



ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020

SUBJECT / TEAM

STUDY TOUR

(I) Aims

1. Students can learn to appreciate and respect the world through the exposure to different cultures and sightseeing
2. The visit or study in overseas schools provides opportunities for students to explore the possibility of further study overseas
3. Staying in foreign countries without families can enhance students' self-management skills and independence

(II) Situational Analysis

(a) Strengths

- Team members are enthusiastic and willing to devote themselves to the team
- Learning and exploring the cultures overseas are appealing to students
- Most of our students are financially capable and eager to visit places overseas
- Our school provides financial support to students in need

(b) Weakness

- Students tend to speak Cantonese instead of English when travelling overseas
- Most of our team members are green and it can be challenging for them to handle uncertainties during the tours
- Some students are self-centered and not sociable, leading to unexpected trouble
- Some students are occupied by other activities

(c) Opportunities

- More grants and resources are available for study tours
- Agents can provide tailor-made packages to fit our students' needs
- Study tours can prepare students for further studies
- Other teams and departments are initiating study tours and our team can provide useful information and logistics for them

(d) Threats

- Disciplinary issues, illness and injury of students may happen during the study tours
- Students are dependent and teachers have to be very attentive to avoid accidents

- Tokyo Olympics 2020 raises the cost of Japan tours and safety has also become a concern

(III) Highlight

- Homestay experience and studying in local schools in New Zealand allow students have a deep immersion in foreign culture and English learning environment
- Students are more confident in speaking English after the New Zealand English Study Tour
- Japan Environmental Science and Culture Study Tour are highly rated by the teachers and students
- Electronic means are used to collect students information, reflections and photos to make the logistics more efficient

(IV) Short Term Direction

- To explore the opportunities of visiting and studying in different countries with authentic English environment
- To organize study tours with diversified themes to cater for different needs of our students
- To visit overseas universities with good reputation where students may pursue their further studies

(V) Areas of Concern

- Major Concern 1: Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving**
- Major Concern 2: Students as visionary leaders with necessary positive values including self-discipline and respect inculcated**

Program title (1): Pilgrimage to Seoul Korea (Evangelisation & Spiritual Formation Team)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
This activity is organized by Evangelisation & Spiritual Formation Team. Our team will provide administrative and logistics support for them.				early July 2020 (preparation work throughout the whole year)	YHP, LCH	Tendering documents, circular templates, etc.

Program title (2): United Kingdom English Study Tour

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
<p>1. To enhance students' confidence and proficiency in using English for daily communication, especially in listening and speaking</p> <p>2. To expose students to an authentic English environment and give them a chance to learn about a different culture of United Kingdom</p> <p>3. To provide students with an opportunity to learn in an overseas school, live with homestay families and attend lessons with local students in United Kingdom</p>	<p>1. English classes are arranged in a local school in the morning</p> <p>2. Students will have activities with local students during break and lunch time</p> <p>3. Ball games and group activities are arranged in the afternoons or during classes by the local students and teachers.</p> <p>4. Special visits to some sightseeing spots or theme parks in United Kingdom are arranged over the weekends.</p> <p>5. Students are assigned to stay in host families, getting them to understand the authentic life of a typical British.</p>	<p>1. Students are more confident in speaking English</p> <p>2. Students have gained knowledge and skills through their daily life learning experience</p>	<p>1. Observation by teachers in schools or other activities</p> <p>2. Reflection written by students</p> <p>3. Questionnaire</p>	<p>August 2020 (preparation work throughout the whole year)</p>	<p>LCH, LYW, LSC</p>	<p>Tour fee for 3 teachers: <u>\$90000</u></p> <p>Prepaid SIM card (for HK & UK) x 3: <u>\$600</u></p> <p>Printing fee: <u>\$300</u></p>

Program title (3): Singapore STEM and Culture Study Tour

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
1. To appreciate the development and implementation of technology in Singapore 2. To inspire students to pursue further studies in relevant areas 3. To appreciate the town planning of Singapore	1. Visits to different museums and infrastructure of Singapore 2. Visits to local universities and exchange of ideas with their students	1. Students are able to apply their science knowledge to their daily life 2. Students have better understanding about the town planning of Singapore	1. Observation by teachers 2. Reflection written by students 3. Questionnaire	Early July 2020 (preparation work throughout the whole year)	YHP, LTH, PSH	Tour fee for 3 teachers: <u>\$30000</u> Prepaid SIM card (for HK & Singapore) x 3: <u>\$600</u> Printing fee: <u>\$300</u>

(VI) Other panel-based / team-based concerns:

Program title (1): _____

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required

(VII) Provisional Scheme of work

Month	Events	PIC / VPIC
Sept 2019		
Oct 2019	Tendering of South Korea Tour Tendering of UK Tour Tendering of Singapore Tour	YHP, LCH LCH, LYW & LSC YHP, LTH, PSH
Nov 2019	Recruitment of students for South Korea Tour Recruitment of students for UK Tour Recruitment of students for Singapore Tour (late Nov)	YHP, LCH LCH, LYW & LSC YHP, LTH, PSH
Dec 2019		
Jan 2020		
Feb 2020		
Mar 2020		
Apr 2020		
May 2020		
Jun 2020	Briefing sessions held by travel agency (TBC)	YHP, LCH
Jul 2020	South Korea Tour (Evangelisation & Spiritual Formation Team) Singapore Tour	LCH YHP, LTH, PSH
Aug 2020	UK Tour	LCH, LYW & LSC

(VIII) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. SIM card (UK)	\$600
A2. SIM card (Singapore)	\$600
A3. Printing fee (UK)	\$300
A4. Printing fee (Singapore)	\$300
Sub-total (A) =	\$1,800
B. CEG	
Sub-total (B) =	/
C. Furniture and Equipment (F &E)	
Sub-total (C) =	/
D. DLG	
Sub-total (D) =	/
E. Reading Grant	
Sub-total (E) =	/
F. Life Wide Learning Grant (LWLG)	
F1. Tour fee for teachers (UK)	\$110,000
F2. Tour fee for teachers (Singapore)	\$40,000
Sub-total (F) =	\$150,000
G. Budget of items using other specific grant from EDB* : _____	

*Chinese History, NCS or Student Support grant	
Sub-total (G) =	/
H. Other Resources	
Sub-total (H) =	/
Total Expenditure=	\$151,800

(IX) Members

1. Yeung Hon Pan
2. Lai Chung Hau
3. Lee Yiu Wang
4. Leung Sze Chun
5. Li Tsz Hoi
6. Poon Sheung Him