



ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020

SUBJECT / TEAM

BAFS

(I) Aims

- To nurture students' interest and talent in business by developing their knowledge and skills, positive values and attitude.
- To develop students' understanding on the purpose of accounting in business.
- To establish a favourable environment for promoting lifelong learning

(II) Situational Analysis

(a) Strengths

- (i) An attractive and clear career path can attract students to study this subject.
- (ii) Students find the subject interesting and useful in learning more about the business world.

(b) Weaknesses

- (i) Supplementary lessons during holidays need to be arranged for the demanding syllabus. However, NSS students have to attend supplementary lessons of different subjects during holidays which cause a low effectiveness.
- (ii) There is not enough manpower to carry out large-scale activities, to attend different seminars, to look for different teaching materials and to share teaching experience

(c) Opportunities

- (i) BAFS widely covers commercial and business activities, its attractiveness is enhanced.
- (ii) As the syllabus of the subject has been modified significantly, students have more time to prepare well for the HKSDE.
- (iii) The lesson time increased from 4 lessons in a 7-day cycle to 5 lessons in a 8-day cycle would help the learning and teaching process.
- (iv) Due to the change of S3 streaming system, more students would be enrolled in BAFS according to their preferences.

(d) Threats

- (i) As the syllabus of the subject has been modified significantly, both students and teacher need more time to familiar with the new syllabus.
- (ii) There are a total of 33 students (most students among the electives) rolled in the coming S4, the diversity could be forecasted.

(III) Highlight

(a)

(IV) Short Term Direction

(a) To strive for better DSE results

(b) To enhance students' learning motivation through adopting different teaching methodologies

(V) Areas of Concern**1. Major Concern 1: Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving****Program title (1): S5 Project**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students have solid and extensive knowledge base.	Some topics in the compulsory part would be selected for student presentation.	<ul style="list-style-type: none"> The average mark should be 5 or above out of 10. The students acquire some business knowledge and presentation skills. 	By peer and teacher evaluation By teacher's observation	May–Aug 2020		

2. Major Concern 2: _____

Program title (1): _____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required

(VI) Other panel-based / team-based concerns:

Program title (1): Participation in External Mock Exams

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students are encouraged to set their individual goals for learning.	To help the more able students to better prepare for the DSE, some students would be sponsored to participate the external mock exam	At least 5 more able students are willing to participate in the external mock exam	No. of participants	Dec 2019 - Feb 2020		Exam fee (\$200 X 5) = \$1,000

Program title (2): S4 remedial class

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Consolidation measures to help less able students regain their confidence in learning.	Recruit an old boy to help those less able S4 students in a small group after school	<ul style="list-style-type: none"> • More than 60% of participants attain an attendance of 60%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	By observation and survey	Jan – Jun 2020		Tutor's fee (\$400 per lesson X 10) = \$4,000 Photocopying fee = \$300

Program title (3): S5 remedial class

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Consolidation measures to help less able students regain their confidence in learning.	Recruit an old boy to help those less able S5 students in a small group after school	<ul style="list-style-type: none"> • More than 60% of participants attain an attendance of 60%; • Their participation in class and learning attitude is considered as good by the tutors; <p>The participants consider the course useful.</p>	By observation and survey	Oct – Dec 2020		Tutor's fee (\$400 per lesson X 10) = \$4,000 Photocopying fee = \$300

(VII) Provisional Scheme of work

Month	Events	PIC / VPIC
Sept 2019	Application of mock exams organized by external bodies Prepare name list and find tutors for S5 remedial class	
Oct 2019	Application of mock exams organized by external bodies S5 remedial class in progress	
Nov 2019	S5 remedial class in progress	
Dec 2019	Participation in mock exams organized by external bodies S5 remedial class in progress	
Jan 2020	Participation in mock exams organized by external bodies Prepare name list and find tutors for S4 remedial class	
Feb 2020	S4 remedial class in progress	
Mar 2020	S4 remedial class in progress	
Apr 2020	S4 remedial class in progress	
May 2020	S4 remedial class in progress Preparation of S5 Project S3 Taster Program	
Jun 2020	S4 remedial class in progress Preparation of S5 Project	
Jul 2020	S4 remedial class in progress Preparation and presentation of S5 Project	
Aug 2020	Preparation and presentation of S5 Project	

(VIII) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. Participation in mock exam	1,000.00
A2. Pastpapers, books, exercises and IT materials	2,000.00
A3. Photocopy	200.00
Sub-total (C) =	3,200.00
B. CEG	
B1.	
B2.	
Sub-total (B) =	
C. Furniture and Equipment (F & E)	
C1.	
Sub-total (C) =	
D. DLG	
D1.	
Sub-total (D) =	
E. Reading Grant	
E1.	
E2.	
Sub-total (E) =	

F. Life Wide Learning Grant (LWLG)	
F1.	
F2.	
Sub-total (F) =	
G. Budget of items using other specific grant from EDB* : _____ *Chinese History, NCS or Student Support grant	
G1.	
G2.	
Sub-total (G) =	
H. Other Resources	
H1.	
H2.	
Sub-total (H) =	
Total Expenditure =	3,200.00

(IX) Members