

St. Louis School: Plan on Use of Teacher Professional Preparation Grant (TPPG) in 2005/06

Means by which teachers have been consulted: General staff meetings and panel meetings

No. of operating classes: 29

TPPG received (2005/06): \$480,000

Major Concern: Create space and opportunities for the professional development of teachers in preparing for NSS

	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	Hire 1 Chinese Language Teacher Assistant to assist the teachers of the Chinese Panel in classroom teaching, teaching preparation, remedial support, IT application and clerical work; and to share the teaching load of the panel head and the vice-principal PYC to create time for the planning of the implementation of NSS.	Provide relief for the vice-principal and teachers/panel head of the Chinese Panel attending NSS-related PDPs and planning NSS implementation.	1year: 9.05 – 8.06	Monthly salary (\$13,000) x 12 months = \$156,000	75% of the teachers in the Chinese panel agree that the T.A. is helpful; 75% of the teachers in the Chinese panel are satisfied with the planning steps of the implementation of NSS; Principal is satisfied with the overall planning of the implementation of NSS.	Survey	HCM, PYC
2	Hire 1 English Language Teacher Assistant to assist the teachers of the English Panel in classroom teaching, teaching preparation, remedial support, IT application and clerical work; and to share the teaching load of the panel head to create time for the planning of the implementation of NSS	Provide relief for the teachers/panel head of the English Panel attending NSS-related PDPs and planning NSS implementation.	1year: 9.05 – 8.06	Monthly salary (\$13,000) x 12 months = \$156,000	75% of the teachers in the English junior panel agree that the T.A. is helpful; 75% of the teachers in the whole panel are satisfied with the results of TSA.	Survey; TSA results	SRJ, CWW
				Total: \$327,000 (MPF included)			

