St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2015/16 School Year

Means by which teachers have been consulted: <u>Open invitation and staff meetings</u>

No. of operating classes: <u>24</u>

CEG received (2015/16): *$574,415*

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
1	OLE – Caritas Community Service Program	A, C & E	At least 80% of students can complete at least 10 hours of services and hand in a reflection.	1. Attendance Record. 2. Records of students reflections.	CWK	1. 117 / 130 students (90%) had completed the program (at least 10 hours of services and hand in a reflection). 2. Positive feedback was recorded in the reflections.
2	Pastoral Assistant	A, D & E	75% of the teachers concerned (members of the Religious Studies Panel and Religious Education Team) agree that the performance of the pastoral assistant is satisfactory.	Questionnaire	HKF / STW	100% of the teachers concerned agree that the performance of the pastoral assistant is satisfactory
3	Putonghua Oral Training Course (S1-3)	B & C	• Average attendance 70% • Achieving satisfactory results in Speech Festival • The participants consider the course useful.	1. Attendance record; 2. Result of Speech Festival 3. Questionnaire	LCYJ	1. 參加普通話朗誦節比賽的11位同學中，1位取得亞軍、1位取得季軍、8位取得優良獎狀，1位取得良好獎狀。90.9%學生取得優良或以上成績。 2. 訓練班的出席情況理想，出席率超過90%。參賽同學表示訓練班能有效裝備自己參加普通話朗誦節比賽，對以普通話為溝通語言的意識和能力也有所提高。
4	NSS – Chemistry Remedial Program (S4, S5 FX)	C	• More than 50% of the participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful.	1. Attendance record; 2. Tutors' observation and feedback; 3. Questionnaire	LCW/ LCY (S4) LCY/ LHF (S5)	1. The attendance of S4 Chem students (21) in 10 lessons was ranged from 89% to 100%. 2. S4 Chem Responses and options collected from the questionnaires : 3. The new tutor (TYH) responded that the learning attitude of S4 chem students was good and brotherhood of being SLS boys is existed. 4. The overall satisfaction rating on both course and instructor evaluations from participated students were further improved in second stage compared with that of first stage. 5. Mr. Tong Yiu Hin (TYH) will be recruited for the course again next year.

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
						6. The attendance of S5 Chem students (21) in 10 lessons was ranged from 68% to 100%. 7. S5 Chem Responses and options collected from the questionnaires : 8. The tutor (KTK) responded that the learning attitude of S5 chem students was only acceptable and therefore teachers-in-charge had visited and sat in few lessons. 9. The confidence of the tutor was not as high as expected and his presentation was too fast and explanatory work was not clear enough for low-achievers. 10. Even the overall satisfaction rating on both course and instructor evaluations from participated students satisfied the success criteria, it was not high enough to extend the tutor's recruitment next year. 11. A new 5* old boy, Mr. Yeung Yuk Kin (**YYK**) who is studying radiotherapy in PolyU may be recruited for the course next year.
5	S5 FX Chemistry Consolidation Course	C	• More than 85 % of the participants attend the course punctually. • More than 75% of the participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaire.	1. Attendance record; 2. Questionnaire	LCY/ LHF	1. The attendances of 4 students in these 5 lessons were 100%. 2. Responses and options collected from the questionnaires :

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
						Instructor evaluation | Question No.	Strongly disagree	disagree	neutral	agree	strongly agree
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1 The instructor was knowledgeable in the subject area	3			1	3
2 The instructor was well-prepared				1	3
3 The instructor present course material clearly				2	2
4 The instructor stimulated my interest in the course			1	1	2
5 The instructor was helpful and responsive to students				1	3
6 I got adequate support where required on issues related to the course				2	2
7 The learning atmosphere was good					4
8 The classroom management was good					4	 Other comments: 1 Do you want to join similar program in the coming year (2016-17)? Yes: 4 No: 0 Blank: 0 **100% rate ≥ 3 ; 75% ≥ 4** 3. Tutors responded that the learning attitude of S5 chem. students was good and responsive. 4. It reflected that overall satisfaction rating from students was well above average.
6	NSS-Science (Bio) Remedial Program (S4, S5)	C	• More than 50% of the participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful.	1. Attendance record; 2. Tutors' observation and feedback; 3. Questionnaire	CCKP	1. All the criteria were fulfilled. 2. S4: 60% of the participants have attained an attendance of 60% or above. 3. S5: 86% of the participants have attained an attendance of 80% or above 4. The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson. 5. Most of the students considered the course to be useful and the arrangement good. Please refer below for details. 6. Responses collected from the questionnaires: S4 | Course Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
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	1	2	3	4	5
1 The course was well organized			25%	58%	17%
2 The course was at an appropriate level of difficulty			9%	66%	25%
3 I find the learning materials (e.g. notes, handouts) for this course useful				58%	42%
a. Please write down your suggestion(s):____					
4 I am satisfied with the time allotted to the course			9%	25%	66%
I would like the course to be held ____ times a week and ____ hr/lesson					
5 The program helped me to learn the subject well		9%		66%	25%
6 This tutorial program should be offered in the future		9%	18%	48%	25%
7 The workload in this course was	Excessive	High 18%	Average 57%	Light 25%	Insufficient | | Instructor Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
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1 The instructor was knowledgeable in the subject area				66%	34%
2 The instructor was well prepared				66%	34%
3 The instructor presented the course material clearly				66%	34%
4 The instructor stimulated my interest in the course				66%	34%
5 The instructor was helpful and responsive to students				66%	34%
6 I got adequate support where required on issues related to the course				66%	34%
7 The learning atmosphere was good				66%	34%
8 The classroom management was good				66%	34%	 Other Comments: 1. Do you want to join similar program in the coming year (2015-16)? Yes (92%) / No (8%) S5

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
						Course Evaluation table below

Course Evaluation

		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
1	The course was well organized				69	31%
2	The course was at an appropriate level of difficulty			7%	62%	31%
3	I find the learning materials (e.g. notes, handouts) for this course useful			7%	62%	31%
	a. Please write down your suggestion(s):_____					
4	I am satisfied with the time allotted to the course			7%	62%	31%
	I would like the course to be held _____ times a week and _____ hr/lesson					
5	The program helped me to learn the subject well			33%	46%	31%
6	This tutorial program should be offered in the future			33%	46%	31%
7	The workload in this course was	Excessive	High	Average 33%	Light 46%	Insufficient 31%

Instructor Evaluation

		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The instructor was knowledgeable in the subject area			33%	21%	46%
2	The instructor was well prepared			33%	36%	31%
3	The instructor presented the course material clearly			33%	29%	38%
4	The instructor stimulated my interest in the course			23%	46%	31%
5	The instructor was helpful and responsive to students			33%	36%	31%
6	I got adequate support where required on issues related to the course			33%	36%	31%
7	The learning atmosphere was good			33%	36%	31%
8	The classroom management was good			33%	36%	31%

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7 | Biology – programme for the average students | C

Success Criteria:
- More than 70% of participants attain an attendance of 70%;
- Their participation in class and learning attitude is considered as good by the tutors;
- The participants consider the course useful.

Method(s) of Evaluation:
1. Attendance record;
2. Tutors' observation and feedback;
3. Questionnaire

I/C: CCKP

Evaluation:
1. All the criteria were fulfilled.
2. More than 88% of the participants have attained an attendance of 70%.
3. The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.
4. Most of the students considered the course to be useful and the arrangement good. Please refer below for details.
5. Responses collected from the questionnaires:

Course Evaluation

		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
1	The course was well organized				6%	94%
2	The course was at an appropriate level of difficulty				6%	94%
3	I find the learning materials (e.g. notes, handouts) for this course useful				12%	88%
	a. Please write down your suggestion(s):_____					
4	I am satisfied with the time allotted to the course			6%		94%
	I would like the course to be held _____ times a week and _____ hr/lesson					
5	The program helped me to learn the subject well				6%	94%
6	This tutorial program should be offered in the future			6%		94%
7	The workload in this course was	Excessive	High	Average 100%	Light	Insufficient

Instructor Evaluation

		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The instructor was knowledgeable in the subject area				6%	94%
2	The instructor was well prepared				6%	94%
3	The instructor presented the course material clearly				12%	88%
4	The instructor stimulated my interest in the course				12%	88%
5	The instructor was helpful and responsive to students				6%	94%
6	I got adequate support where required on issues related to the course				6%	94%
7	The learning atmosphere was good				6%	94%
8	The classroom management was good				6%	94%

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
8	SGT Training Camp	C	• 75% of the participants find the activity meaningful. • Positive feedback from teachers-in-charge	1. Questionnaire; 2. Evaluation meeting	YYP	1. About 80% of the participants showed that the activity was interesting and meaningful. 2. Teachers-in-charge showed that the activity ran smoothly and the feedback was positive.
9	Junior Training Program	C & E	More than 90% of the participants agree that they had learnt a lot in this program.	Questionnaire	CWK/ WCK	According to the questionnaires collected, 94.7% of the participants agreed that they had learnt a lot in this activity. 94.7% of the participants agreed that they improved in either Communication Skills, Leading Skills, Presentation Skills or Confidence 92.1% of the participants agreed that they enjoyed the program.
10	Prefects' Association Training	E	• 75% of the participants find the activity useful • Prefects are able to carry out the disciplinary duties and activities at school.	1. Questionnaire; 2. Observation by advisors and discipline teachers.	CWL / STW	There were a total of 24 participants in the training camp, over 90% of them were satisfied with the training. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A. In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities. (table below)
11	Life Wide Learning Day	E	• Over 90% of students take part in the programme. • Positive feedbacks from students and teachers.	1. Attendance record 2. Evaluation meeting	CWK	1. 98% Attendance Special points raised: 2. Evaluation on LWL day (a) Ice Hockey - Students arrived earlier than expected (approx. 30 mins) - Protective equipment should be requested for the game (e.g. helmet) - The priority should be given to those who knows ice-skating (b) Boxing - The level of exercise was adequate - The location was convenient (c) Rugby - Sun Yat Sun Memorial Park is suggested as the venue for next year (d) Beach Volleyball

Questionnaire table for No. 10:

		極不滿意/極不贊成 1	2	3	4	非常滿意/非常贊成 5
I	對訓練內容及設計的意見					
1	活動設計有趣味性	0	0	4%	46%	50%
2	能加強自信心	0	4%	4%	38%	54%
3	能加強自我管理能力	0	8%	0	46%	46%
4	能更積極克服困難	0	0	4%	29%	67%
5	能提升與同學之間的合作精神	0	0	0	46%	54%
II	對導師的意見					
6	與學員的交流	0	0	0	25%	75%
7	解說或分享有啟發性	0	0	8%	25%	67%
8	對導師的整體滿意程度	0	0	0	13%	88%
III	整體意見					
9	對活動的整體滿意程度	0	0	0	30%	71%

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
						- The coach did not expect the students were ameuters. - Location was inconvenient - It was too sunny that many of the students got sun burnt. (e) Hiking - The route is suitable for students and teachers
12	Indoor Rowing Coach	E	• Average attendance 50% • Achieving satisfactory results in inter-school indoor rowing competitions organized by HKSSF.	1. Attendance record; 2. Result of inter-school indoor rowing competition	CKK	1. The school team players attained 50% attendance in the regular trainings. 2. 46 schools joined the inter-school competition this year. Our school ranked 17th in the competition. The performance is fair.
13	Football Coach	E	• Average attendance 70% • Achieving satisfactory results in inter-school Football competitions organized by HKSSF.	1. Attendance record; 2. Results of inter-school football competition.	CBL	1. Average attendance over 70%, some more details as follows: • Grade A: >80 % • Grade B: ~70% • Grade C: ~90% 2. Members have strived their best in the competition of each grade. HKSSF results are as follows: • Overall : 12th place • Grade A, B, C: 6th place
14	Basketball Coach	E	• Average attendance 80% • Achieving satisfactory results in inter-school basketball competitions organized by HKSSF	1. Attendance record; 2. Results of inter-school basketball competition.	WCK	1. Average attendance over 80%, some more details as follows: • Grade A: ~90 % • Grade B: ~80% • Grade C: ~60% 2. HKSSF results: • Overall : 3rd place • Grade A: 3rd place
15	Table Tennis (TT) Coach	E	• All team members attend 80% of training. • One of the grades is able to receive prize in the inter-school competition.	1. Attendance record; 2. Results of inter-school table tennis competition.	LHY	1. All team members were able to achieve 80% attendance of the training 2. Our grade B players got the 4th prize in the inter-school table tennis competition. 3. Regarding the overall result in the inter school table tennis competition, we finished the competition in 5th place. We are going to look for a better result in the next year and strive for the promotion next year.
16	Badminton Team	E	• 70% of team members of Grades B and C should attend 80% of the regular practice. • Achieving satisfactory results in the competitions • Positive feedback from the coach on students' attitude and performance.	1. Attendance record; 2. Results of inter-school badminton competition 3. Oral feedback or comments from the coach.	CMY	1. All team members of Grades B and C who are representatives of the inter-school competition have attended 80% of the regular practice. 2. Despite the keen competitions in D1 division on Hong Kong Island this year, our school has strived their best in the competition and would stay in D2 which was a satisfactory result. 3. The coach commented that most students were willing to improve and could be more eager to take up responsibilities.
17	Swimming Team	E	• Average attendance 70% • Students get medals in the inter-school swimming competition organized by HKSSF	1. Attendance record; 2. Number of medals in the inter-school swimming competition	CMY T	1. Average attendance over 70%, some more details as follows: • Attendance record for the S1 and S2 students was above 90% • Attendance record for the S3-6 students ranged from 60% • The overall attendance was satisfactory. 2. Result in the Inter-school Swimming Competition 2015/16:

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
						Students received 2 medals in individual events, in which 1 was in Grade A and 1 was in Grade C Our teams got 1 medal in grade A relay event. Our team overall ranked 12th.
18	Chinese Orchestra	E	• Students are satisfied with the instrument classes and orchestra practices; • Conducted at least 3 performances in the scholastic year	1. Questionnaire; 2. Number of performances	LYS	1. The performance of instructors was good (most aspects of all instructors were scored over 80 through questionnaire). 2. Four internal performances were conducted, namely, S1 Orientation (August 2015), Joint Club Exhibition (September 2015), Speech Day (November 2015) and Thanksgiving Nite (March 2016). 3. The orchestra was eager to promote Chinese music through different performances.

19	Instrument Class	C & E	• Attain an average attendance of 70%
			• Their participation in class and learning attitude is considered as good by the tutors
			• The participants consider the course useful
				1. Attendance record;
				2. Tutors' observation and feedback;
				3. Interview
					NKW	1. A total of 18 students participated in this year's Instrument Class, which was held regularly on Fridays after school with each session lasting for two hours. Attendance was satisfactory, with 70% of participants attaining an attendance of 100%. Reasons for absence include:
						  • members had detentions on Fridays;
						2. Coached by Miss Aniela Emma Chaudhuri, the Chamber Orchestra delivered three performances during formal school functions:
						  • a satisfactory performance at Annual Speech Day;
						  • a satisfactory performance at Thankgiving Nite; and
						  • a quality performance during the Outstanding ECA Award Presentation Tea Party.
						3. Members' participation in class and learning attitude were considered as satisfactory by Miss Aniela and all students considered the class useful in developing their musical talents. Content, approaches, time, and arrangement of the Instrument Class were considered appropriate by participants.

Legend:

\#   A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

\+   New programme