

St. Louis School

Report on Life Planning Education and Career Guidance Service (2016-17)

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<ul style="list-style-type: none"> ✧ To foster students' self-understanding and initiate students' own career planning ✧ To help students with goal setting and develop habits of reflection ✧ To link students' character and abilities with study choices ✧ To enable students to gain a clearer understanding of the world of work ✧ To prepare students for further studies ✧ To help students to gain a clearer understanding of the relationship between further studies programmes and career choices ✧ To empower and enhance the capacity of the teaching team for life planning education ✧ To support the promotion of Life Planning in school 	<ul style="list-style-type: none"> ✧ To foster students' self-understanding and initiate students' own career planning, a number of career talks, seminars, visits and job shadowing were organized. ✧ To help students with goal setting and develop habits of reflection, some students were asked to share their CRE experience during GE lessons. ✧ To link students' character and abilities with study choices, S4 elective selection procedures were introduced in detail both in GE lesson and parent seminar. A career webpage design competition was co-organised by our team and the Computer Literacy Panel to arouse students' awareness of the importance of life planning. ✧ To enable students to gain a clearer understanding of the world of work, workplace visits were organised. Some elite students were invited to join the SLMP (St. Louis Mentorship Programme) and Careers Prefect Association. Various kinds of visits had broadened students' horizons. ✧ To prepare students for further studies, several seminars about studying in Taiwan, Mainland and overseas were organised. A joint-school mock interview was held and this improved students' performance in interview. Some students were encouraged and subsidized to attend the taster or summer programmes offered by HKU, PolyU, and VTC. ✧ To help students to gain a clearer understanding of the relationship between further studies programmes and career choices, talks on JUPAS, EAPP and VTC, parent seminars and an S6 information session were organised. 	<ul style="list-style-type: none"> ✧ Most students have started to be more aware of the importance of life planning. ✧ More students actively applied for CRE activities and the average attendance of the activities was over 90%. ✧ Less than 20% of careers teachers had completed the 100-hour and 20-hour Certificate Course in Career Education for Secondary School Teachers 	<ul style="list-style-type: none"> ✧ For employment of staff (\$492,660.00) ✧ For school-based programmes <ul style="list-style-type: none"> S1 Self Exploration (\$957.60) S2 My Dream (\$431.80) S3 Progression Pathways (\$3,181.10) S4 Working Reality (\$5,342.32) S5 Upgrade Myself (\$957.00) S6 Study Strategy (\$4,570.20) ✧ Other Expenses for CRE activities (\$60,911.80)