

**St. Louis School: Three-year plan – provision of gifted education programmes for the eighth cohort of senior secondary students (from 17/18 - 19/20)**

The following programmes are adopted with the support of EDB’s Diversity learning Grant (DLG):

DLG Funded Programmes	Objectives (Strategies & benefits anticipated)	Programme Title	Duration / Start Date	Target students	Estimated no. of students involved in each school year			Success Criteria and Method(s) of Evaluation	Teacher -in-charge
					17/18	18/19	19/20		
Applied Learning (ApL)	<ul style="list-style-type: none"> <li>To offer ApL course for the student with different learning needs and interests</li> <li>To broaden students’ diversified learning experiences and develop their career aspirations</li> </ul>	Aviation Studies course	2 years		1	1		Successful completion of the ApL course by the student as shown in his learning record Survey / evaluation report on students’ feedback Assessment of student’s performance	YLF
Network Programme	In view of the small number of students opting for Music, this Network Programme with St. Joan of Arc Secondary School can help to cater for students’ diverse needs	DSE Music course	1 year	S6 students of this cohort of students	2			No. of student taking part in HKDSE - The student(s) involved will take part in HKDSE	CCK, jointly organized with St. Joan of Arc Secondary School
Other Programme	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	Liberal Studies Critical Thinking and Writing Course	3 weeks: Mar-May	The top 35 students in each form (S4,5) according to their exam result and motivation to learn.	70	70	70	1. Student’s attendance - 80% or above 2. A post-programme survey - 70% of participants are satisfied with the programme	FSM, CMYT, CHW
Other Programme	<ul style="list-style-type: none"> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>To build up confidence, teamwork and leadership skills among prefects as student leaders</li> <li>The workload of discipline teachers will be relieved.</li> </ul>	Prefects’ Association Training	Trainings are provided to prefects during Oct to May.	S4-S5 prefects	40	40		1. Questionnaire - 75% of the participants find the activity useful. 2. Observation by advisors and discipline teachers. - Prefects are able to carry out the disciplinary duties and activities at school.	FKY
Other Programme	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.	Student Leaders Training Program	Jun - Jul  4 Structured lessons + Individuals follow up	All S4 students (about 20) who applied to be a club chairman in the next academic year.	20	20	20	Questionnaire - More than 90% of students agreed that they can know more about the activities and structure of different student organizations in the school.	CWK

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Other Programme	Student leaders can further improve their leadership skills and strengthen their sense of belonging to the school through workshops, games and group tasks.	Leadership Training Camp	Jan – Aug 2 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)	About 45 S5 and S4 students according to selection application form (ECA experience)	45	45	45	Questionnaire - More than 90% of participants agree that they've acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence	CWK
Other Programme	Through regular training and taking part in English speaking activities (such as public speaking, group interaction and debating), it is expected that students will develop confidence in using English to express themselves eloquently and persuasively. It is also expected that their English rhetoric is developed and critical thinking are sharpened.	English Debating Team	September to May  About 50 training sessions (1.5 hours each) will be provided during the period.	Prospective S4 and S5 students who have higher English proficiency and interest in English rhetoric.	6-8	12-16	12-16	1. Attendance - Average attendance 70% 2. Number of competition attend - Every team member debates publicly or takes part in public speaking event at least twice throughout the duration.	CWW, HWL, CMY