



ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020

SUBJECT / TEAM

ACTIVITIES

(I) Aims

1. To cultivate a sense of belongings among students towards the school.
2. To cultivate a strong relationship among students in different classes and different forms.
3. To provide students chances to make plans, decisions and organize activities.

(II) Situational Analysis

(a) Strengths

1. Student leaders are enthusiastic and responsible in general.
2. Student leaders agree that the school supports and encourages student activities.

(b) Weaknesses

1. Students' motivation to join school activities is slightly decreasing.
2. The quality of student activities varies.

(c) Opportunities

1. The types of new activities and services offered by external organizations are increasing.

(d) Threats

1. The number of after school tutorial classes has been increasing. So the time selection for holding an activity is becoming more difficult.
2. Students' motivation to organize in-school activities is slightly decreasing.

(III) Highlight

1. Student Activity Association (SAA)

i. A student body that coordinates clubs in the school and organize various activities. Students initiated and organized large scale activities like Leadership Training Camp and Junior Training Program

2. Community Service Program

i. A program compulsory for all S4 students. Students are put into different groups and carry out different services. A number of interesting and meaningful services has been organized.

(IV) Short Term Direction

1. To better coordinate club activities by improving
 - i. Club Activities Calendar
 - ii. Club chairmen meetings
2. Foster a stronger sense of responsibility among students who had taken up posts in the school
 - i. Arranging Student Leaders Training Workshop
 - ii. Requesting clubs to publish regular promotions and reports via different channels, e.g. Webpage, facebook, etc.

(I) Areas of Concern

1. Major Concern 1: Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving

Program title (1): S4 OLE Community Service Program

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
1.3 Students are able to identify needs and devise ways to meet the needs when facing problems, especially those real-life	Meeting the need of people in service learning	Over 80% of students successfully completed the program. Positive feedback from participants.	Attendance record. Self reflections written by participants.	Throughout 19-20	CWK,WCK	\$10000(LWLG)

problems 2.4 Students could behave in proper manners on all occasions						
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2. Major Concern 2: Students as visionary leaders with necessary positive values including self-discipline and respect inculcated

Program title (1): Student Leaders Training Workshop

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could articulate what they want themselves to be and work out effective plan to follow their vocation	Reflecting on life experiences Outline of expected personal qualities	More than 15 participants and positive feedback from participants.	Questionnaires Attendance	8 Hours in June 2020 & a Residential camp after final exam	CWK	\$10000(DLG)

Program title (2): Leadership Training Camp

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could listen and observe actively	Launching games and competitions	More than 30 students participated in this activity. More than 80% of participants agreed that they had learnt a lot in this activity.	Questionnaires Attendance	Jan - Aug 2020	CWK	\$30000 (DLG)

Program title (3): Junior Training Program

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could listen and observe actively	Launching games and competitions	More than 40 S1-S3 students participated in this activity. More than 80% of participants agreed that they had learnt a lot in this activity.	Questionnaires Attendance	May - Aug 2020	WCK, CWK	\$20000(LW LG)

Program title (4): SAA Large Scale Activities

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could listen and observe actively	Committee members of SAA are given the chance to organize large scale function for their schoolmates like 1. Joint Club Exhibition and Inauguration Ceremony 2. Christmas Celebration 3. ECA Celebration Tea Party 4. Activity Days	Students enjoyed the activities organized by student leaders.	By observation and discussion among students.	Throughout 19-20	CWK,LTW,WCK	ECACTP \$6000 Christmas Celebration \$3000 Activity Days \$5000

Program title (5): Inter Class Competitions

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could listen and observe actively	Inter Class Competitions are held for S1-S5 students.	At least 5 competitions are arranged.	Results of competitions.	Throughout 19-20	LSP, LYW, CWK and respective teacher advisors of the group that hold the competition.	\$6000 for the prizes for winners

(II) Provisional Scheme of work

Month	Events	PIC / VPIC
Sept 2019	Joint Club Exhibition(SAA) S1-S5 Interclass Competition(Whole Year)	
Oct 2019	Swimming Gala S4 Community Service Program (Whole Year)	
Nov 2019	Life-wide Learning Day Speech Day	
Dec 2019	Christmas Celebration(SAA) S3 Activities	
Jan 2020	Sports Day 1&2 Leadership Training Camp(SAA) (Jan to Aug)	
Feb 2020		
Mar 2020	Blood Donation	
Apr 2020		
May 2020	Flag selling Junior Training Program (SAA) (May to Aug)	
Jun 2020	Student Leaders Training Program	
Jul 2020	ECA Celebration Tea Party(SAA) Activities Days 1&2(SAA) Activity Day for S3	
Aug 2020		

(III) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. Christmas Celebration	\$3,000
A2. ECA Celebration Tea Party	\$6,000
A3. Inter-class Competition	\$6,000
A4. Activity Days(S1-S3)	\$5,000
A5. Prizes for Cheering Team in Sports Day and Swimming Gala	\$1,000
A6. Printing quota for Team Members and for making Jockey Club Life-wide Learning Fund Record Card, SLP, Websams Activity Records and other Documents	\$1,500
Sub-total (A) =	\$22,500
B. CEG	
Sub-total (B) =	/
C. Furniture and Equipment (F & E)	
C1. Storage, Equipment and Stationery (For SAA and Rm A301)	\$1,500
Sub-total (C) =	\$1,500
D. DLG	
D1. Leadership Training Camp	\$30,000
D2. Student Leaders Training Workshop.	\$10,000
Sub-total (D) =	\$40,000
E. Reading Grant	
Sub-total (E) =	/

F. Life Wide Learning Grant (LWLG)	
F1. Junior Training Program	\$20,000.00
F2. Community Service Program	\$10,000.00
F3. Life-wide-Learning Day	\$60,000.00
F4. Training & Coaches	\$525,940.00
F5. Scout	\$50,000.00
F6. Aloysian	\$9,000.00
F7. Sports Program or Extra Sports Training	\$30,000.00
Sub-total (F) =	\$704,940.00
G. Budget of items using other specific grant from EDB* : _____ *Chinese History, NCS or Student Support grant	
Sub-total (G) =	/
H. Other Resources	
Sub-total (H) =	/
Total Expenditure =	\$768,940.00

(IV) Members