

**Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level) and Number of Students	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	<p>Attending Drama Performance</p> <p>Every year, Aftec, a renowned drama company, organises special English Drama shows based on the literature or proses for secondary students.</p> <p>PET, a school-based after-school English support class for S1 students, will redesign their curriculum with more activities to arouse students' interest and develop their confidence in English speaking through drama classes.</p>	To enrich S1 students' repertoire in using language through reading stories on Grimms Brothers and watching a drama performance	Mid Oct	All S1 students (136)	Evaluation form after the show	\$13,500	✓				
Liberal Studies	Co-Curricular Activities and Competitions	To enhance the interdisciplinary learning and Entrepreneurship Education		Senior Secondary Students	Evaluation after activities and results of the competition	transportation , program fee and printing \$8,500.00	✓				

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Biology	Bird watching event	To learn about and appreciate the beauty and miracles of the nature ; To sharpen the observation ability through bird watching activities ; To compile bird watching records and nurture skills in the collection of data and information systematically.	March – April 2020	Senior Secondary Students	Evaluation after activity	\$10,000	✓				
History	Sheung Wan traditional way of life of Chinese [上環傳統華人生活之旅]	To understand the cultures and changes of Hong Kong.	Feb – Apr 2020	Junior Secondary Students	Evaluation after activity	\$1200	✓				
STEM	<u>Participation of various STEM-related competitions</u> To encourage and coach students to participate in a territory-wide competitions [FLL, CCC, DMDIY] as a way of learning in real contexts and authentic settings	Students are able to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems.	Whole year	(S1-5) 30	Different teams can be formed. Can enter the semi-final is a merit. Team members enjoy the competitions through preparation.	Around \$15,000 for the competition fee and tools	✓				
ICT	<u>A.I. Courses for S4 & S5 ICT students</u> Coaching our S4 & S5 students by providing able students with A.I. programming courses offered by professional training centre.	Teachers are able to master new technologies and effective ways to help students acquire essential knowledge and skills	Oct 2019 to Nov 2019	(S4-5) 30	More than 70% of participants attain at least 75% attendance.	Coaching fee and corresponding robotics kits (\$42,000) S5 A.I. Object recognition	✓				

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							I	M	P	S	C
						course (\$12,000, 8hrs) S4 A.I. Nvidia Jetbot course (\$22,000, 12hrs & Jetbot \$8,000) TOTAL \$74,000					
Computer Literacy (STEM)	<u>Code to fly</u> During normal lessons, students are required to complete a practical task by controlling or programming a drone. After the lesson, students are required to login to an online learning platform to complete tasks with different levels by using mobile devices.	Introducing new drone programming in S3 curriculum to make a wider and up-to-date coverage of knowledge.	Mar 2020 to Jun 2020	(S3) 123	Result of students in the online learning platform	Curriculum (\$28000) + Drones and accessories (\$17,000) = \$45,000	✓				✓
Integrated Science	<u>Visit to the Hong Kong Science Museum</u> Fees for hiring coaches Transportation to Hong Kong Science Museum	To understand more about the relationship between Science and daily life. To enhance students' interest in science and explore the related fields of work	Apr - May 2020	All S1 students	Feedback of Students	\$8000	✓				

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	<p><u>E&SF Team</u></p> <p><u>(1) In-school Adventure Training for S1 students</u> This activity will be held for all S1 students for team building and enhancing class spirit.</p> <p><u>(2) 誰的華麗荒野 體驗學習</u> This activity will be held in February to May and cooperates with Hong Kong Catholic Commission For Labour Affairs (HKCCLA) from Hong Kong Diocese. Colleagues from HKCCLA will enter each class to introduce the Monopoly Market Structure and (E&ST) Catholic social justice. Students will do a project about to discover independent shops in West Point. Presentation and evaluation will be organized in May.</p> <p><u>(3) Activities and Training for students of Salesian Youth Catholic Society</u> To subsidy the activity fee for all students who participate in the events organized by Salesian Youth Ministry and SYCS.</p> <p><u>(4) Pilgrimage to South Korea</u> To understand the martyrdom and martyrs of South Korea.</p> <p><u>(5) Activity Day for S1 & S2</u></p>					(1) \$17,500 (2) \$3,000 (3) \$10,000 (4) \$25,000 (5) \$20,000 Total = \$75,500		✓			
	<p><u>Scout - 16th Hong Kong Group</u></p> <p>Wild Camps</p>	Develop the team spirit of the students and help our students learn camping skills	Dec 2019, July 2020 & Aug 2020	S1 – S3, 60	Questionnaires and reflection written by the students	\$20000 [Transportation: 6000, Campsite: 3000, Gears (e.g. tents,	✓		✓	✓	

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
						shelters, gas stoves: 8000, Food for training (E7): 3000]					

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
—	<p><u>Hockey Team</u></p> <p>Regular hockey training for school team to enhance the performance and prepare for All HK Inter-Secondary Schools Hockey competition.</p>	<p>By employing 2 external experts as coaches of the team:</p> <ul style="list-style-type: none"> Junior Form students will get appropriate basic trainings; Senior Form students will get more intensive and high-quality trainings as they can focus more on their own skills; It can ensure the safety of students when playing hockey. 	1 Aug 2019-31 Aug 2020	<p>Target Student: S2- S5</p> <p>Number of Students: 19</p>	<p>Attendance record: all team member should attend 70% of the regular practice (25 lessons or above).</p> <p>Coach Feedback: positive feedback from the coach on students' attitude and performance.</p>	<p>Coach Main coach: \$600 per sessions (2hrs)</p> <p>Assistant coach: \$400 per sessions (2hrs)</p> <p>Total sessions per year: 36 sessions</p> <p>Total amount: \$1000 x 36 = \$36,000</p> <p>Pitch Booking \$168 per session</p> <p>Total sessions: 20</p> <p>Total amount: \$168x20 = \$3360</p> <p>Total: \$39,360</p>			✓	
	<p><u>Football Team</u></p> <p>Football Coach</p>	Students will get more intensive and high quality training and the	1 Sep 2019 to 31 May 2020	40 S1 to S6	Evaluate by Success Criteria	Salary of coach:			✓	

		workload of teachers will be relieved.			Average attendance 70% Achieving satisfactory results in inter-school Football competitions organized by HKSSF. Monitoring by Attendance record; Results of inter-school football competition.	\$380 x 80hrs. = \$30,400					
	<u>Pastoral Care Team</u> Peer Mentorship Program organized by student guidance team (SGT). The activities are planned as follow: e.g.: 1. Fun Day for Mentors and Mentees 2. Training Camp 3. Social Service 4. Learning in Ocean Park 5. SGT Closing Camp 6. SGT Pre-camp Trainings 7. SGT Mentors Training Camp	Self-confidence, sense of responsibility, Communication skills, class spirit and sense of belongings are developed in students who have assigned duties or participated in the activity.	From September, 2019 to August, 2020	40 S1 to S6 students	Evaluate by Success Criteria 40 S1 students join the Peer Mentorship Program with positive feedback. Monitor by using Attendance Questionnaire	Total= \$86,000		✓			
	<u>Activities Team</u> OLE – Caritas Community Service Program Students would carry out different services under the guidance of social workers.	Students will help the community and learn more about current issues.	10 hrs of service per student Oct 19 – May 20	All S4 Students	Evaluate by Success Criteria: At least 80% of students can complete at least 10 hours of services and hand in their reflection. Monitor by 1. Attendance Record. 2. Records of students' reflections.	Tuition Fee for about 13 groups. \$10,000				✓	

<p><u>Activities Team</u></p> <p>Junior Training Program Target Group: S1 – S4 About 30 S4 students are responsible for preparing a leadership training program for S1 – S3 schoolmates.</p>	<p>Students can improve their leadership skills and strengthen their sense of belongings to the school.</p>	<p>2D1N Camp (Mar/Apr 20) 1 Activity Day (July 20) 3D2N Camp (July 20)</p>	<p>About 90 S1 to S4 students</p>	<p>Evaluate by Success Criteria: More than 90% of the participants agree that they had learnt a lot (by questionnaire) in this program. Monitor by Teacher advisors of the activity</p>	<p>Subsidy of the Residential Fee for 80 students. $\\$250 \times 80 =$ <u>\\$20,000</u></p>		<p>✓</p>	<p>✓</p>	<p>✓</p>	
<p><u>Activities Team</u></p> <p>Life Wide Learning Day Different kinds of activities are provided through real contexts and authentic settings. S1: Personal Development S2: Visit to the Museum S3: Science Exploration S4: Sports experiences S5: Hiking</p>	<p>Students learn real experiences from real contexts and authentic settings. It is to address different kinds of learning not covered in a traditional classroom.</p>	<p>Nov 2019</p>	<p>S1 to S5 students</p>	<p>Evaluate by Success Criteria: Over 90% of students take part in the programme. Positive feedbacks from students and teachers. Monitor by Attendance record Meetings</p>	<p>Transportation fee, tutor/coach fee, Photocopying fee Total: <u>\\$60,000</u></p>		<p>✓</p>	<p>✓</p>	<p>✓</p>	
<p><u>Badminton Team</u></p> <ul style="list-style-type: none"> ● Shuttlecock Purchase ● Hiring coach (for professional training) <p>Venue fee (Badminton court rental)</p>	<p>Positive development on students' attitude and performance</p>	<p>Sep 2019 – Aug 2020</p>	<p>S1 to S6 Students</p>	<p>Attendance record Feedback/ comments from the coach will be taken into consideration.</p>	<p>$\\$3300 + \\$32000 + \\$2500$ Total = <u>\\$37800</u></p>			<p>✓</p>		
<p><u>Basketball Team</u></p> <p>Basketball Coach To employ an external expert as coach of School Basketball Team</p>	<p>Students will get more intensive and high quality training from the professional basketball coach</p>	<p>1 Sep 2019 – 31 Aug 2020</p>	<p>About 30 S1 to S6 Students</p>	<p>Monitor by Attendance record; Results of inter-school basketball competition Evaluate by Success Criteria Average attendance 80% Achieving satisfactory results in inter-school basketball competitions</p>	<p>Salary of coach: <u>\\$30,500</u></p>			<p>✓</p>		

					organized by HKSSF						
<u>Debating Team</u> To employ an external expert as coach of School Debate Team	1. Offering more intensive training to selected students. 2. Actively participating in competitions. 3. Arrange more friendly matches with other schools.	1 Sep2019 – 31 Aug2020	Students of Debating Team (About 10 S1- S6)	Evaluate by Success Criteria: Achieving satisfactory results in inter-school debate competitions Monitoring by 1. Attendance record; 2. Tutor evaluation	Salary of coach: \$10,000		✓				
<u>Chinese Orchestra</u> Chinese Orchestra Students would participate in Chinese musical instrument classes. Invited students would participate in orchestra practices and performances.	Students would learn more about Chinese music, including appreciation and performing skills; Students would cultivate sense of performing art and become more confident.	Sep 2019 to Aug 2020	20 S1 to S6 students	Evaluate by success criteria • Average attendance over 60% • Students are satisfied with the instrument classes and orchestra practices; • Conducted at least 2 performances in the scholastic year Monitor by • Attendance record; • Questionnaires • Trainings and performance(s)	Tuition fee for 4 instrument classes and orchestra practices \$70,000			✓			
<u>Orchestra</u> Instrument Class To arrange weekly rehearsals to enhance the standard of the chamber orchestra To provide performance opportunities for string, wind and brass players To introduce the selected music piece to the audience	Players can represent the school in all matters concerning orchestral playing Players can perform in school events including ceremonies, liturgies and Thanksgiving Nite Players gain confidence when they perform in front of their fellow schoolmates and parents	Sep 2018 – Aug 2019	About 25 S1 to S6 Students	Evaluate by Success Criteria: • More than 80% of the participants attain an attendance of 80% • Their participation in class and learning	Tutor's remuneration (chamber orchestra : \$650/hr x 2 hrs x 24 rehearsals = \$31,200 Purchase of true copies			✓			

		<p>Players are exposed to different music pieces and thus their musical knowledge and playing techniques are enhanced</p> <p>Non-instrument players will develop a sense of appreciation towards western music</p>			<p>attitude is considered as good by the tutors</p> <ul style="list-style-type: none"> • The participants consider the course useful • Perform at two major school events <p>Monitor by</p> <ol style="list-style-type: none"> 1. Attendance record; 2. Tutors' observation and feedback 3. Students' feedback 4. Performance(s) 	<p>of music: \$2,000</p> <p>Photocopying fees: \$500</p> <p>Music stands: \$110 x 10 = \$1100</p> <p>Band folders: \$48 x 25 = \$1200</p> <p><i>Tutor's remuneration \$100/session x 26 x 4 students = \$10400 (Student will pay for the tutor fee)</i></p> <p>Total: \$35000</p>					
	<p><u>Discipline Team</u></p> <p>Prefects' Association Training</p> <ul style="list-style-type: none"> • To organize training camps and workshops for the prefects to facilitate their growth. • To equip the prefects with knowledge and skills to handle discipline problems. 	<ul style="list-style-type: none"> • The workload of discipline teachers will be relieved. • Prefects will obtain knowledge and skills to handle discipline problems. • The personal growth of prefects will be fostered. 	Oct 2019 – May 2020	40 S2 to S5 Students	<p>Evaluate by Success Criteria</p> <ul style="list-style-type: none"> • 75% of the participants find the activity useful • Prefects are able to carry out the disciplinary duties and activities at school. <p>Monitor by</p> <ol style="list-style-type: none"> 1. Using Questionnaire; 2. Observation by advisors and discipline teachers. 	<p>Training fee \$40,000</p>		✓		✓	
	<p><u>Rugby Team</u></p> <p>To provide regular training to students who have potential talent in rugby</p>	Promote health and self-confidence of the student participants	Sep 2019 - Jun 2020	20 students from S3-S6	Evaluate by Success Criteria	-\$15,000 for Coach fee (1.5hr per			✓		

					-Average attendance 70% -Achieving satisfactory results in HKSSF's Inter-School Rugby League Monitor by -Attendance record -performance in HKSSF's Inter-School Rugby League	session, total about 30 session) -\$7000 for pitch Total: \$22,000					
	<u>Athletics Team</u> Employing coaches	To raise students' skills and to promote Athletics team to division one.	2019-2020 school year	30-40	Attendance record and Results of inter-school competition.	\$120,000			✓	✓	
	<u>Swimming Team</u> To provide regular training to students who have potential talent in swimming.	Promote health and self-confidence of the student participants.	Sep-Nov, 2019; Jan-May, 2020 Jul-Aug, 2020 Total: 10 months	20 Students from S1-S6	Evaluate by success criteria: Average attendance 60% Students get medals in the inter-school swimming competition organized by HKSSF Monitor by Attendance record Performance in trainings.	2hr per session, total about 36 session Lane booking fee: 9,000 Coach fee: 14,000 Swimming gear, 1,000 Total: \$24,000			✓		
	<u>Table Tennis Team</u> Table Tennis (TT) Coach • Offer regular trainings. • Offer more intensive training to selected students. • Actively participate in competitions. • Arrange more friendly matches with other schools.	• To improve students' TT skills. • Reinforce students' sense of belonging in the school team as well as the school.	1 Sept 2019 – 31 Aug 2020	15 S1 to S6 students	Evaluate by Success Criteria • All team members attend 80% of training. • Keeping the team in division 2. Monitor by 1.Attendance; 2. Performance in inter-school table tennis competition.	Coach fee: \$27,000 Booking fee: \$3,500 Balls: \$500 Total fee: \$31,000			✓		

<p><u>Athletics Team</u></p> <p>Training camp</p>	<p>To raise students' skills and to promote Athletics team to division one.</p>	<p>20-22/12</p>	<p>40</p>	<p>Teachers advisor and coaches will arrange training schedule and do the evaluation.</p>	<p>\$13,300</p>			<p>✓</p>		
<p><u>Cycling Team</u></p> <ul style="list-style-type: none"> ● Cycling and Triathlon training in collaboration with Athletic Team and Swimming Team ● To deploy external experts as coaches for School Cycling Team and Triathlon Team (in collaboration with HK China Triathlon Association and HK China Cycling Association) ● To provide weekly trainings and classes to develop students' stamina and endurance from S1-S3 ● To maximize students' exposure to cycling and triathlon through taking part in competitions ● To form a cycling team (with the committee members of the cycling club from S4-S5 students) ● To continue organising overseas cycling excursion to enrich students' cycling experiences, which is proved rewarding and meaningful to the students' whole person development 	<ul style="list-style-type: none"> ● Through taking part in classes and competitions, athletes can develop physical strength, team spirit and endurance ● Athletes are given chances to hone their skills in cycling, swimming, running, aquathlon and triathlon races ● Participants are able to develop mental strength that can withstand the failures and adversities 	<p>Sept 2019 -Aug 2020</p>	<p>30-40 S1-S5 students</p>	<ul style="list-style-type: none"> ● Classes attendance: 70% of students attend the training classes and pass the skill test <p>Prizes received from taking part in competitions</p>	<p>\$15, 000</p>		<p>✓</p>	<p>✓</p>		
<p><u>Tennis Team</u></p> <p>Tennis team would have regular training sessions twice a week (Tuesday and Saturday) at school. Each session will last for 2 hours.</p> <p>The team would participate in the inter-school tennis competitions.</p>	<p>Teamwork and self-confidence of students should be developed after they participate in the competitions and trainings.</p>	<p>Sep 2018 – Aug 2019</p>	<p>About 20 S1-S6 Students</p>	<p>Evaluate by Success Criteria All team members should attend 60% of the regular practice.</p> <p>Positive feedback from the coach on students' attitude and performance</p> <p>Moniotr by Attendance sheet</p>	<p>\$600/session*45 + \$3000 Essential equipments = \$30000</p>			<p>✓</p>		

					Oral feedback from the coach						
<u>Scout - 16th Hong Kong Group</u> Venture Scout Competition (Training Camps and joining the competition)	Raise the potential and development of the positive values of the students	Feb – Aug 2020	S4 – S6, 25	Results of the competition	<u>\$12500</u> (Transportation: 3000, Campsite booking: 3000, Gears: 3000, Food for training (E7): 3500)		✓	✓	✓		
<u>Scout - 16th Hong Kong Group</u> HKIR Scout Competition	Raise the potential and development of the positive values of the students	Feb 2020	S1 – S4, 20	Results of the competition	<u>\$2500</u> (Campsite booking: 500, Transportation: 1000, Gears: 1000)		✓	✓	✓		
<u>Scout - 16th Hong Kong Group</u> Island Scout Trail Walk 2020	Raise the potential and development of the positive values of the students	Mar 2020	S1 – S5, 40	Results of the competition	<u>\$5000</u> (Application fee: 3000, Gears: 2000)		✓	✓	✓		
<u>Activities Team</u> Sports Program or Extra Sports Training	Extra Training for participating completion	Mar – June 2020		Results of the competition	<u>\$5580</u>						

1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons									
	<p><u>Scout - 16th Hong Kong Group</u> European Jamboree</p>	<p>To let students have cultural exchange with the scouts of different nationalities and help our students learn camping skills</p>	<p>Jul – Aug 2020</p>	<p>S1 – S5, 13</p>	<p>Questionnaires and reflection written by the students</p>	<p>\$10000 (Gears: (e.g. tents, water bags, torches): 5000, Food for the pre-camp training (E7): 5000)</p>		<p>✓</p>	<p>✓</p>	<p>✓</p>
	<p><u>Study Tour</u> (1) United Kingdom English Study Tour (2) Singapore STEM and Culture Study Tour</p>	<p>To enhance students' confidence and proficiency in using English for daily communication, especially in listening and speaking To have better understanding about the town planning of other countries</p>	<p>Jul – Aug 2020</p>	<p>S1-S5</p>	<p>1. Observation by teachers 2. Reflection written by students 3. Questionnaire</p>	<p>Tour fee for teachers (UK) 110,000.00 Tour fee for teachers (Singapore) 40,000.00 Total = \$1,500,000</p>		<p>✓</p>		

1.4	Others										
	<p>《博藝》校園攝影記者計劃</p> <p>計劃邀請現職攝影記者，指導學生攝影技巧，特色如下：</p> <ol style="list-style-type: none"> 1. 小班教學，有組織的課堂學習 2. 從理論到實踐 3. 專業人士指導同儕交流，實習展示 	<ol style="list-style-type: none"> 1. 有系統訓練一批校園攝影記者 2. 完成培訓的學生可協助校內活動之攝影工作 3. 學生的作品可用於日後校方之對外宣傳 4. 發展學生對美感的觸覺及批判能力 <p>培養學生對攝影的終身興趣</p>	<p>共四節課 每節一小時 (計劃十至十一月舉行第一節)</p>	<p>約十名 中三至中五級學生 (《博藝》成員優先)</p>	<ol style="list-style-type: none"> 1. 《博藝》顧問老師陪同學生上課 作品將於校內展覽(另見《博藝》攝影展計劃書) 	<p>\$4800 (一節課 HKD 1200)</p>			✓		✓
	<p>《博藝》攝影展覽</p> <p>展覽為「《博藝》校園攝影記者計劃」的 Capstone Course (總結課程)。導師會於上述計劃期間，舉行小型比賽，並選出優秀作品，與《博藝》師生合作於校園舉辦攝影展覽</p>	<ol style="list-style-type: none"> 1. 展示學生於「《博藝》校園攝影記者計劃」之學習成果 2. 培養學生組織展覽之能力 <p>讓校內學生有機會接觸專業攝影作品</p>	<p>暫擬在下學期舉行，為期一周</p>	<p>約五名 中三至中五級學生</p>	<ol style="list-style-type: none"> 1. 《博藝》顧問老師協助展覽佈置 小息、午飯期間安排導賞 	<p>【可重複使用類】 三腳架 x10 (~\$100) 相框 x10 (~\$100)</p> <p>【不可重複使用類】 相片印刷 x20 (~\$100) 宣傳展版 (~\$200)</p> <p>\$4200</p>			✓		✓
Estimated Expenses for Category 1						\$1,189,640					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
	<u>Cycling And Triathlon Training</u> <ul style="list-style-type: none"> ● 2 Road Bikes, 5 Rollers and other gears for triathlon 	<ul style="list-style-type: none"> ● Cycling Skills enhancement and students can cycle using the school bikes ● Some gears needed for triathlon like cords for runners' bib, swimming caps, consumables like muscle relief ointments 	\$10,000
Estimated Expenses for Category 2			10000
Estimated Expenses for Categories 1 & 2			\$1,199,640

Estimated Number of Student Beneficiaries

Total number of students in the school:	724
Estimated number of student beneficiaries:	724
Percentage of students benefitting from the Grant (%):	100