

ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020

SUBJECT / TEAM

HEALTH EDUCATION

(I) Aims

- 1. To develop and strengthen the Whole Person Development of students through enhancing their intellectual, physical, professional, psychological, social and spiritual capacities.
- 2. To promote health and increase health awareness in the school.
- 3. To conduct and coordinate health education programmes and promotion activities within and outside the school.
- 4. To encourage students to adopt a healthy lifestyle through health education.

(II) Situational Analysis

- (a) Strengths
- 1. Students are receptive and willing to learn.

 Some team members are experienced and are very familiar with the activities.
- (b) Weakness
- 1. Some students experience a lack of basic knowledge and awareness of sex education.
- 2. Some students would prefer to stay outside school during lunch hour and they are not interested in joining the activities.
- (c) Opportunities
- 1. Team members are more familiar with the follow-up lessons in junior forms.
- (d) Threats
- 1. Students' basic knowledge and awareness of sex education has to be developed.

(III) Highlight

- (a) Joyful Fruit Day (Department of Health)
 - i. To promote fruit eating among students. It is well established that adequate fruit and vegetables intake regularly can reduce the risk of developing heart diseases, stroke and certain cancers.

(IV) Short Term Direction

- (a) Students' self-management and self-discipline capabilities are improved.
- (b) Students are inculcated a proper attitude towards love and sex.

(V) Areas of Concern

1. Major Concern 2: Students as visionary leaders with necessary positive values including self-discipline and respect inculcated

Program title (1): _____Talks about healthy eating habit (S.1 & 3)______

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Provide students with opportunities to practice what they have taught systematically through the informal curriculum.	 Organize talks on healthy eating habit for S.1 and S.3 students. Invite Nurses of the Department of Health to host the programme. Organize pre-sessional meeting and post sessional debriefing. 	Students' self-management and self-discipline capabilities are improved through adopting more healthy eating habits.	Collect feedback from students and observe the students' degree of involvement during the talks.	Feb & Mar 2020	TPM	

Program title (2): _____Joyful Fruit Day_(whole school)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To promote fruit eating among students.	Organize a Joyful Fruit Day.	Students can understand the importance of eating fruit and vegetable regularly.	Collect feedback from students and observe the students' degree of involvement during the activity.	April 2020	YHP	Fruit Gifts I-pads boards

Program title (3): ______ A talk about anti-smoking (S.3)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Educate students on smoking and health matters	Invite the Hong Kong Council On Smoking and Health (COSH) to host a talk about anti-smoking.	Students can understand the harmful effect of smoking.	Collect feedback from students and observe the students' degree of involvement during the talk.	October 2019	TPM	

Program title (4): ______S2 Activity Day –"SHIELD"(S.2)______

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Cross –team	Invite social workers from	Positive feedback from	Summary reports	July 2020	THL	
collaboration with	Tung Wah Hospital and staff	students	of the			
the Guidance Team	from School of Public	Summary reports of the	questionnaires			
Increase students'	Health of HKU to conduct a	questionnaires show	(pre-workshop,			
vigilance against	workshop for students.	students' knowledge	post workshop)			
drinking on tempting		about the harmful				
occasions		effects of drinking and				
		their vigilance and				
		resistance against binge				
		drinking is enhanced.				

Program title (5): _____ Chastity Week _(whole school)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Provide students with opportunities to practice what they have taught systematically through the informal curriculum	 Partner with The Hong Kong Catholic Marriage Advisory Council to provide students of the whole school professional and comprehensive "Love and Life Education" program. Different sex-related topics were chosen for different forms according to their interest and abilities. Partner with the Religious Studies Panel to organize a 'Chastity Week'. 	Students are inculcated a proper attitude towards love and sex.	Collect feedback from students and observe the students' degree of involvement during the activities.	March 2020	TPM/WKY	\$4000 (Hiring service provider) Boards Gifts IPad

Program title (6): ______Healthy information for a healthy mind (English drama performance)_(S.2)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Educate students to	Invite Spring-Time	Students can stay away	Collect feedback	March 2020	TPM/THL	
stay away from	Experimental Theatre to	from unhealthy	from students and			
unhealthy	perform a drama with the	information.	observe the			
information like	theme 'Healthy Information		students' degree of			
obscene and	for a Healthy Mind'.		involvement during			
indecent materials.			the drama.			

(VI) Other panel-based / team-based concerns:

Program title (1): ____Student Health Service (Department of Health)_(whole school)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To cater for the	To encourage students to	More than 50% of	Count the number	November	TPM	
health needs at	participate in the Student Health	the students	of participants and	2019 to July		
various stages of	Service (Department of Health).	participate in the	the percentage of	2020		
children	Through physical examination,	service program.	enrollment in each			
development.	screening for health problems		form.			
To safeguard both	and individual counseling.					
the physical and						
psychological health						
of school children.						

Program title (2): _____A talk about organ donation (S.5)_____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Heighten students' awareness of organ donation	Invite doctors and nurses of the Department of Health to host a talk about organ donation.	Students can understand the importance of organ donation. Students are willing to	Collect feedback from students and observe the students' degree of	April 2020	ТРМ	
		register as organ donors.	involvement during the talk.			

(VII) Provisional Scheme of work

Month	Events	PIC / VPIC
25 Oct 2019	Anti-smoking 無煙新世代(S.3)	TPM
20 Feb 2020	Healthy Eating Habit 食得其法(S.3) + 1 follow-up lesson	TPM
11 Mar 2020 28 Feb 2020 2 March 2020 3 March 2020 4 March 2020	Healthy Eating Habit 識飲識食新人類(S.1) + 1 follow-up lesson Sex Education 網絡陷阱(S.1) + 1 follow-up lesson Sex Education 色情文化的衝擊(S.2) + 1 follow-up lesson (友情與愛情) Sex Education 真愛值得等(S.3) + 1 follow-up lesson Sex Education 為戀愛作準備(S.4)	TPM
5 March 2020	Sex Education 生命無價(S.5) (Chastity Week)	TPM/WKY
24 March 2020 April	Healthy Information for a Healthy Mind齊享健康資訊健康短劇(S.2) Joyful Fruit Day & Exhibition about healthy eating habit	TPM/THL YHP
29 April 2020	Organ donation (S.5)	TPM
9 July 2020	S2 Activity Day –"SHIELD"	TPM

(VIII) Budget and Other Resources

		Amount
EXPENDITURE		
A. General Panel / Team-based budget		
A1. Buying fruit for the 'Joyful Fruit Day'		\$ 2,000
A2. Fee for hiring service provider		\$ 4,000
	Sub-total (A) =	\$ 6,000

B. CEG		
	Sub-total (B) =	/
C. Furniture and Equipment (F & E)		
	Sub-total (C) =	/
D. DLG		
	Sub-total (D) =	/
E. Reading Grant		
	Sub-total (E) =	/
F. Life Wide Learning Grant (LWLG)		
	Sub-total (F) =	/
G. Budget of items using other specific grant from EDB*: *Chinese History, NCS or Student Support grant		
	Sub-total (G) =	/
H. Other Resources		
	Sub-total (H) =	/
	Total Expenditure =	\$6,000

(IX) Members

Tang Pui Man Chow Yin Hung Tam Hor Lei Wong Po Shan Wu Ka Yat Yeung Hon Pan