

**St. Louis School : Evaluation on Use of Capacity Enhancement Grant (CEG) in 2017/18 School Year**

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 24

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
1	OLE – Caritas Community Service Program	A, C & E	<ul style="list-style-type: none"> <li>At least 80% of students can complete at least 10 hours of services</li> <li>Students' reflection.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance Record.</li> <li>Records of students' reflections.</li> </ol>	CWK	<p>107 / 122 students ( 87% ) completed the program.</p> <p>Positive feedback was received from the reflections.</p> <ol style="list-style-type: none"> <li>In general, the performance of the students were better than that of last year. For individual groups:</li> <li>They went hiking with children at Aberdeen. A student was a bit isolated and may need concern.</li> <li>They went to do cleaning up in hiking tracks. First to Dragon's Back and the second time to Lion's Rock. Students' performance were improved in the second activity and were more self motivated</li> <li>They did children service. Some girls from another school joined to be the volunteers and students were concentrated and motivated.</li> <li>They went to Siu Sai Wan Rehabilitation Centre. They played games with the service targets and the atmosphere was good.</li> <li>6 Homework tutorials classes were held at Aberdeen Caritas Centre, for South Asian Kids.</li> <li>They performed a drama at Y-studio. The reaction was good and the actors did very well.</li> <li>Soup Delivery Service to the elderly. Students were a little bit shy.</li> <li>Content same as group 9.</li> <li>Some students' lunch choices were highlighted in the community map. But time is not enough for completing the map. The students in group 9 performed a bit better.</li> <li>Students visited Pik Uk prison. They met a prisoner who were serving a 30-year sentence. Student had some deep reflections about lives.</li> <li>Students visited the Hong Kong Society for the Blind. They talked with some people who are visually impaired and knew more about the difficulties they encountered.</li> <li>A forum about Yum Cha was held at the Hollywood Road Playground. While targeting elderly audience, the attendance was pretty poor.</li> </ol> <p>Suggestions: One more hiking group could be arranged.</p>

2	Pastoral Assistant	A, D & E	<ul style="list-style-type: none"> <li>75% of the teachers concerned (members of the Religious Studies Panel and Religious Education Team) agree that the performance of the pastoral assistant is satisfactory.</li> </ul>	1. Questionnaire	STW	<ul style="list-style-type: none"> <li>100% of the teachers concerned agree that the performance of the pastoral assistant is satisfactory</li> </ul>																																																																																																																																																																																																																			
3	Putonghua Oral Training Course (S1-4)	B & C	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in Speech Festival</li> </ul>	1. Attendance record; 2. Result of Speech Festival	LCYJ	<ul style="list-style-type: none"> <li>參加普通話朗誦節比賽的 6 位同學中， 1 位取得亞軍、2 位取得季軍、2 位取得優良獎狀，1 位取得良好獎狀。</li> <li>訓練班的出席率為 80%。參賽同學表示訓練班能有效裝備自己參加普通話朗誦節比賽，對以普通話為溝通語言的意識和能力也有所提高。</li> </ul>																																																																																																																																																																																																																			
4	S4 Chemistry Remedial Course	C	<ul style="list-style-type: none"> <li>More than 60% of the participants attain an attendance of 80%;</li> <li>Their participation in class and learning attitude is considered as good by the teacher-in-charge.</li> <li>The participants consider the course useful. <ul style="list-style-type: none"> <li>More than 75% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires.</li> </ul> </li> </ul>	1. Participants' attendance record. 2. Teacher-in-charge's observation and feedback 3. The participants' responses /opinions collected from the Course Evaluation Questionnaires.	LHF / LCY	<ul style="list-style-type: none"> <li>The attendance of S4 Chem students (10) in 10 lessons were 100%. It was the convenience of making supplementary lesson by digital video teaching in case of time clash with students' affair.</li> <li>The feedback from teacher-in-charge are good in general.</li> <li>S4 Chem Responses and options collected from the questionnaires :</li> </ul> <table border="1" data-bbox="1256 691 2145 1082"> <thead> <tr> <th data-bbox="1256 691 1711 746">(1<sup>st</sup> stage)</th> <th data-bbox="1711 691 2145 746">(2<sup>nd</sup> stage)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1256 746 1711 890"> <p>Course Evaluation Questionnaire result for the (S4 Chem) Remedial Class (1st) 2017-2018</p> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Blank</th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly agree</th> </tr> </thead> <tbody> <tr> <td>1. The course was well organized.</td> <td></td> <td>1</td> <td>4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. 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6	Biology Remedial Program (S4-5)	C	<ul style="list-style-type: none"> <li>More than 50% of the participants attain an attendance of 50%.</li> <li>Their participation in class and learning attitude is considered as good by the teacher-in-charge.</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Teacher-in-charge' observation and feedback;</li> <li>Questionnaire</li> </ol>	CCKP	<ul style="list-style-type: none"> <li>S4: 60% of the participants have attained an attendance of 50% or above.</li> <li>S5: 60% of the participants have attained an attendance of 50% or above.</li> <li>The attendance of some students was good. The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.</li> <li>Most of the students considered the course to be useful and the arrangement good. Please refer below for details.</li> <li>Responses collected from the questionnaires:</li> <li>S4</li> </ul>
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**St. Louis School**  
Course Evaluation Questionnaire for the NSS-Science (S4 Bio) Remedial Class 2017-18

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale. Number of responses: 9

Course Evaluation		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
1	The course was well organized	0%	0%	22.2%	66.7%	11.1%
2	The course was at an appropriate level of difficulty	0%	0%	11.1%	66.7%	22.2%
3	I find the learning materials (e.g. notes, handouts) for this course useful	0%	0%	55.6%	44.4%	0%
a. Please write down your suggestion(s); more MC questions						
4	I am satisfied with the time allotted to the course	0%	0%	22.2%	66.7%	11.1%
I would like the course to be held 1 times a week and 1.5 hr/lesson						
5	The program helped me to learn the subject well	0%	11.1%	22.2%	44.4%	22.2%
6	This tutorial program should be offered in the future	0%	11.1%	11.1%	55.6%	22.2%
7	The workload in this course was	Excessive 25%	High 25%	Average 25%	Light 25%	Insufficient
Instructor Evaluation		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The instructor was knowledgeable in the subject area			11.1%	55.36%	33.3%
2	The instructor was well prepared			22.2%	44.4%	33.3%
3	The instructor presented the course material clearly		11.1%	11.1%	44.4%	33.3%
4	The instructor stimulated my interest in the course		22.2%	33.3%	22.2%	22.2%
5	The instructor was helpful and responsive to students			1.1%	66.7%	22.2%
6	I got adequate support where required on issues related to the course		11.1%	11.1%	66.7%	11.1%
7	The learning atmosphere was good	11.1%	22.2%	22.2%	44.4%	
8	The classroom management was good	22.2%		22.2%	44.4%	11.1%

**Other Comments:**  
1. Do you want to join similar program in the coming year (2017-18)? Yes (100%) / No (0%)

- S5

**St. Louis School**  
Course Evaluation Questionnaire for the NSS-Science (S5 Bio) Remedial Class 2017-18

Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale. Number of responses: 10

Course Evaluation		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
1	The course was well organized		20%	60%	20%	
2	The course was at an appropriate level of difficulty		20%	20%	60%	
3	I find the learning materials (e.g. notes, handouts) for this course useful	20%	20%	20%	40%	
a. Please write down your suggestion(s): _____						
4	I am satisfied with the time allotted to the course		20%	20%	60%	
I would like the course to be held 2 times a week and 1 hr/lesson						
5	The program helped me to learn the subject well		20%	40%	40%	
6	This tutorial program should be offered in the future		20%	20%	40%	20%
7	The workload in this course was	Excessive	High	Average 100%	Light	Insufficient
Instructor Evaluation		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The instructor was knowledgeable in the subject area		20%		80%	
2	The instructor was well prepared	20%		20%	60%	
3	The instructor presented the course material clearly	20%		20%	60%	
4	The instructor stimulated my interest in the course	20%		40%	20%	20%
5	The instructor was helpful and responsive to students		20%		80%	
6	I got adequate support where required on issues related to the course		40%	20%	40%	
7	The learning atmosphere was good	20%		40%	20%	20%
8	The classroom management was good		20%		60%	20%

**Other Comments:**  
1. Do you want to join similar program in the coming year (2017-18)? Yes (100%) / No (0%)

7	Biology Programme for the average students (S6)	C	<ul style="list-style-type: none"> <li>More than 50% of the participants attain an attendance of 50%.</li> <li>Their participation in class and learning attitude is considered as good by the tutors.</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Tutors' observation and feedback;</li> <li>Questionnaire</li> </ol>	CCKP	<ul style="list-style-type: none"> <li>All the criteria were fulfilled.</li> <li>80% of the participants has attained an attendance of 70%</li> <li>The tutor commented that the students' learning attitude was good and they were willing to participate in the lesson.</li> <li>Most of the students considered the course to be useful and the arrangement good. Please refer below for details.</li> <li>Responses collected from the questionnaires:</li> </ul> <p style="text-align: center;"><b>St. Louis School</b> Course Evaluation Questionnaire for the NSS-Science (S5 Bio) Remedial Class 2017-8</p> <p>Please indicate the extent to which you agree or disagree with the following statements by circling a number on the scale. <span style="float: right;">Number of responses:10</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Course Evaluation</th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> <tr> <th colspan="2"></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td></td> <td>20%</td> <td>60%</td> <td>20%</td> <td></td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td></td> <td>20%</td> <td>20%</td> <td>60%</td> <td></td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td>20%</td> <td>20%</td> <td>20%</td> <td>40%</td> <td></td> </tr> <tr> <td colspan="7">a. 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8	English Remedial Class (S.1)	C	<ul style="list-style-type: none"> <li>More than 80% of the participants attain an attendance of 80%</li> <li>They attain 50% or more in a progress assessment given by respective teachers</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>They attain 50% or more in a progress assessment given by respective teachers</li> </ol>	CWW	<ol style="list-style-type: none"> <li>53% of the participants achieve full attendance. 73.3% of the participants attain an attendance of 80%. To avert unnecessary absenteeism, we telephoned students of the absentee to ask for explanations or immediate cooperation if any student was found to be absent or arrive late. We also require absentees to submit to us his parent's letter explaining the cause(s) of his absence.</li> <li>A test with a full mark of 30 was given to students. Students achieving 15 scores or above: 8 (53%); 13-14 scores: 3 (10%); below 12 scores: 4 (13%)</li> </ol>																																																																																																																																												
The resource of English Remedial Class (S.2-3) was offered by Chinese University of HK and supported by SLOBA. It didn't use CEG resource.																																																																																																																																																		
9	Junior Training Program	C & E	<ul style="list-style-type: none"> <li>More than 90% of the participants agree that they had learnt a lot in this program.</li> </ul>	1. Questionnaire	WCK/ CWK	<p>64.9% of students agree that they had learnt a lot in this activity. While 84% agreed that they had improved either in communication skill, confidence or leadership skills.</p> <p>Remarks : Consistent bad weather during the camp changed the venues or the content of some activities.</p>																																																																																																																																												

10	Prefects' Association Training	E	<ul style="list-style-type: none"> <li>75% of the participants find the activity useful</li> <li>Prefects are able to carry out the disciplinary duties and activities at school.</li> </ul>	<ol style="list-style-type: none"> <li>Questionnaire;</li> <li>Observation by advisors and discipline teachers.</li> </ol>	FKY	<ul style="list-style-type: none"> <li>There were a total of 27 participants in the training camp, over 90% of them were satisfied with the training and found them useful. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A</li> </ul> <table border="1" data-bbox="1256 233 2114 715"> <thead> <tr> <th></th> <th></th> <th>極不滿意/ 極不贊成 1</th> <th>2</th> <th>3</th> <th>4</th> <th>非常滿意/ 非常贊成 5</th> </tr> </thead> <tbody> <tr> <td colspan="7">I 對訓練內容及設計的意見</td> </tr> <tr> <td>1</td> <td>活動設計有趣味性</td> <td>0</td> <td>0</td> <td>8%</td> <td>56%</td> <td>36%</td> </tr> <tr> <td>2</td> <td>能加強自信心</td> <td>0</td> <td>0</td> <td>12%</td> <td>28%</td> <td>60%</td> </tr> <tr> <td>3</td> <td>能加強自我管理能力</td> <td>0</td> <td>0</td> <td>12%</td> <td>32%</td> <td>56%</td> </tr> <tr> <td>4</td> <td>能更積極克服困難</td> <td>0</td> <td>0</td> <td>4%</td> <td>20%</td> <td>76%</td> </tr> <tr> <td>5</td> <td>能提升與同學之間的合作精神</td> <td>0</td> <td>0</td> <td>4%</td> <td>44%</td> <td>52%</td> </tr> <tr> <td>6</td> <td>對導師的整體滿意程度</td> <td>0</td> <td>0</td> <td>4%</td> <td>8%</td> <td>88%</td> </tr> <tr> <td colspan="7">II 整體意見</td> </tr> <tr> <td>7</td> <td>對活動的整體滿意程度</td> <td>0</td> <td>0</td> <td>8%</td> <td>20%</td> <td>72%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities.</li> </ul>			極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5	I 對訓練內容及設計的意見							1	活動設計有趣味性	0	0	8%	56%	36%	2	能加強自信心	0	0	12%	28%	60%	3	能加強自我管理能力	0	0	12%	32%	56%	4	能更積極克服困難	0	0	4%	20%	76%	5	能提升與同學之間的合作精神	0	0	4%	44%	52%	6	對導師的整體滿意程度	0	0	4%	8%	88%	II 整體意見							7	對活動的整體滿意程度	0	0	8%	20%	72%
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11	Life Wide Learning Day	E	<ul style="list-style-type: none"> <li>Over 90% of students take part in the programme.</li> <li>Positive feedbacks from students and teachers.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record</li> <li>Evaluation meeting</li> </ol>	CWK	<ul style="list-style-type: none"> <li>Attendance: 93.2%</li> </ul> <table border="1" data-bbox="1279 874 2107 1166"> <thead> <tr> <th></th> <th>Total Number</th> <th>Number of Absentees</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>S1</td> <td>131</td> <td>1</td> <td>0.76</td> </tr> <tr> <td>S2</td> <td>132</td> <td>10</td> <td>7.58</td> </tr> <tr> <td>S3</td> <td>126</td> <td>6</td> <td>4.76</td> </tr> <tr> <td>S4</td> <td>123</td> <td>9</td> <td>7.32</td> </tr> <tr> <td>S5</td> <td>132</td> <td>18</td> <td>13.64</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The feedback from students and teachers are good in general.</li> </ul>		Total Number	Number of Absentees	Percentage	S1	131	1	0.76	S2	132	10	7.58	S3	126	6	4.76	S4	123	9	7.32	S5	132	18	13.64																																														
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12	Hockey Coach	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in inter-school hockey competitions organized by HKSSF.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school hockey competition.</li> </ol>	CKK	<ul style="list-style-type: none"> <li>The school team players attained 64% attendance in the regular training.</li> <li>9 schools joined the competition this year. Our school ranked 7.</li> <li>The performance is not satisfactory.</li> </ul>																																																																						
13	Football Coach	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in inter-school</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school football competition.</li> </ol>	CBL	<ul style="list-style-type: none"> <li>Average attendance over 70%, some more details as follows: <ul style="list-style-type: none"> <li>Grade A: &gt;80 %</li> <li>Grade B: ~80%</li> </ul> </li> </ul>																																																																						

			football competitions organized by HKSSF.			<ul style="list-style-type: none"> <li>■ Grade C: ~90%</li> <li>• Members have strived their best in the competition of each grade. HKSSF results are as follows: <ul style="list-style-type: none"> <li>■ Overall: 11th place</li> <li>■ Grade A: 7th place</li> <li>■ Grade B: 6th place</li> <li>■ Grade C: 6th place</li> </ul> </li> </ul>
14	Basketball Coach	E	<ul style="list-style-type: none"> <li>• Average attendance 80%</li> <li>• Achieving satisfactory results in inter-school basketball competitions organized by HKSSF</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Results of inter-school basketball competition.</li> </ol>	WCK	<ul style="list-style-type: none"> <li>• Grade B players got the 4th place in the inter-school competition.</li> <li>• Overall placed in the 5th position in the inter-school competition.</li> </ul>
15	Table Tennis (TT) Coach	E	<ul style="list-style-type: none"> <li>• All team members attend 80% of training.</li> <li>• One of the grades is able to receive prize in the inter-school competition.</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Results of inter-school table tennis competition.</li> </ol>	LHY	<ul style="list-style-type: none"> <li>• Most of the members were able to achieve 80% attendance of the training. The attendance is unsatisfactory compared with the previous years. It is mainly because the students were fully occupied by other activities such as the tuition arranged by their parents or other school activities.</li> <li>• The Inter-school result are as follows: <ul style="list-style-type: none"> <li>■ A Grade: 5<sup>th</sup> place</li> <li>■ B Grade: 7<sup>th</sup> place</li> <li>■ C Grade: 8<sup>th</sup> place</li> <li>■ Overall: 14<sup>th</sup> place</li> </ul> </li> <li>• Two students got the 7<sup>th</sup> place in the All Hong Kong Jing Ying Table Tennis Competition in the doubles event.</li> </ul>
16	Badminton Team	E	<ul style="list-style-type: none"> <li>• All team members of Grades B and C should attend 70% of the regular practice.</li> <li>• Positive feedback from the coach on students' attitude and performance</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record</li> <li>2. Oral feedback/ comments from the coach will be taken into consideration.</li> </ol>	CMY	<ul style="list-style-type: none"> <li>• Most Grade C students attended an average of 60% of the training sessions. But some Grade B students failed in achieving this success criterion. The reasons can be due to the followings: <ul style="list-style-type: none"> <li>■ Some clashes with other school activities (such as School Choir and after school English lessons)</li> <li>■ Some students are fully occupied by tuitions and detention classes.</li> <li>■ Some students are irresponsible that they provided no reasons for not attending training sessions.</li> </ul> </li> <li>• The coach has commented that most students attending the training sessions are well-behaved, yet a few students demonstrated an uncooperative attitude and were unwilling to follow instructions.</li> </ul>
17	Swimming Team	E	<ul style="list-style-type: none"> <li>• Average attendance 70%</li> <li>• Students get medals in the inter-school swimming competition organized by HKSSF</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Number of medals achieved in the inter-school swimming competition</li> </ol>	CMYT	<ul style="list-style-type: none"> <li>• Attendance rate was about 60% The overall attendance was not satisfied.</li> <li>• Result in the Inter-school Swimming Competition 2017: <ul style="list-style-type: none"> <li>■ The team received 2 medals in individual events of grade C</li> <li>■ The team received 1 medals in individual events of grade B</li> <li>■ The team received 1 medals in individual events of grade A</li> </ul> </li> <li>• Our teams got 1 medal in grade B and grade C relay events respectively.</li> <li>• Our team ranked 6<sup>th</sup> in the overall result.</li> </ul>
18	Ruby Team	E	<ul style="list-style-type: none"> <li>• Average attendance 70%</li> <li>• Achieving satisfactory results in HKSSF's</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record</li> <li>2. results in HKSSF's Inter-School Rugby</li> </ol>	WMC	<ul style="list-style-type: none"> <li>• Attendance record for Grade A students was above 80%</li> <li>• Attendance record for Grade C students was under 70% <ul style="list-style-type: none"> <li>■ The overall attendance of Grade A students was fair</li> </ul> </li> </ul>

			Inter-School Rugby League	League		<ul style="list-style-type: none"> <li>■ The overall attendance of Grade C students was unsatisfactory.</li> <li>• Results in the Inter-school competition 2017: <ul style="list-style-type: none"> <li>■ Grade A got knocked out in the first round</li> <li>■ Grade C forfeited because of insufficient number of players</li> </ul> </li> </ul>
19	Tennis Team	E	<ul style="list-style-type: none"> <li>• Average attendance 70%</li> <li>• Positive feedback from the coach on students' attitude and performance</li> </ul>	<ol style="list-style-type: none"> <li>3. Attendance record;</li> <li>4. Oral feedback/ comments from the coach will be taken into consideration</li> </ol>	CSL	<ul style="list-style-type: none"> <li>• The average attendance rate is 80%. The attendance record of junior form is good while that of senior form is not satisfactory. It is believed that senior form students are occupied with different activities and studies.</li> <li>• The coach points out that our students are making positive progress and most of them can serve for a match.</li> </ul>
20	Cross-country Team	E	<ul style="list-style-type: none"> <li>• All team members attend 80% of training.</li> <li>• One of the grades is able to receive prize in the inter-school competition.</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance;</li> <li>2. Results of inter-school Cross-country Competition.</li> </ol>	HCY	<ul style="list-style-type: none"> <li>• Average attendance over 80%</li> <li>• Members have strived their best in the competition of each grade. HKSSF results are as follows: <ul style="list-style-type: none"> <li>■ Overall: 12<sup>th</sup> place</li> <li>■ Grade A: 8<sup>th</sup> place</li> <li>■ Grade B: no enrolment</li> <li>■ Grade C: 10<sup>th</sup> place</li> </ul> </li> </ul>
21	Athletics Team	E	<ul style="list-style-type: none"> <li>• All team members attend 80% of training.</li> <li>• One of the grades is able to receive prize in the inter-school competition.</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance;</li> <li>2. Results of inter-school Athletics Competition.</li> </ol>	HCY	<ul style="list-style-type: none"> <li>• Average attendance over 80%</li> <li>• Members have strived their best in the competition of each grade. HKSSF results are as follows: <ul style="list-style-type: none"> <li>■ Overall: 4<sup>th</sup> place</li> <li>■ Grade A: 4<sup>th</sup> place</li> <li>■ Grade B: 6<sup>th</sup> place</li> <li>■ Grade C: 2<sup>nd</sup> place</li> </ul> </li> </ul>
22	Chinese Music Orchestra	E	<ul style="list-style-type: none"> <li>• Students are satisfied with the instrument classes and orchestra practices;</li> <li>• Conducted at least 3 performances in the scholastic year</li> </ul>	<ol style="list-style-type: none"> <li>1. Questionnaires;</li> <li>2. No. of performance</li> </ol>	LYS	<ul style="list-style-type: none"> <li>• The performance of instructors was good (most aspects of all instructors were rated over 80%) through questionnaire.</li> <li>• The attendance of the musical instrument classes was 69% in general.</li> <li>• Five internal performances were conducted, namely, S1 Orientation (August 2017), Open Day (11<sup>th</sup> and 12<sup>th</sup> November 2017), Speech Day (November 2017) and Thanksgiving Nite (April 2018).</li> <li>• The orchestra was eager to promote Chinese music through different performances.</li> </ul>
23	Instrument Class	C & E	<ul style="list-style-type: none"> <li>• More than 50% of the participants attain an attendance of 80%</li> <li>• Their participation in class and learning attitude is considered as good by the tutors</li> <li>• The participants consider the course useful</li> </ul>	<ol style="list-style-type: none"> <li>1. Attendance record;</li> <li>2. Tutors' observation and feedback</li> <li>3. Students' feedback</li> </ol>	NKW	<ul style="list-style-type: none"> <li>• A total of 39 students participated in this year's Instrument Class, which was held regularly on Fridays after school with each session lasting for two hours. 5 students left between November 2017 and March 2018 due to academic considerations. Attendance was satisfactory, with <ul style="list-style-type: none"> <li>■ 95% of participants attaining an attendance of 70% or above, and</li> <li>■ 67% of participants attaining an attendance of 80% or above.</li> <li>■ Reasons for absence include: <ul style="list-style-type: none"> <li>■ having detentions or after-school lessons on Fridays,</li> <li>■ sick leave, and</li> <li>■ clashes with ABRSM examination.</li> </ul> </li> </ul> </li> <li>• Coached by Miss Aniela Emma Chaudhuri, the Chamber Orchestra delivered five performances during formal school functions: <ul style="list-style-type: none"> <li>■ a quality performance with the orchestra from the primary section at</li> </ul> </li> </ul>



						<ul style="list-style-type: none"> <li>■ the opening ceremony at the 90<sup>th</sup> Anniversary Open Day;</li> <li>■ two quality performances during the 90<sup>th</sup> Anniversary Open Day;</li> <li>■ a quality performance at the Annual Speech Day; and</li> <li>■ a satisfactory performance at the Thanksgiving Variety Show.</li> </ul> <ul style="list-style-type: none"> <li>• Member participation in class and learning attitude were considered as satisfactory by Miss Aniela.</li> <li>• All students considered the class useful in developing their musical talents. Content, approaches, time, and arrangement of the Instrument Class were considered appropriate by participants.</li> </ul>
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Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme