

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2020/21 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 7

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	(S4, S5) (Chemistry) Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students.	To purchase a self direct learning packages in holding tutorial lessons for the ~12 weak or voluntary students of S4 and S5.	<ul style="list-style-type: none"> The workload of the Chemistry teaching staff will be relieved for STEM development in junior forms and weak chemistry students will benefit. Moreover, habits of self direct learning can be nourished and the facilities of e-learning and m-learning can be fully utilized. 	<p>S4 :</p> <p>1st term Oct-Nov 2020 (5 lessons),</p> <p>2nd term Mar-May 2021 (5 lessons)</p> <p>S5 :</p> <p>1st term Oct-Nov 2020 (5 lessons),</p> <p>2nd term Mar-May 2021 (5 lessons)</p>	<p>Photocopying fee of worksheets and notes: \$200</p> <p>Earphones for S4 students : \$300</p> <p>Self learning package (with explanatory video) for S4 whole year</p> <p>$\\$450 \times 12 = \text{\\$5400}$</p> <p>~12 iPad are borrowed from school library.</p> <p>Photocopying fee of worksheets and notes: \$200</p> <p>Earphones for S5 students : \$300</p> <p>Self learning package (with explanatory video) for S5 whole year</p> <p>$\\$450 \times 12 = \text{\\$5400}$</p> <p>~12 iPad are borrowed from school library.</p> <p align="center">(Total : 11800)</p>	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 80%; Their participation in class and learning attitude is considered as good by the teacher-in-charge ; The participants consider the course useful. 	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Students involved will be asked to comment on the following aspects of the course:</p> <p>(i)content, (ii)approaches, (iii)time, (iv)arrangement , and (v)others.</p> <p>Scrutinizing documents: attendance record, questionnaires</p>	<p>LHF (S4)</p> <p>LCY (S5)</p>

2	S5 (Chemistry) Consolidation Course	C	Catering for the diversified needs of students	<ul style="list-style-type: none"> • Conduct consolidation classes in small group (6-7 students) on a weekly basis in first and second semesters. • Problem manipulating skill in solving Chem DSE exam problems and other school mock papers are discussed. 	<p>6-7 bright students from two S5 Chem classes.</p> <p>The workload of the Chemistry teaching staff will be relieved and bright students will benefit.</p>	<p>1st term Oct-Nov 2020 (4 lessons),</p> <p>2nd term Apr-May 2020 (4 lessons)</p> <p>→ 8 lessons per year</p>	<p>Photocopying fee of worksheets \$200</p> <p>Tutor's remuneration: (\$370/lesson) \$370 x 8 = \$2,960</p> <p>(Total : 3160)</p>	<p>1. More than 80 % participants attend the course punctually.</p> <p>2. More than 80% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires.</p>	<p>1. Record students' attendance.</p> <p>2. Course Evaluation Questionnaires collected the participants' responses.</p>	LCY
3	NSS-Science (Bio) Remedial Program (S4, S5)	D	Cater for student's learning diversity, to promote student's interest in learning and to enhance learning effectiveness	To employ a tutor in holding tutorial lessons for the bottom 30 students of S4 & bottom 30 students of S5	The workload of the Science teaching staff (Bio) will be relieved and students will benefit.	<p>S4: 2nd term Apr-May 2021 (5 lessons)</p> <p>S5: 1st term Sep-Oct 2020 (5 lessons), 2nd term Apr-May 2021 (5 lessons)</p>	<p>Tutor's remuneration: (\$450/lesson) \$450 x 15 = \$6,750</p>	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<p>1. Observe the students' attendance, participation in class and learning attitude;</p> <p>2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires</p>	CCKP

4	Biology – programme for the average students	C	Cater for student’s learning diversity, to promote student’s interest in learning and to enhance learning effectiveness	To employ a tutor in holding tutorial lessons for the S5 and S6 average students	The workload of the Science teaching staff (Bio) will be relieved and students will benefit.	S5: 1 st term Sep-Oct 2020 (6 lessons), 2 nd term Apr-May 2021 (6 lessons) S6: 1 st term Sep-Oct 2020 (6 lessons)	Tutor’s remuneration: (\$450/lesson) \$450 x 18= \$8,100	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	1. Observe the students’ attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires	CCKP
5	Debate Team	E	All Students	To employ an external expert as coach of School Debate Team.	1. Offering more intensive training to selected students. 2. Actively participating in competitions. 3. Arrange more friendly matches with other schools.	1 Sep2020 – 31 Aug2021	Salary of coach: \$10,000	Achieving satisfactory results in inter-school debate competitions.	1.Attendance record; 2. Tutor evaluation	CKH

6	Oral Training Course in Putonghua (S1-4)	B & C	Catering the diversity of students; Improve students' speaking skills: To give opportunities to more capable students as school representatives in Speech Festival	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teaching staff will be relieved and students will benefit.	From Oct to Dec (after school hours)	Salary of the tutors – \$9,000	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	LCYJ
7	Training students for Hong Kong Physics Olympiad 2021	C	To develop students' talent in Physics and strengthen their academic performance	To employ a tutor in holding training programme for the potential students	The workload of subject teachers will be relieved and students will benefit	2020-2021 school year	Salary of the tutors – \$3,000	<ul style="list-style-type: none"> • More than 70% of the participant attain an attendance of 70% • Their participation in class and learning attitude is considered as good by the tutors. • The participants consider the course useful. 	<ul style="list-style-type: none"> • Attendance Record • Tutors' observation and feedback • Questionnaire 	TKL
8	Part Time ECA Assistant		To assist in different areas of the work in activities and sports teams.	A part time staff is employed	The load of teachers could be relieved and the efficiency of some procedural work is improved.	Sep 2020 to Aug 2021	\$80/hrs*8 hrs/week*35 weeks = \$22,400	• The satisfactory working performance	Attendance Record and meeting with sports master & activities master.	CCKP
9	Training camp	E	<ul style="list-style-type: none"> • To cultivate a strong sense of belonging to school. • To promote physical health to students. 	40 students from the Athletics Team is invited to join the camp.	To raise students' skills and to promote Athletic team to division one.	18-20/12 (Fri - Sat)	\$15,000	Attendance higher than 85%	A meeting will be held by Teacher i/c and coach	CCKP
10	E&SF Team		<ul style="list-style-type: none"> • Pastoral Assistant 	To employ an assistant in helping religious education activities for students		2019-2020 School Year	\$212,814			STW

11	I.T. Team		<ul style="list-style-type: none"> Assistant 	To employ an assistant in helping I.T. technical issue.		2019-2020 School Year	\$212,814			KSY
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TOTAL \$514,838