

School-based After-school Learning and Support Programmes 2016/17 s.y.
School-based Grant - Programme Plan

Name of School: St. Louis School

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A. The estimated number of students (count by heads) benefitted under this Programme is 39 (including A. 5 CSSA recipients, B. 24 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
S5-S6 Academic Enhancement Programme	<ul style="list-style-type: none"> Consolidation measures will be carried out in the form of study groups, so as to cater for the learning diversities of S5-S6 less able students Outstanding St. Louis's old boys will be invited to take part in the programme to share their learning experience and learning skills with students, in order to enhance their learning ability. 	<ol style="list-style-type: none"> Individual attendance rate of 75% or above Performance of the participants throughout the course 	<ol style="list-style-type: none"> Participation record Teachers' observation and feedback 	Nov 2016 - May 2017	5	24	10	\$36,000.00	N.A

Total no. of activities: 1

®No. of man-times	5	24	10	\$36,000.00
Total no. of participation counts	39			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)