasing of photography equipment and accessories for school	✓	
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2	Oral Training Course in Putonghua (S1-3)	B & C	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	YLL	<ol style="list-style-type: none"> <li>1. 13 Students participated in the oral training, and 80% of them have more than 80% attendance rate. 11 of them obtained the “優良獎狀”, in addition, 2 of them get the 2<sup>nd</sup> runner-up.</li> </ol> <p>Most students responded that they benefit much from the oral training course. Most of them are more confident in speaking in front of a crowd of audience.</p>			

3	SGT Training Camp	C	75% of the participants find the activity useful.	Questionnaire	YYP	Yung Yat Pui and Jessie Tse (social worker) led 70 students to join the SGT Training camp and all the programmes were run smoothly in November,2012.. Moreover all the CEG received were used completely as the plan of the budget.
4	Chinese Music Orchestra Subsidy Scheme	E	<ul style="list-style-type: none"> <li>• Steady increase in students' enrolment;</li> <li>• Attendance rate of participants reaches 75% or above;</li> <li>• Satisfactory number of open performances</li> </ul>	<ul style="list-style-type: none"> <li>• Appraisal on the instructors / conductors;</li> <li>• Attendance record;</li> <li>• Performance in open contests and open events</li> </ul>	LCYJ	<ul style="list-style-type: none"> <li>■ 2011-2012年度，中樂團第一期共有52名學員，第二期共有48名學員。</li> <li>■ 中樂團本年聘請了3位導師(許紹文先生、李耀樟先生和陳志傑先生)，共開辦了4個訓練班，分別為二胡初班及高班、笛子初班及高班、彈撥樂(中阮、琵琶、古箏)和敲擊樂。學員的平均出席率約70%，缺席多由於與其他活動撞期、補課或在暑假期間外遊。</li> <li>■ 中樂團本年參與了校內3次演出，分別為8月的中一新生迎接日、11月的畢業典禮和3月的感恩節晚會。每次表演均有大約二十多位學員參與演出。大部分同學在綵排練習的出席率也有70%以上。</li> <li>■ 中樂團本年8月出版了一本團刊，於中一新生迎接日派發予各新生，也會派發給所有學員。</li> </ul>
5	Leadership Training Camp	C&E	No. of participants>48	Evaluation (discussion) would be made by the end of the program.	CWK /WC K	<p>There were more than 48 participants.</p> <p>The program was successfully hold.</p> <p>Sharing session was conducted as the last program.</p> <p>Participants expressed that feelings and stress that the program provide them opportunities to try new things and try to be more active and positive.</p> <p>Organizing Committee members said that a very strong cohesion was built among them.</p>
6	Junior Training Program	C&E	No. of participants>48	Evaluation (discussion would be made by the end of the program.)	CWK /WC K	<p>There were more than 48 participants.</p> <p>The program was successfully hold. Sharing session was conducted as the last program.</p> <p>Participants enjoyed the camp and looking forward to the next one.</p> <p>Organizing Committee members expressed that they have learnt a lot throughout the program.</p>

7	NSS- Science (Phy, Chem, Bio) Remedial Program (S4)	C	<ul style="list-style-type: none"> <li>• More than 50% of participants attain an attendance of 50%;</li> <li>• Their participation in class and learning attitude is considered as good by the tutors;</li> <li>• The participants consider the course useful.</li> </ul>	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Tutors and students involved will be asked to comment on the following aspects of the course:</p> <p>(i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others.</p> <p>Scrutinizing documents: attendance record, questionnaires</p>	CYW	<p align="center"><b>St. Louis School</b> Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12</p> <p><b>Subject:</b> _____ <b>Phy</b> _____ <b>Form:</b> _____ <b>4</b> _____</p> <p><b>Number of respondents: 14</b></p> <p>Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.</p> <table border="1"> <thead> <tr> <th colspan="2"><i>Course Evaluation</i></th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td colspan="7">a. 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Do you want to join similar program in the coming year (2012-13)? Yes: 14 / No: 0</p> <p>2. Which topic(s) do you want to explore further in the tutorial course?</p> <p>All Work Energy Physical waves Heat Force and motion Electric KE, PE, momentum Energy</p> <p>3. What aspects of this course need to be improved?</p> <p>The time can be changed to weekend Need more lessons Time should be longer</p>	<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	1	The course was well organized	1	2	3	4	5	2	The course was at an appropriate level of difficulty	1	2	3	4	5	3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5	a. Please write down your suggestion(s): more lessons _____							4	I am satisfied with the time allotted to the course	1	2	3	4	5	I would like the course to be held _____ 2 _____ times a week and _____ 2 _____ hr/lesson							5	The program helped me to learn the subject well	1	2	3	4	5	6	This tutorial program should be offered in the future	1	2	3	4	5	7	The workload in this course was	Excessive	High	Average	Light	Insufficient	<i>Instructor Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	1	The instructor was knowledgeable in the subject area	1	2	3	4	5	2	The instructor was well prepared	1	2	3	4	5	3	The instructor presented the course material clearly	1	2	3	4	5	4	The instructor stimulated my interest in the course	1	2	3	4	5	5	The instructor was helpful and responsive to students	1	2	3	4	5	6	I got adequate support where required on issues related to the course	1	2	3	4	5	7	The learning atmosphere was good	1	2	3	4	5	8	The classroom management was good	1	2	3	4	5
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Chemistry

**St. Louis School**

Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12

Subject: Chem Form: 4

Number of respondents: 13

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale

<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	S
1	The course was well organized	1	2	3	4	
2	The course was at an appropriate level of difficulty	1	2	3	4	
3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	
a. Please write down your suggestion(s): _____						
4	I am satisfied with the time allotted to the course	1	2	3	4	
I would like the course to be held <u>1</u> times a week and <u>1.5</u> hr/lesson						
5	The program helped me to learn the subject well	1	2	3	4	
6	This tutorial program should be offered in the future	1	2	3	4	
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1	The instructor was knowledgeable in the subject area	1	2	3	4	
2	The instructor was well prepared	1	2	3	4	
3	The instructor presented the course material clearly	1	2	3	4	
4	The instructor stimulated my interest in the course	1	2	3	4	
5	The instructor was helpful and responsive to students	1	2	3	4	
6	I got adequate support where required on issues related to the course	1	2	3	4	
7	The learning atmosphere was good	1	2	3	4	
8	The classroom management was good	1	2	3	4	

**Other Comments:**

1. Do you want to join similar program in the coming year (2012-13)? Yes: 12 / No: 0

2. Which topic(s) do you want to explore further in the tutorial course?

Metal

Mathematics

All(3)

3. What aspects of this course need to be improved?

Biology

**St. Louis School**

Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12

**Subject:** Bio **Form:** 4

**Number of respondents: 4**

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.

<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course was well organized	1	2	3	4	5
2	The course was at an appropriate level of difficulty	1	2	3	4	5
3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
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5	The instructor was helpful and responsive to students	1	2	3	4	5
6	I got adequate support where required on issues related to the course	1	2	3	4	5
7	The learning atmosphere was good	1	2	3	4	5
8	The classroom management was good	1	2	3	4	5

**Other Comments:**

1. Do you want to join similar program in the coming year (2012-13)? Yes: 4 / No: 0

2. Which topic(s) do you want to explore further in the tutorial course?

Biology

English

Comb. Bio

3. What aspects of this course need to be improved?

The exercises, should be more.

8	NSS- Science (Phy, Chem, Bio) Remedial Program (S5)	C	<ul style="list-style-type: none"> <li>• More than 50% of participants attain an attendance of 50%;</li> <li>• Their participation in class and learning attitude is considered as good by the tutors;</li> <li>• The participants consider the course useful.</li> </ul>	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Tutors and students involved will be asked to comment on the following aspects of the course:</p> <p>(i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others.Scrutinizin g documents: attendance record, questionnaires</p>
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CYW	<p style="text-align: center;"><b>St. Louis School</b> Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12</p> <p><b>Subject:</b> <u>Phy</u> <b>Form:</b> <u>5</u></p> <p><b>Number of respondents: 12</b></p> <p>Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.</p> <table border="1" data-bbox="1243 247 2172 901"> <thead> <tr> <th colspan="2"><i>Course Evaluation</i></th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td colspan="7">a. Please write down your suggestion(s): <u>Longer time</u></td> </tr> <tr> <td>4</td> <td>I am satisfied with the time allotted to the course</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td colspan="7">I would like the course to be held <u>1</u> times a week and <u>1.5</u> hr/lesson</td> </tr> <tr> <td>5</td> <td>The program helped me to learn the subject well</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>This tutorial program should be offered in the future</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>7</td> <td>The workload in this course was</td> <td>Excessive</td> <td>High</td> <td>Average</td> <td>Light</td> <td>Insufficient</td> </tr> <tr> <th colspan="2"><i>Instructor Evaluation</i></th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> <tr> <td>1</td> <td>The instructor was knowledgeable in the subject area</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>2</td> <td>The instructor was well prepared</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>3</td> <td>The instructor presented the course material clearly</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>4</td> <td>The instructor stimulated my interest in the course</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>5</td> <td>The instructor was helpful and responsive to students</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>I got adequate support where required on issues related to the course</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>7</td> <td>The learning atmosphere was good</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>8</td> <td>The classroom management was good</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p><b>Other Comments:</b></p> <p>1. Do you want to join similar program in the coming year (2012-13)? Yes:12 / No:0</p> <p>2. Which topic(s) do you want to explore further in the tutorial course?</p> <p>Topics:</p> <p>Reflection of light Kinematics Mechanic (3 students) Projectile Motion Heat (2 students)</p> <p>Other response: Biology Physics</p> <p>3. What aspects of this course need to be improved?</p> <p>Time arrangement Time should be longer</p>	<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	1	The course was well organized	1	2	3	4	5	2	The course was at an appropriate level of difficulty	1	2	3	4	5	3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5	a. Please write down your suggestion(s): <u>Longer time</u>							4	I am satisfied with the time allotted to the course	1	2	3	4	5	I would like the course to be held <u>1</u> times a week and <u>1.5</u> hr/lesson							5	The program helped me to learn the subject well	1	2	3	4	5	6	This tutorial program should be offered in the future	1	2	3	4	5	7	The workload in this course was	Excessive	High	Average	Light	Insufficient	<i>Instructor Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	1	The instructor was knowledgeable in the subject area	1	2	3	4	5	2	The instructor was well prepared	1	2	3	4	5	3	The instructor presented the course material clearly	1	2	3	4	5	4	The instructor stimulated my interest in the course	1	2	3	4	5	5	The instructor was helpful and responsive to students	1	2	3	4	5	6	I got adequate support where required on issues related to the course	1	2	3	4	5	7	The learning atmosphere was good	1	2	3	4	5	8	The classroom management was good	1	2	3	4	5
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Chemistry

**St. Louis School**

Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12

**Subject:** \_\_\_\_\_ **Chem** \_\_\_\_\_ **Form:** \_\_\_\_\_ **5** \_\_\_\_\_

**Number of respondents: 11**

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.

<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course was well organized	1	2	3	4	5
2	The course was at an appropriate level of difficulty	1	2	3	4	5
3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
a. Please write down your suggestion(s): <u>print out the out that we need to remember</u> _____ Can stick closer to books/school's syllabus _____						
4	I am satisfied with the time allotted to the course	1	2	3	4	5
I would like the course to be held _____ 1 _____ times a week and _____ 1 _____ hr/lesson						
5	The program helped me to learn the subject well	1	2	3	4	5
6	This tutorial program should be offered in the future	1	2	3	4	5
7	The workload in this course was	Excessive	High	Average	Light	Insufficient
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6	I got adequate support where required on issues related to the course	1	2	3	4	5
7	The learning atmosphere was good	1	2	3	4	5
8	The classroom management was good	1	2	3	4	5

**Other Comments:**

1. Do you want to join similar program in the coming year (2012-13)? Yes:11 / No: 0

2. Which topic(s) do you want to explore further in the tutorial course?

Metal (Reactivity)

Acid and Bases

Acid

3. What aspects of this course need to be improved?

Time management

Biology

St. Louis School

Course Evaluation Questionnaire for the NSS Tutorial Class 2011-12

Subject: Bio Form: 5

Number of respondents: 11

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.

<i>Course Evaluation</i>		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course was well organized	1	2	3	4	5
2	The course was at an appropriate level of difficulty	1	2	3	4	5
3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
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7	The learning atmosphere was good	1	2	3	4	5
8	The classroom management was good	1	2	3	4	5

*Other Comments:*

1. Do you want to join similar program in the coming year (2012-13)? Yes:11 / No: 0

2. Which topic(s) do you want to explore further in the tutorial course?

Bio  
Physics

3. What aspects of this course need to be improved?

9	親炙作家講座	同學踴躍投入	讀書報告	MPY	由關夢南先生主講「談散文寫作的用詞」，全體中五同學出席，氣氛熱烈，同學積極投入。
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10	OLE-Community Service program, with Caritas	A,C &E	90% of students can complete the program successfully	Meetings would be hold with social workers from Caritas	CWK/WCK	<p>About 10 students could not meet the requirements (20 hours of service)</p> <p>The attendance rate is very good in general.</p> <p>Students in some groups found their service meaningful and grateful for the chance given during the presentation lesson(GE) in May.</p> <p>Some students even formed their own service group and continue to plan their own service projects.</p>																																																																													
11	Prefects' Association Training	E	75% of the participants find the activity useful	<ul style="list-style-type: none"> <li>- Observations from teacher advisors.</li> <li>- Feedback from the participants</li> </ul>	FSM	<ul style="list-style-type: none"> <li>- The two teacher advisors concerned, FSM and CWL, observed that the trainings were effective in enhancing the teamwork in Prefects' Association and promoting the personal growth of the prefects involved.</li> <li>- According to the questionnaire, nearly all of the participants (over 95%) found the trainings useful. For details, please refer to the analysis of questionnaire.</li> </ul> <p style="text-align: center;">香港基督教女青年會 西環綜合社會服務處 活動檢討問卷</p> <p>活動名稱：聖類斯中學領袖訓練營 對象：聖類斯中學 日期：2011年12月28日至12月30日</p> <p>第一部份</p> <table border="1" data-bbox="1312 746 2130 1023"> <thead> <tr> <th></th> <th>十分不同</th> <th>不同意</th> <th>同意</th> <th>十分同意</th> <th>作答總人數</th> <th>表示滿意及十分滿意的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>1.你對活動時間安排之滿意程度是</td> <td>0</td> <td>1</td> <td>27</td> <td>14</td> <td>42</td> <td>97.6%</td> </tr> <tr> <td>2.你對活動形式及內容之滿意程度是</td> <td>0</td> <td>0</td> <td>23</td> <td>19</td> <td>42</td> <td>100.0%</td> </tr> <tr> <td>3.你對提供服務的職員整體表現之滿意程度是</td> <td>0</td> <td>0</td> <td>9</td> <td>33</td> <td>42</td> <td>100.0%</td> </tr> <tr> <td>4.你對提供服務的環境及設施整體之滿意程度是</td> <td>0</td> <td>0</td> <td>9</td> <td>32</td> <td>41</td> <td>100.0%</td> </tr> <tr> <td>5.你對是次服務的整體滿意程度是</td> <td>0</td> <td>0</td> <td>9</td> <td>32</td> <td>41</td> <td>100.0%</td> </tr> </tbody> </table> <p>第二部份</p> <table border="1" data-bbox="1312 1066 2130 1297"> <thead> <tr> <th>透過活動</th> <th>十分不同</th> <th>不同意</th> <th>同意</th> <th>十分同意</th> <th>作答總人數</th> <th>表示同意及十分同意的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>6.你認為活動能夠增加個人信心</td> <td>0</td> <td>0</td> <td>13</td> <td>29</td> <td>42</td> <td>100.0%</td> </tr> <tr> <td>7.你認為活動能夠增進你與同學的溝通和合作</td> <td>0</td> <td>0</td> <td>17</td> <td>25</td> <td>42</td> <td>100.0%</td> </tr> <tr> <td>8.你認為活動能夠讓你發揮解難技巧</td> <td>0</td> <td>2</td> <td>19</td> <td>21</td> <td>42</td> <td>95.2%</td> </tr> <tr> <td>9.你認為活動能夠讓你知作爲領袖應有的條件及態度</td> <td>0</td> <td>2</td> <td>18</td> <td>21</td> <td>41</td> <td>95.1%</td> </tr> </tbody> </table>		十分不同	不同意	同意	十分同意	作答總人數	表示滿意及十分滿意的參加者人數百分比	1.你對活動時間安排之滿意程度是	0	1	27	14	42	97.6%	2.你對活動形式及內容之滿意程度是	0	0	23	19	42	100.0%	3.你對提供服務的職員整體表現之滿意程度是	0	0	9	33	42	100.0%	4.你對提供服務的環境及設施整體之滿意程度是	0	0	9	32	41	100.0%	5.你對是次服務的整體滿意程度是	0	0	9	32	41	100.0%	透過活動	十分不同	不同意	同意	十分同意	作答總人數	表示同意及十分同意的參加者人數百分比	6.你認為活動能夠增加個人信心	0	0	13	29	42	100.0%	7.你認為活動能夠增進你與同學的溝通和合作	0	0	17	25	42	100.0%	8.你認為活動能夠讓你發揮解難技巧	0	2	19	21	42	95.2%	9.你認為活動能夠讓你知作爲領袖應有的條件及態度	0	2	18	21	41	95.1%
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12	Student leaders training workshop (*renamed)	C&E +	Over 90% of attendance	Meetings would be hold after the program with the tutors.	CWK/ LTW	<p>The attendance rate is slightly below 90%. It was because some participants travelled abroad during the summer holiday.</p> <p>There are totally 38 valid evaluation forms being collected at the last session. The results are shown as following:</p> <ol style="list-style-type: none"> <li>1 Content: 4.05/5 (mean score)</li> <li>2 Format: 3.97/5 (mean score)</li> <li>3 Tutor: 4.03/5 (mean score)</li> <li>4 After the workshop, <ul style="list-style-type: none"> <li>➤ 100% of students agreed that <ul style="list-style-type: none"> <li>✓ Students can know more about the activities and structure of different student organizations in the school;</li> <li>✓ Students can arrange activities in a systematic and precise way;</li> </ul> </li> <li>➤ 89.47% of students agreed that <ul style="list-style-type: none"> <li>✓ Students can improve their skills in communication and job division;</li> <li>✓ Students are confident and better prepared for the role of student leaders;</li> <li>✓ Students can better realize the responsibility and importance to the role of student leaders;</li> </ul> </li> <li>➤ 81.58% of students agreed that <ul style="list-style-type: none"> <li>✓ Students can learn to strike a balance between activities and studies.</li> </ul> </li> </ul> </li> <li>5 Some students concluded that the presentation from different organizations and performance comments from tutors are most useful and appreciated. Some students suggested that a summary should be given at the end of each session and breaks should be given for the session of the presentation.</li> </ol>
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13	S5 Chemistry Consolidation Course	C	<p>1. More than 85 % participants attend the course punctually.</p> <p>2. More than 85% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires.</p>	<p>1. Record students' attendance.</p> <p>2. Course Evaluation Questionnaires collected the participants' responses.</p>	LCY/ LHF	<ul style="list-style-type: none"> <li>The attendance of students in these 6 lessons was ranged from 65% to 85%. The attendance of the 4<sup>th</sup> to 6<sup>th</sup> lesson were unexpectedly low (65 %) as clash with another school event and students' affairs without prior notice. The absentees were requested to hand in parent letter to explain their absence.</li> <li>Responses and options collected from the questionnaires :</li> </ul> <p style="text-align: center;"><b>St. Louis School</b></p> <p style="text-align: center;">Course Evaluation Questionnaire for the NSS-Science (S5 Chem) Consolidation Class 2011-12</p> <p>Number of respondents: 18</p> <p>Please indicate the extent to which you agree or disagree with the following statements by <b>circling</b> a number on the scale.</p> <table border="1" data-bbox="1240 421 2047 724"> <thead> <tr> <th colspan="2" style="background-color: black; color: white;">Course Evaluation</th> <th style="background-color: black; color: white;">Strongly disagree</th> <th style="background-color: black; color: white;">Disagree</th> <th style="background-color: black; color: white;">Neutral</th> <th style="background-color: black; color: white;">Agree</th> <th style="background-color: black; color: white;">Strongly Agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="7">Please write down your suggestion(s):</td> </tr> <tr> <td colspan="7" style="background-color: yellow;">the course can be more difficult, notes about the concepts of each chapter can be provided</td> </tr> <tr> <td>4</td> <td>I am satisfied with the time allotted to the course</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="7">I would like the course to be held 3 times a week and 2 hr/lesson</td> </tr> <tr> <td>5</td> <td>The program helps me to learn the subject well</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td>6</td> <td>This remedial program should be offered in the future</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center; background-color: yellow;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td>7</td> <td>The workload in this course was</td> <td style="text-align: center;">Excessive</td> <td style="text-align: center;">High</td> <td style="text-align: center; background-color: yellow;">Average</td> <td style="text-align: center;">Light</td> <td style="text-align: center;">Insufficient</td> </tr> </tbody> </table>	Course Evaluation		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	1	The course was well organized	1	2	3	4	5	2	The course was at an appropriate level of difficulty	1	2	3	4	5	3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5	Please write down your suggestion(s):							the course can be more difficult, notes about the concepts of each chapter can be provided							4	I am satisfied with the time allotted to the course	1	2	3	4	5	I would like the course to be held 3 times a week and 2 hr/lesson							5	The program helps me to learn the subject well	1	2	3	4	5	6	This remedial program should be offered in the future	1	2	3	4	5	7	The workload in this course was	Excessive	High	Average	Light	Insufficient
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14+	Life Wide Learning Day	E	Over 90% of students take part in the programme	<p>1.Evaluation meeting</p> <p>2. Over 90% of students participating in the programme</p>	CYW	<p>1. Evaluation Meeting:</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>S1: Church Visit</b></p> <ul style="list-style-type: none"> <li>● <b>Feedback:</b> The church visit was generally smooth.</li> </ul> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>S2: BBQ</b></p> <ul style="list-style-type: none"> <li>● <b>Feedback:</b> The barbecue trip was generally smooth. The S2 students found the trip enjoying.</li> <li>● <b>Suggestion:</b> More activities to be done at Tai Mei Tuk as it is a place suitable for many activities.</li> </ul> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>S3: Straw Tower Building Contest</b></p> <ul style="list-style-type: none"> <li>● <b>Feedback:</b> The physics activities were generally smooth.</li> <li>● <b>Suggestion:</b> It is suggested that physics activities can be replaced by other activities in the future.</li> <li>● There are other possible outing can be considered, such as visiting Mai Po, Coca-Cola Factory or the landfills of Hong Kong. Leadership workshop can also be considered as the S3 students are expected to start taking up some leading roles.</li> </ul> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>S4: Sports</b></p> <ul style="list-style-type: none"> <li>● All activities were on schedule</li> <li>● <b>Rugby:</b> Students participated in rugby did not show strong enthusiasm. There was also an injury of fracture. The students were taken to the hospital.</li> <li>● <b>Rock Climbing:</b> Rock climbing has generally good feedback. Students think it was very interesting. CYW suggested that the whole form of S4 can participate in this activity next year. (Fee: An extra \$90 for each student will be charged if the people participated is more than 30 persons.)</li> <li>● <b>War Game:</b> War game has generally good feedback. Students think it is very interesting. However it may be too expensive for some students (more than \$200 per person). There is also a student who felt dizzy during the day and needed to be taken to the hospital.</li> <li>● <b>Ice-Skating:</b> It is suggested that the lockers to be reserved in advance.</li> </ul> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>S5: Visit to the Museum</b></p> <ul style="list-style-type: none"> <li>● <b>Feedback:</b> The activity was generally smooth but some students found the exhibition unattractive.</li> </ul> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>General evaluation &amp; suggestion</b></p> <ul style="list-style-type: none"> <li>● Manpower and budget is sufficient. Only students with positions are required to be helper.</li> <li>● Reservation for the coaches was not early enough. It is suggested that a reservation three months before the LWLD (i.e. before the school year starts) is needed.</li> </ul> </div> <p>2. Attendance: over 95% students participating in the programme</p>
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15+	Football Coach	E	Achieving satisfactory results in inter-school football competitions organized by HKSSF.	<ul style="list-style-type: none"> <li>• Attendance;</li> <li>• Results of inter-school football competition.</li> </ul>	CBL	<p>The attendance of students over 80%.</p> <p>The Grade A of Football Team got the second place(Division 3)</p>
16+	Basketball Coach	E	Achieving satisfactory results in inter-school basketball competitions organized by HKSSF	<ul style="list-style-type: none"> <li>• Attendance;</li> <li>• Results of inter-school basketball competition.</li> </ul>	LSP WCK	<p>Attendance : over 90%</p> <p>Overall 4<sup>th</sup> place</p> <p>A-grade : 5<sup>th</sup> place</p> <p>B-grade : 5<sup>th</sup> place</p> <p>C-grade : 6<sup>th</sup> place</p>
17+	ECA assistant and Coach	E	Achieving satisfactory results in inter-school competitions	<ul style="list-style-type: none"> <li>* Attendance;</li> <li>• Results of inter-school basketball competition.</li> </ul>	CYW	<ul style="list-style-type: none"> <li>● The results for the competition are generally satisfying. In the cross country competition, our students keep the position at D1 in the team competition and the position at D2 in the athletic team competition.</li> <li>● The number of participating students and their involvement has dropped slightly but still satisfying.</li> </ul>
18	Table Tennis Coach	E	Achieving satisfactory results in inter-school football competitions organized by HKSSF, possibly coming top 3 for either A, B or C grade.	<ul style="list-style-type: none"> <li>• Attendance;</li> <li>• Results of inter-school football competition.</li> </ul>	LCW A	<p>The attendance overall was over well over 90%.</p> <p>For the academic year of 2012-13, we have achieved more than what we set out to achieve: we came top in B and C grades and we came second in A grade. As a result, we will be promoted to Division 2 next year.</p>

19	Instrument class	C & E	<p>* More than 50% of participants attain an attendance of 50%;</p> <ul style="list-style-type: none"> <li>• Their participation in class and learning attitude is considered as good by the tutors;</li> <li>• The participants consider the course useful.</li> </ul>	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Tutors and students involved will be asked to comment on the following aspects of the course:</p> <p>(i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others.Scrutinizing documents: attendance record, questionnaires</p>	CYW	<ul style="list-style-type: none"> <li>● All attended students show enthusiasm and are active in the practices and performances.</li> <li>● There were 5 performances. All of the performances are satisfying.</li> <li>● The attendance reaches only 60%.</li> </ul>
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Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New program

Expected CEG available this year (11-12): CEG to be received: 498,185

Forecast deficit this year to be deployed from OEBG = - 26,695

\*\* Actual amount subject to annual adjustment with Composite Consumer Price Index (CCPI)

FSM

29/10/2012