

**St. Louis School : Evaluation on Use of Capacity Enhancement Grant (CEG) in 2013/14 School Year**

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 26

CEG received (2013/14): \$537,792.00

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation																																																																																																																																																																																																																																														
1	NSS – Chemistry Remedial Program (S4-5)	C	<ul style="list-style-type: none"> <li>More than 50% of participants attain an attendance of 50%;</li> <li>Their participation in class and learning attitude is considered as good by the tutors;</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Observe the students' attendance, participation in class and learning attitude;</li> <li>Tutors and students involved will be asked to comment on the following aspects of the course:                             <ol style="list-style-type: none"> <li>content,</li> <li>approaches,</li> <li>time,</li> <li>arrangement, and</li> <li>others.</li> </ol> </li> <li>Scrutinizing documents: attendance record, questionnaires</li> </ol>	LCY/ LCW	<ol style="list-style-type: none"> <li>The attendance of S4 Chem students in 10 lessons was ranged from 77% to 95%.</li> <li>The attendance of S5 CS Chem students in 10 lessons was ranged from 59% to 82%. (The attendance of S5 CS was unexpectedly low as clashed with the other school events. The students concerned didn't inform the teacher or tutor about the absence. Moreover, some academic weak as well as poorly behaved students were absent due to attending detention classes of discipline team after school.)</li> <li>Tutors responded that the learning attitude of S4 Chem. students was good whereas that of S5 CS Chem was satisfactory.</li> <li>The questionnaires reflected that overall satisfaction rating from S4 Chem and S5 CS Chem students was well above average. 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(The attendance was not 100% as scheduled days clashed with the other school events, e.g. Leadership training camp and mock interview held by career team that could not be avoided.)</li> <li>Tutors responded that the learning attitude of S5 chem. students was good and responsive.</li> <li>The questionnaires reflected that overall satisfaction rating from S5 FX Chem students was well above average. 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3	Hockey Coach	E	Achieving satisfactory results in inter-school hockey competitions organised by HKSSF.	<ol style="list-style-type: none"> <li>Attendance;</li> <li>Result of inter-school hockey competition</li> </ol>	CKK	Our school did not participate in the inter-school hockey competition this year due to inadequate school team players. As a result, there is no expenditure on hiring hockey coach.																																																																																																																																																																																																																																																																																							
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6	OLE - Community Service program, with Caritas	A, C & E	90% of students can complete the program successfully	Meetings would be hold with social workers from Caritas	CWK	121/134=90.2% students completed at least 10 hours of services and handed in a reflection.																																																																																																																																																																																																																																																																																							

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7	NSS – Biology Remedial Program (S4-5)	C	<ul style="list-style-type: none"> <li>More than 50% of participants attain an attendance of 50%;</li> <li>Their participation in class and learning attitude is considered as good by the tutors;</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Observe the students' attendance, participation in class and learning attitude;</li> <li>Tutors and students involved will be asked to comment on the following aspects of the course:               <ol style="list-style-type: none"> <li>content,</li> <li>approaches,</li> <li>time,</li> <li>arrangement, and</li> <li>others.</li> </ol> </li> <li>Scrutinizing documents: attendance record, questionnaires</li> </ol>	TYH	<ol style="list-style-type: none"> <li>All the criteria were fulfilled.</li> <li>S4: 68% of the participants have attained an attendance of 50% or above.</li> <li>S5: 70% of the participants have attained an attendance of 50% or above.</li> <li>The attendance is satisfactory.</li> <li>The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.</li> <li>Most of the students considered the course to be useful and the arrangement good. Please refer below for details.</li> <li>Responses collected from the questionnaires: S4</li> </ol> <table border="1"> <thead> <tr> <th colspan="2"><b>Course Evaluation</b></th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> <tr> <th colspan="2"></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td></td> <td></td> <td>10 %</td> <td>60 %</td> <td>30 %</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td>50 %</td> <td>50 %</td> <td></td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td></td> <td></td> <td>20 %</td> <td>60 %</td> <td>20 %</td> </tr> <tr> <td colspan="7">a. 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8	Life Wide Learning Day	E	Over 90% of students take part in the programme.	1. Evaluation meeting 2. Over 90% of students participating in the programme	CWK	695/716=97.0% students took part in the program. Students in general enjoyed the activities and the aim of each activity was achieved. (Opinions collected in evaluation meetings)																																																																																																																																																										
9	Junior Training Program	C & E	No. of participants >=48	Discussion would be made by the end of the program	CWK / WCK	There are 48 participants. And according to the questionnaire, 95% of participants agreed that had learnt a lot in this program.																																																																																																																																																										
10	Football Coach	E	Achieving satisfactory results in inter-school football competitions organised by HKSSF.	1. Attendance; 2. Results of inter-school football competition.	CBL	1. The attendance of students over 80%. 2. Football Team will play in Division Three. The results in inter-school football competition were satisfactory.																																																																																																																																																										

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11	Chinese Music Orchestra Subsidy Scheme	E	<ul style="list-style-type: none"> <li>Steady increase in students' enrolment;</li> <li>Attendance rate of participants reaches 75% or above;</li> <li>Satisfactory number of open performances</li> </ul>	<ol style="list-style-type: none"> <li>Appraisal on the instructors / conductors;</li> <li>Attendance record;</li> <li>Performance in open contests and open events</li> </ol>	LYC	<ul style="list-style-type: none"> <li>Number of students (2012-2013): 13 (1st term); 29 (2nd term).</li> <li>Number of students (2013-2014): 20 (whole scholastic year).</li> <li>The attendance was as follows: 70.9% (Erhu); 81% (Dizi); 84% (Guzheng) and 72.5% (Percussion). The attendance was satisfactory.</li> <li>Five internal performances were conducted, namely, S1 Orientation (August 2013), Joint Club Exhibition (September 2013), Speech Day (November 2013), Thanksgiving Nite (March 2014) and Lunchtime concert (July 2014).</li> <li>Apart from the internal performances, the orchestra was invited by Central and Western District Council to perform in 西區副食品批發市場墟日嘉年華 in December 2013.</li> <li>The performance of instructors was good (all aspects of all instructors were rated over 70%) through questionnaire.</li> <li>Although the number of students decreased, the orchestra was more eager to promote Chinese music through different performances.</li> </ul>
12	Basketball Coach	E	Achieving satisfactory results in inter-school basketball competitions organised by HKSSF	<ol style="list-style-type: none"> <li>Attendance;</li> <li>Results of inter-school basketball competition.</li> </ol>	WCK	<ol style="list-style-type: none"> <li>The attendance of students over 80%.</li> <li>Results in HKSSF: 2<sup>nd</sup> runner up in Grade A, Overall Fourth place</li> </ol>
13	Table Tennis Coach (Summer)	E	80% of attendance	Taking roll call	LCW A/ LHY	All team members attended 80% of the training sessions.
14	Table Tennis Coach	E	Stay in Division 1 after the promotion.	<ol style="list-style-type: none"> <li>Attendance;</li> <li>Results of inter-school table tennis competition.</li> </ol>	LHY	<ol style="list-style-type: none"> <li>All team members attended 80% of the training sessions.</li> <li>Our school is going to stay in Division One in the coming academic year.</li> </ol>
15	SGT Training Camp	C	Over 30 participants	Discussion on Guidance Team meeting on 20 June 2014	YYP	A total of 50 students take part in the training camp. The meeting of guidance team on 20 June 2014 had a conclusion that all the student guidance team programs (including SGT Training camp) were run smoothly and successfully.

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16	Prefects' Association Training	E	75% of the participants find the activity useful	1. Observations from teacher advisors. 2. Feedback from the participants	CWL/ CKK	<p>There were a total of 22 participants in the training camp. Over 90% of them were satisfied with the training. Many of them found that the trainings help to empower their leadership skill and strengthen their confidence.</p> <table border="1"> <thead> <tr> <th>項目</th> <th>十分滿意</th> <th>滿意</th> <th>不滿意</th> <th>十分不滿意</th> <th>作答總人數</th> <th>表示有幫助及非常有幫助的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>你對活動時間安排之滿意程度是</td> <td>6</td> <td>13</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你對提供服務的職員整體表現之滿意程度是</td> <td>10</td> <td>9</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你對提供服務的環境及設施整體之滿意程度是</td> <td>3</td> <td>16</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增加個人自信心</td> <td>10</td> <td>9</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增進你與學長之間的溝通和合作</td> <td>6</td> <td>13</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力</td> <td>8</td> <td>11</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>項目</th> <th>十分滿意</th> <th>滿意</th> <th>不滿意</th> <th>十分不滿意</th> <th>作答總人數</th> <th>表示有幫助及非常有幫助的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>你認為活動能夠增加個人自信心</td> <td>7</td> <td>15</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增進你與其他學長之間的溝通和合作</td> <td>16</td> <td>6</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力</td> <td>12</td> <td>10</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>時間安排</td> <td>10</td> <td>11</td> <td>1</td> <td>0</td> <td>22</td> <td>95.5%</td> </tr> <tr> <td>工作員的表現及態度</td> <td>12</td> <td>10</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>地點安排</td> <td>10</td> <td>12</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> </tbody> </table>	項目	十分滿意	滿意	不滿意	十分不滿意	作答總人數	表示有幫助及非常有幫助的參加者人數百分比	你對活動時間安排之滿意程度是	6	13	0	0	19	100.0%	你對提供服務的職員整體表現之滿意程度是	10	9	0	0	19	100.0%	你對提供服務的環境及設施整體之滿意程度是	3	16	0	0	19	100.0%	你認為活動能夠增加個人自信心	10	9	0	0	19	100.0%	你認為活動能夠增進你與學長之間的溝通和合作	6	13	0	0	19	100.0%	你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力	8	11	0	0	19	100.0%	項目	十分滿意	滿意	不滿意	十分不滿意	作答總人數	表示有幫助及非常有幫助的參加者人數百分比	你認為活動能夠增加個人自信心	7	15	0	0	22	100.0%	你認為活動能夠增進你與其他學長之間的溝通和合作	16	6	0	0	22	100.0%	你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力	12	10	0	0	22	100.0%	時間安排	10	11	1	0	22	95.5%	工作員的表現及態度	12	10	0	0	22	100.0%	地點安排	10	12	0	0	22	100.0%
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17	Oral Training Course in PTH (S1-3)	B & C	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	YLL	<p>1. 9 Students participated in the oral training, and 80% of them have more than 80% attendance rate. 7 of them obtained the “Merit Award”, in addition, 1 of them get the Third Prize.</p> <p>2. Most students responded that they benefit much from the oral training course. Most of them are more confident in speaking in front of a crowd of audience.</p>																																																																																																		

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18	Instrument Class	C & E	<ul style="list-style-type: none"> <li>• More than 50% of participants attain an attendance of 50%</li> <li>• Their participation in class and learning attitude is considered as good by the tutors;</li> <li>• The participants consider the course useful</li> </ul>	<ol style="list-style-type: none"> <li>1. Course instructor observes the students' attendance, participation in class and learning attitude;</li> <li>2. Student participants involved were asked to comment on the following aspects of the course:               <ol style="list-style-type: none"> <li>(i) content,</li> <li>(ii) approaches,</li> <li>(iii) time,</li> <li>(iv) arrangement, and</li> <li>(v) others.</li> </ol> </li> <li>3. Teacher advisor scrutinizes documents: attendance record, and questionnaires</li> </ol>	NKW	<p>A total of 16 students participated in this year's Instrument Class, which was held regularly on Fridays after school with each session lasting for two hours. Attendance was excellent, with 90% of participants attaining an attendance of 100%.</p> <p>Coached by a violin virtuoso, Miss Aniela Emma Chaudhuri, the Chamber Orchestra delivered three performances during formal school functions:</p> <ul style="list-style-type: none"> <li>• a satisfactory performance on Annual Speech Day,</li> <li>• a quality performance on Thanksgiving Nite,</li> <li>• a satisfactory performance during the Outstanding ECA Award Ceremony.</li> </ul> <p>Member participation in class and learning attitude were considered as good by Miss Aniela and all students considered the class useful in developing their musical talents through interviews. Content, approaches, time, and arrangement of the Instrument Class were considered satisfactory by participants.</p>
19	Pastoral Assistant	A, D & E	75% of the teachers concerned (panel/team members of Religious Ed. Panel and Religious Activities Team) agree that their workload is relieved and the overall behaviour of students is improved.	Survey	LKH	80% of team members agree that their workload is relieved and the overall behaviour of students is improved.
20	Badminton Team	E	<ul style="list-style-type: none"> <li>• All team members of Grades B and C should attend 80% of the regular practice.</li> <li>• At least one grade (A, B or C) should enter the final round of the inter-school badminton competition this year.</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance of badminton practice will be taken</li> <li>2. Evaluation or comments from the coach to evaluate the degree of devotion and students' willingness to give on making improvement.</li> <li>3. Goal achievement is expected in the inter-school badminton competitions.</li> </ol>	CMY	<ol style="list-style-type: none"> <li>1. 80% of Grades B and C members attended regular badminton team practice.</li> <li>2. It is commented by the coach that our students were willing to improve. They were quick learners who listened to comments. However, some students were a bit slow in responding to instructions.</li> <li>3. B grade has won the championship and C grade has got into the final.</li> </ol>

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21	Swimming Team	E	To achieve a better result in inter-school swimming competition organized by HKSSF	By the results of the inter-school competitions.	HSY	Although our team members have to adapt to a new coach who just started to train them in this academic year, our school has managed to achieve a similar and fair result in the inter-school swimming competition 2013 (overall 7 <sup>th</sup> ) comparing to last year (overall 4 <sup>th</sup> ).

Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme