

**St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2016/17 School Year**

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 24

CEG received (2016/17): **\$588,202**

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation																																																																																																																																																																																																																																																																																																																																		
1	OLE – Caritas Community Service Program	A, C & E	At least 80% of students can complete at least 10 hours of services and hand in a reflection.	1. Attendance Record. 2. Records of students' reflections.	CWK	1. 117 / 134 students (87%) had completed the program (at least 10 hours of services and hand in a reflection). 2. Positive feedback was recorded in the reflections.																																																																																																																																																																																																																																																																																																																																		
2	Pastoral Assistant	A, D & E	75% of the teachers concerned (members of the Religious Studies Panel and Religious Education Team) agree that the performance of the pastoral assistant is satisfactory.	Questionnaire	STW	100% of the teachers concerned agree that the performance of the pastoral assistant is satisfactory																																																																																																																																																																																																																																																																																																																																		
3	Putonghua Oral Training Course (S1-3)	B & C	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in Speech Festival</li> <li>The participants consider the course useful.</li> </ul>	1. Attendance record; 2. Result of Speech Festival 3. Questionnaire	LCYJ	1. 參加普通話朗誦節比賽的12位同學中， 1位取得亞軍、7位取得優良獎狀，4位取得良好獎狀。 2. 訓練班的出席情況理想，出席率超過90%。參賽同學表示訓練班能有效裝備自己參加普通話朗誦節比賽，對以普通話為溝通語言的意識和能力也有所提高。																																																																																																																																																																																																																																																																																																																																		
4	NSS – Chemistry Remedial Program (S4, S5 FX)	C	<ul style="list-style-type: none"> <li>More than 50% of the participants attain an attendance of 50%;</li> <li>Their participation in class and learning attitude is considered as good by the tutors;</li> <li>The participants consider the course useful.</li> </ul>	1. Attendance record; 2. Tutors' observation and feedback; 3. Questionnaire	LCY (S4) LCY/LCW (S5)	<p>1. The attendance of S4 Chem students (10 to 15) in 9 lessons were ranged from 88% to 100%.</p> <p>2. S4 Chem Responses and options collected from the questionnaires:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6" style="text-align: center;">(1<sup>st</sup> stage)</th> <th colspan="6" style="text-align: center;">(2<sup>nd</sup> stage)</th> </tr> <tr> <th colspan="6" style="text-align: center;">1<sup>st</sup> Course Evaluation Questionnaire result for the (S4Chem) Remedial Class 2016-2017</th> <th colspan="6" style="text-align: center;">2<sup>nd</sup> Course Evaluation Questionnaire result for the (S4Chem) Remedial Class 2016-2017</th> </tr> <tr> <th colspan="6" style="text-align: center;">Course Evaluation</th> <th colspan="6" style="text-align: center;">Course Evaluation</th> </tr> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>5</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>7</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td>3</td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td>6</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>5</td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>7</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>7</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>2</td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>7</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td>5</td> <td>7</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td colspan="6" style="text-align: center;">Instructor evaluation</td> <td colspan="6" style="text-align: center;">Instructor evaluation</td> </tr> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> <tr> <td>1</td> <td></td> <td>15</td> <td></td> <td></td> <td>3</td> <td>6</td> <td>1</td> <td></td> <td>10</td> <td></td> <td></td> <td>3</td> <td>6</td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>9</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>6</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>3</td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>9</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>3</td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>10</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>11</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>9</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>7</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> </tr> <tr> <td colspan="6" style="text-align: center;">Other comments:</td> <td colspan="6" style="text-align: center;">Other comments:</td> </tr> <tr> <td colspan="6" style="text-align: center;">1 Do you want to join similar program in the coming year 2017-18? 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The overall satisfaction rating on both course and instructor evaluations from participated students were well above average.</p>	(1 <sup>st</sup> stage)						(2 <sup>nd</sup> stage)						1 <sup>st</sup> Course Evaluation Questionnaire result for the (S4Chem) Remedial Class 2016-2017						2 <sup>nd</sup> Course Evaluation Questionnaire result for the (S4Chem) Remedial Class 2016-2017						Course Evaluation						Course Evaluation						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1					3	5	1					1	4	2					3	7	2					4	3	3					4	6	1					2	5	4					2	7	2					1	4	5					3	7	1					2	2	6					3	7	2					1	4	7					5	7	1					1	4	Instructor evaluation						Instructor evaluation						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1		15			3	6	1		10			3	6	2					1	9	2					1	4	3					1	6	1					1	3	4					1	9	2					1	3	5					2	10	2					1	4	6					2	11	2					1	4	7					2	9	2					1	4	8					2	7	2					1	4	Other comments:						Other comments:						1 Do you want to join similar program in the coming year 2017-18? 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The confidence of the tutor YYK was not so high as expected and his presentation was too fast and explanatory work was not clear enough for low-achievers.</p> <p>8. Even the overall satisfaction rating on both course and instructor evaluations from participated students were satisfied the success criteria, it was not high enough to extend the tutor's recruitment next year.</p>	(1 <sup>st</sup> stage)						(2 <sup>nd</sup> stage)						<b>1st Course Evaluation Questionnaire result for (S5 Chem) Remedial Class 2016-2017</b>						<b>2nd Course Evaluation Questionnaire result for (S5 Chem) Remedial Class 2016-2017</b>						<b>Course Evaluation</b>						<b>Course Evaluation</b>						<table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>1</td> <td>4</td> <td>8</td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>1</td> <td>4</td> <td>8</td> <td>1</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td>1</td> <td>5</td> <td>6</td> <td>2</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>2</td> <td>7</td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td>1</td> <td>5</td> <td>7</td> <td>3</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td>1</td> <td>3</td> <td>4</td> <td>7</td> <td></td> </tr> <tr> <td>7</td> <td>2</td> <td>2</td> <td>7</td> <td>4</td> <td></td> <td></td> </tr> </tbody> </table>						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1		1	4	8	1		2		1	4	8	1		3		1	5	6	2		4		2	7	5			5		1	5	7	3		6		1	3	4	7		7	2	2	7	4			<table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>2</td> <td>4</td> <td>1</td> <td>1</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td>2</td> <td>1</td> <td>4</td> <td>1</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td>3</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> </tbody> </table>						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1		2	3	2	2		2		2	4	1	1		3		2	1	4	1		4		2	2	2	2		5		2	2	2	2		6		3	1	2			7	2	3	1	2			<b>Instructor evaluation</b>						<b>Instructor evaluation</b>						<table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td></td> <td>3</td> <td>7</td> <td>3</td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>8</td> <td>4</td> </tr> <tr> <td>3</td> <td>1</td> <td>1</td> <td>5</td> <td>6</td> <td>2</td> </tr> <tr> <td>4</td> <td>1</td> <td>1</td> <td>5</td> <td>5</td> <td>2</td> </tr> <tr> <td>5</td> <td>1</td> <td>1</td> <td>3</td> <td>5</td> <td>5</td> </tr> <tr> <td>6</td> <td>1</td> <td>4</td> <td>4</td> <td>4</td> <td>3</td> </tr> <tr> <td>7</td> <td>1</td> <td>1</td> <td>3</td> <td>8</td> <td>2</td> </tr> <tr> <td>8</td> <td></td> <td>6</td> <td>7</td> <td>1</td> <td></td> </tr> </tbody> </table>						Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1	15		3	7	3	2	1	1	1	8	4	3	1	1	5	6	2	4	1	1	5	5	2	5	1	1	3	5	5	6	1	4	4	4	3	7	1	1	3	8	2	8		6	7	1		<table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7</td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td>5</td> <td>1</td> <td></td> </tr> <tr> <td>3</td> <td>1</td> <td>1</td> <td>4</td> <td>2</td> <td></td> </tr> <tr> <td>4</td> <td>1</td> <td>1</td> <td>5</td> <td>1</td> <td></td> </tr> <tr> <td>5</td> <td>1</td> <td>1</td> <td>3</td> <td>5</td> <td>1</td> </tr> <tr> <td>6</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>2</td> </tr> <tr> <td>7</td> <td>1</td> <td>1</td> <td>3</td> <td>8</td> <td>2</td> </tr> <tr> <td>8</td> <td></td> <td>5</td> <td>3</td> <td>2</td> <td></td> </tr> </tbody> </table>						Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1	7		3	2		2	1	1	5	1		3	1	1	4	2		4	1	1	5	1		5	1	1	3	5	1	6	2	1	2	3	2	7	1	1	3	8	2	8		5	3	2		<b>Other comments:</b>						<b>Other comments:</b>						1 Do you want to join similar program in the coming year (2017-18) Yes: 13 No: 1 Blank: 1						1 Do you want to join similar program in the coming year (2017-18) Yes: 7 No: 0 Blank: 0						<b>~87% rate ≥ 3</b>						<b>100% rate ≥ 3</b>												
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5	S5 Chemistry Consolidation Course	C	<ul style="list-style-type: none"> <li>More than 85 % of the participants attend the course punctually.</li> <li>More than 75% of the participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaire.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Questionnaire</li> </ol>	LCW/ LCY	<p>1. The attendance of S5 Chem students (5) in 7 lessons were ranged from 60% to 100%.</p> <p>2. Responses and options collected from the questionnaires:</p> <table border="1"> <thead> <tr> <th colspan="6">(1<sup>st</sup> stage)</th> <th colspan="6">(2<sup>nd</sup> stage)</th> </tr> </thead> <tbody> <tr> <td colspan="6"><b>1st Course Evaluation Questionnaire result for (S5 Chem) Consolidation Class 2016-2017</b></td> <td colspan="6"><b>2nd Course Evaluation Questionnaire result for (S5 Chem) Consolidation Class 2016-2017</b></td> </tr> <tr> <td colspan="6"><b>Course Evaluation</b></td> <td colspan="6"><b>Course Evaluation</b></td> </tr> <tr> <td colspan="6"> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td>1</td> <td>3</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>7</td> <td>2</td> <td></td> <td></td> <td>3</td> <td>1</td> <td></td> </tr> </tbody> </table> </td> <td colspan="6"> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td>2</td> <td>1</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td>1</td> <td></td> <td></td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td>2</td> <td></td> <td></td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table> </td> </tr> <tr> <td colspan="6"><b>Instructor evaluation</b></td> <td colspan="6"><b>Instructor evaluation</b></td> </tr> <tr> <td colspan="6"> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td></td> <td>1</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td></td> <td>1</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td>2</td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table> </td> <td colspan="6"> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td></td> <td>1</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td>2</td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table> </td> </tr> <tr> <td colspan="6"><b>Other comments:</b></td> <td colspan="6"><b>Other comments:</b></td> </tr> <tr> <td colspan="6">1 Do you want to join similar program in the coming year (2017-18) Yes: 5 No: 0 Blank: 0</td> <td colspan="6">1 Do you want to join similar program in the coming year (2017-18) Yes: 5 No: 0 Blank: 0</td> </tr> <tr> <td colspan="6" style="text-align: center;"><b>100% rate ≥ 3</b></td> <td colspan="6" style="text-align: center;"><b>100% rate ≥ 3</b></td> </tr> </tbody> </table> <p>3. Tutors responded that the learning attitude of S5 chem. students was good and responsive.</p> <p>4. It reflected that overall satisfaction rating from students were well above average.</p>	(1 <sup>st</sup> stage)						(2 <sup>nd</sup> stage)						<b>1st Course Evaluation Questionnaire result for (S5 Chem) Consolidation Class 2016-2017</b>						<b>2nd Course Evaluation Questionnaire result for (S5 Chem) Consolidation Class 2016-2017</b>						<b>Course Evaluation</b>						<b>Course Evaluation</b>						<table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td>1</td> <td>3</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>7</td> <td>2</td> <td></td> <td></td> <td>3</td> <td>1</td> <td></td> </tr> </tbody> </table>						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1				3	2		2				1	2		3				2	3		4				1	3		5				3	2		6				3	2		7	2			3	1		<table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td>2</td> <td>1</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td>1</td> <td></td> <td></td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td>2</td> <td></td> <td></td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table>						Question No.	Blank	Strongly disagree	disagree	neutral	agree	strongly agree	1				2	3		2				2	3		3				1	2		4				2	1		5				1	4		6				2	3		7	1			2	2		8	2			3			<b>Instructor evaluation</b>						<b>Instructor evaluation</b>						<table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td></td> <td>1</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td></td> <td>1</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td>2</td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table>						Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1	5		1	3		2			2	3		3			2	3		4			1	4		5			1	4		6			2	3		7		1	2	2		8		2	3			<table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td>1</td> <td>4</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td></td> <td>1</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td>2</td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table>						Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1	5		2	3		2			2	3		3			1	4		4			1	4		5			1	4		6			2	3		7		1	2	2		8		2	3			<b>Other comments:</b>						<b>Other comments:</b>						1 Do you want to join similar program in the coming year (2017-18) Yes: 5 No: 0 Blank: 0						1 Do you want to join similar program in the coming year (2017-18) Yes: 5 No: 0 Blank: 0						<b>100% rate ≥ 3</b>						<b>100% rate ≥ 3</b>					
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6	NSS – Biology Remedial Program (S4-5)	C	<ul style="list-style-type: none"> <li>• More than 50% of the participants attain an attendance of 50%;</li> <li>• Their participation in class and learning attitude is considered as good by the tutors;</li> <li>• The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Tutors' observation and feedback;</li> <li>3. Questionnaire</li> </ol>	CCKP	<ol style="list-style-type: none"> <li>1. All the criteria were fulfilled.</li> <li>2. S4: 60% of the participants have attained an attendance of 60% or above.</li> <li>3. S5: 86% of the participants have attained an attendance of 80% or above</li> <li>4. The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.</li> <li>5. Most of the students considered the course to be useful and the arrangement good. Please refer below for details.</li> <li>6. Responses collected from the questionnaires: S4</li> </ol> <p style="text-align: center;"><b>St. Louis School</b> Course Evaluation Questionnaire for the NSS-Science (S4 Bio) Remedial Class 2016-17</p> <p><i>Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale.</i> Number of responses: 12</p> <table border="1" data-bbox="1332 502 2004 909"> <thead> <tr> <th colspan="2">Course Evaluation</th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>1</td> <td>The course was well organized</td> <td></td> <td>25%</td> <td>25%</td> <td></td> <td>50%</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td></td> <td>25%</td> <td></td> <td>25%</td> <td>50%</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td></td> <td>25%</td> <td></td> <td>25%</td> <td>50%</td> </tr> <tr> <td colspan="7">a. 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7	NSS – Biology Academic Enrichment Programme (S6)	C	<ul style="list-style-type: none"> <li>More than 70% of participants attain an attendance of 70%;</li> <li>Their participation in class and learning attitude is considered as good by the tutors;</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Tutors' observation and feedback;</li> <li>Questionnaire</li> </ol>	CCKP	<ol style="list-style-type: none"> <li>All the criteria were fulfilled.</li> <li>More than 88% of the participants have attained an attendance of 70%.</li> <li>The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.</li> <li>Most of the students considered the course to be useful and the arrangement good. Please refer below for details.</li> <li>Responses collected from the questionnaires:</li> </ol> <p style="text-align: center;"><b>St. Louis School</b> Course Evaluation Questionnaire for the NSS-Science (S6 Bio) AEP 2016-17</p> <p>Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale. <span style="float: right;">Number of responses: 18</span></p> <table border="1"> <thead> <tr> <th colspan="2">Course Evaluation</th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> <tr> <th colspan="2"></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td></td> <td></td> <td></td> <td>5%</td> <td>95%</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td></td> <td>5%</td> <td>95%</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td></td> <td></td> <td></td> <td>10%</td> <td>90%</td> </tr> <tr> <td colspan="7">a. 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9	Prefects' Association Training	E	<ul style="list-style-type: none"> <li>75% of the participants find the activity useful</li> <li>Prefects are able to carry out the disciplinary duties and activities at school.</li> </ul>	<ol style="list-style-type: none"> <li>Questionnaire;</li> <li>Observation by advisors and discipline teachers.</li> </ol>	CWL / STW / FKY	<p>There were a total of 18 participants in the training camp, over 90% of them were satisfied with the training and found them useful. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A.</p> <p>In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>極不滿意/ 極不贊成 1</th> <th>2</th> <th>3</th> <th>4</th> <th>非常滿意/ 非常贊成 5</th> </tr> </thead> <tbody> <tr> <td colspan="7">I 對訓練內容及設計的意見</td> </tr> <tr> <td>1</td> <td>活動設計有趣味性</td> <td>0</td> <td>0</td> <td>11.1%</td> <td>33.3%</td> <td>55.6%</td> </tr> <tr> <td>2</td> <td>能加強自信心</td> <td>0</td> <td>0</td> <td>16.7%</td> <td>16.7%</td> <td>66.7%</td> </tr> <tr> <td>3</td> <td>能加強自我管理能力的</td> <td>0</td> <td>5.6%</td> <td>5.6%</td> <td>38.9%</td> <td>50%</td> </tr> <tr> <td>4</td> <td>能更積極克服困難</td> <td>0</td> <td>0</td> <td>0%</td> <td>38.9%</td> <td>61.1%</td> </tr> <tr> <td>5</td> <td>能提升與同學之間的合作精神</td> <td>0</td> <td>0</td> <td>5.6%</td> <td>22.2%</td> <td>72.2%</td> </tr> <tr> <td colspan="7">II 對導師的意見</td> </tr> <tr> <td>6</td> <td>與學員的交流</td> <td>0</td> <td>0</td> <td>0</td> <td>25%</td> <td>75%</td> </tr> <tr> <td>7</td> <td>解說或分享有啟發性</td> <td>0</td> <td>0</td> <td>8%</td> <td>25%</td> <td>67%</td> </tr> <tr> <td>8</td> <td>對導師的整體滿意程度</td> <td>0</td> <td>0</td> <td>0</td> <td>13%</td> <td>88%</td> </tr> <tr> <td colspan="7">III 整體意見</td> </tr> <tr> <td>9</td> <td>對活動的整體滿意程度</td> <td>0</td> <td>0</td> <td>5.6%</td> <td>38.9%</td> <td>55.6%</td> </tr> </tbody> </table>			極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5	I 對訓練內容及設計的意見							1	活動設計有趣味性	0	0	11.1%	33.3%	55.6%	2	能加強自信心	0	0	16.7%	16.7%	66.7%	3	能加強自我管理能力的	0	5.6%	5.6%	38.9%	50%	4	能更積極克服困難	0	0	0%	38.9%	61.1%	5	能提升與同學之間的合作精神	0	0	5.6%	22.2%	72.2%	II 對導師的意見							6	與學員的交流	0	0	0	25%	75%	7	解說或分享有啟發性	0	0	8%	25%	67%	8	對導師的整體滿意程度	0	0	0	13%	88%	III 整體意見							9	對活動的整體滿意程度	0	0	5.6%	38.9%	55.6%
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10	Life Wide Learning Day	E	<ul style="list-style-type: none"> <li>Over 90% of students take part in the programme.</li> <li>Positive feedbacks from students and teachers.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record</li> <li>Evaluation meeting</li> </ol>	CWK	<ol style="list-style-type: none"> <li>3.4% of student were absent.</li> <li>Positive feedback was received from students.</li> </ol>																																																																																											
11	Indoor Rowing Coach	E	<ul style="list-style-type: none"> <li>Average attendance 50%</li> <li>Achieving satisfactory results in inter-school indoor rowing competitions organized by HKSSF.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Result of inter-school indoor rowing competition</li> </ol>	CKK	<ol style="list-style-type: none"> <li>The school team players attained 50% attendance in the regular training.</li> <li>48 schools joined the competition this year. Our school ranked 37<sup>th</sup> in the competition. The performance is fair.</li> </ol>																																																																																											
12	Hockey Coach	E	<ul style="list-style-type: none"> <li>Average attendance 50%</li> <li>Achieving satisfactory results in inter-school hockey competitions organized by HKSSF.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school hockey competition.</li> </ol>	CKK	<ol style="list-style-type: none"> <li>The school team players attained 50% attendance in the regular training.</li> <li>9 schools joined the competition this year. Our school ranked bottom.</li> <li>The performance is not satisfactory.</li> </ol>																																																																																											

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
13	Football Coach	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in inter-school football competitions organized by HKSSF.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school football competition.</li> </ol>	CBL	<ol style="list-style-type: none"> <li>Average attendance over 70%, some more details as follows: <ul style="list-style-type: none"> <li>Grade A: &gt;80 %</li> <li>Grade B: ~70%</li> <li>Grade C: ~90%</li> </ul> </li> <li>Members have strived their best in the competition of each grade. HKSSF results are as follows: <ul style="list-style-type: none"> <li>Overall: 5<sup>th</sup> place</li> <li>Grade A: 6<sup>th</sup> place</li> <li>Grade B: 7<sup>th</sup> place</li> <li>Grade C: 3<sup>rd</sup> place</li> </ul> </li> </ol>
14	Basketball Coach	E	<ul style="list-style-type: none"> <li>Average attendance 80%</li> <li>Achieving satisfactory results in inter-school basketball competitions organized by HKSSF</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school basketball competition.</li> </ol>	WCK	<ol style="list-style-type: none"> <li>Grade B players got the second place in the inter-school competition.</li> <li>Overall placed in the 4<sup>th</sup> position in the inter-school competition.</li> </ol>
15	Table Tennis (TT) Coach	E	<ul style="list-style-type: none"> <li>All team members attend 80% of training.</li> <li>One of the grades is able to receive prize in the inter-school competition.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school table tennis competition.</li> </ol>	LHY	<ol style="list-style-type: none"> <li>All team members were able to achieve 80% attendance of the training</li> <li>A-grade players got the third prize in the inter-school competition.</li> <li>Overall placed in the 5<sup>th</sup> position in the inter-school competition.</li> </ol>
16	Badminton Team	E	<ul style="list-style-type: none"> <li>70% of team members of Grades B and C should attend 80% of the regular practice.</li> <li>Achieving satisfactory results in the competitions</li> <li>Positive feedback from the coach on students' attitude and performance.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school badminton competition</li> <li>Oral feedback or comments from the coach.</li> </ol>	CMY	<ol style="list-style-type: none"> <li>The attendance rate of Grade B is 69.1% and Grade C is 64.1%. The attendance is not satisfactory. It is believed that students are occupied with different activities. S1 students of Grade C have to attend regular English lessons after school and find it difficult to attend formal badminton training whereas S3 and S4 students are rather busy with their own activities including tuitions.</li> <li>Grade C can enter the final round of the inter-school badminton competition this year.</li> <li>The coach has agreed that our students are making positive progress and most of them are self-disciplined.</li> </ol>
17	Swimming Team	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Students get medals in the inter-school swimming competition organized by HKSSF</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Number of medals in the inter-school swimming competition</li> </ol>	CMY T	<p>Attendance record for the S1 and S2 students was above 80%</p> <p>Attendance record for the S3-6 students ranged from 60%</p> <p>The overall attendance was fair</p> <p>Result in the Inter-school Swimming Competition 2016: Students received 1 medals in individual events of grade C Our teams got 1 medal in grade B and grade C relay events respectively. Our team ranked 9<sup>th</sup> in the overall result.</p>
18	Rugby Team	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Students get medals in the inter-school rugby league organized by HKSSF</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Number of medals in the inter-school rugby league</li> </ol>	WMC	<ol style="list-style-type: none"> <li>Attendance record for all students was above 80%. The overall attendance was fair</li> <li>Result in the Inter-School Swimming Competition 2016: Grade C won the 3<sup>rd</sup> runners up Grade B won the 3<sup>rd</sup> runners up</li> </ol>

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
	Tennis Team	E	<ul style="list-style-type: none"> <li>• Average attendance 70%</li> <li>• Positive feedback from the coach on students' attitude and performance</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Oral feedback/ comments from the coach will be taken into consideration</li> </ol>	CSL	<ol style="list-style-type: none"> <li>1. The average attendance rate is 80%. The attendance record of junior form is good while that of senior form is not satisfactory. It is believed that senior form students are occupied with different activities and studies.</li> <li>2. The coach points out that our students are making positive progress and most of them can serve for a match.</li> </ol>
18	Chinese Orchestra	E	<ul style="list-style-type: none"> <li>• Students are satisfied with the instrument classes and orchestra practices;</li> <li>• Conducted at least 3 performances in the scholastic year</li> </ul>	<ol style="list-style-type: none"> <li>1. Questionnaire;</li> <li>2. Attendance;</li> <li>3. Number of performances</li> </ol>	LYS	<ol style="list-style-type: none"> <li>1. The performance of instructors was good (most aspects of all instructors were rated over 80%) through questionnaire.</li> <li>2. The attendance of the musical instrument classes was over 60% in general.</li> <li>3. Six internal performances were conducted, namely, S1 Orientation (August 2016), Joint Club Exhibition (September 2016), Speech Day (November 2016), Christmas celebration and Thanksgiving Nite (March 2017).</li> <li>4. The orchestra was eager to promote Chinese music through different performances.</li> </ol>
19	Instrument Class	C & E	<ul style="list-style-type: none"> <li>• Attain an average attendance of 70%</li> <li>• Their participation in class and learning attitude is considered as good by the tutors</li> <li>• The participants consider the course useful</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Tutors' observation and feedback;</li> <li>3. Interview</li> </ol>	NKW	<ol style="list-style-type: none"> <li>1. A total of 25 students participated in this year's Instrument Class, which was held regularly on Fridays after school with each session lasting for two hours. 5 students withdrew in between November and April due to academic considerations. 1 student moved to Tasmania at the end of January.</li> <li>2. Attendance was satisfactory, with <ul style="list-style-type: none"> <li>• 84% of participants attaining an attendance of 50% or above,</li> <li>• 76% of participants attaining an attendance of 70% or above,</li> <li>• 64% of participants attaining an attendance of 80% or above, and</li> <li>• 52% of participants attaining an attendance of 90% or above.</li> </ul> Reasons for absence include: <ul style="list-style-type: none"> <li>• having detentions or after-school lessons on Fridays,</li> <li>• sick leave, and</li> <li>• clashes with ABRSM examination.</li> </ul> </li> <li>3. Coached by Miss Aniela Emma Chaudhuri, the Chamber Orchestra delivered three performances during formal school functions: <ul style="list-style-type: none"> <li>• a satisfactory performance at Annual Speech Day;</li> <li>• a quality performance at Thanksgiving Nite; and</li> <li>• a quality performance during the Outstanding ECA Award Presentation Tea Party.</li> </ul> Member participation in class and learning attitude were considered as satisfactory by Miss Aniela. </li> <li>4. All students considered the class useful in developing their musical talents. Content, approaches, time, and arrangement of the Instrument Class were considered appropriate by participants.</li> </ol>

Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme